



## TEACHER OF GEOGRAPHY

Job Advert	
Salary:	(MPS / UPS)
Hours:	Permanent / Full-time
Required:	September 2026
<p>The Governors of All Hallows RC High School are seeking to appoint an outstanding Teacher of Geography with high expectations and standards to join our small and friendly school. The successful candidate would be required to deliver Geography in KS3 and KS4.</p> <p>This post would equally suit either a newly qualified teacher or a teacher with experience.</p> <p><b>If you</b></p> <ul style="list-style-type: none"> <li>• have a passion for teaching and learning, and for developing children</li> <li>• have excellent subject knowledge</li> <li>• are an effective team player</li> <li>• are a dynamic and effective classroom practitioner</li> <li>• value and contribute to the distinctive ethos of the school</li> </ul> <p><b>We can offer</b></p> <ul style="list-style-type: none"> <li>• An innovative, well-led, stable and supportive Humanities team</li> <li>• Pupils who respond well to good and innovated teaching and learning experiences and to enthusiastic and charismatic staff.</li> <li>• Opportunities for CPD</li> </ul> <p>Candidates are expected to promote and uphold the Catholic ethos and values of the school and to participate in activities (such as form group prayers and assemblies) that contribute to this Catholic ethos.</p>	

### Next Steps

**Application packs be returned to:** Ms Gemma Perkins, All Hallows RC High School, 150 Eccles Old Road, Salford, M6 8AA. **Telephone:** 0161 921 1900 **or email:** g.perkins@allhallowsrc.co.uk

**Closing date for applications:**

**Friday 24<sup>th</sup> April at 9am**

*All Hallows is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The post is subject to an enhanced DBS disclosure.*

<b>Job Description</b>	
<b>Post title:</b>	Teacher of Geography
<b>Responsible to:</b>	Head of Humanities
<b>Purpose:</b>	<ol style="list-style-type: none"> <li>1. To make a major contribution to the teaching and learning in the department.</li> <li>2. To contribute to the personal and social development of all students.</li> <li>3. To carry out the responsibilities of a subject teacher in accordance with National and LA standards for qualified teachers.</li> </ol>

<b>Specific Responsibilities</b>	
1	To plan and deliver the curriculum for each designated class.
2	To mark and assess all student work and to keep clear records in line with departmental policy and National Curriculum guidelines.
3	To complete all reports according to school policy and to attend all liaison meetings with parents.
4	To contribute to curriculum development within the Department.
5	To provide differentiated experiences within lessons.
6	To set and mark homework on a regular basis in line with school and departmental policy.
7	To be responsible for the good conduct of all students and to make effective use of the school's system of rewards and sanctions.
8	To contribute to the effective development of a departmental resource bank of materials.
9	To be accountable for all resources within your teaching base and used by students in your charge.
10	To be responsible for appropriate displays of students' work in your teaching base and the school.
11	To attend all department meetings.
12	To attend staff development as agreed with the Head of Department.
13	To participate in all departmental workshops.
14	To represent the Department at LA and school working groups, as required.
15	To be accountable for a tutor group of pupils within the school.
16	To register the group and carry out all the functions of the Form Tutor as stated in the staff handbook.

17	To contribute to the extra-curricular programme of school activities at lunch-time or after school.
18	To contribute to the effective running of the school through break and lunchtime supervision.
19	To undertake all such duties as may be requested by the Head Teacher in accordance with the prevailing Teachers' Pay and Conditions Act, and local agreements.
20	Promote and uphold the Catholic ethos and values of the school and to participate in activities (such as form group prayers and assemblies) that contribute to this Catholic ethos.

### Person Specification – Education and Qualifications

The successful candidate should always be striving for excellence and possess the following essential qualities:-

1	Qualified teacher status.
2	Good honours graduate.
3	Commitment to personal / professional development.
4	Experience of teaching Geography to KS3 and KS4 students.

### Person Specification - Knowledge and Understanding

The successful candidate should have:

1	Secure knowledge and understanding of the concepts and skills in Geography.
2	Clear understanding of the secondary curriculum and its assessment.
3	Ability to employ a range of effective teaching, learning styles and assessment methods.
4	Detailed knowledge and understanding of NC and OFSTED requirements for Geography (DESIRABLE).
5	Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning (DESIRABLE).

### Person Specification - Teaching and Learning

The successful candidate should have:

1	The ability to raise achievement for all.
2	Committed to ensuring excellent standards of behaviour at all times.

3	Committed to role of tutor for a group of students and the benefits of pastoral care.
4	Experience of teaching other subjects (DESIRABLE).
5	A secure understanding of strategies to assess and feed back to pupils to secure excellent progress.

<b>Person Specification – Skills and Attributes</b>	
The successful candidate should have:	
1	Ability to establish good working relationships and effective teamwork.
2	Good communication skills.
3	Excellent role model for staff and students.
4	Innovatory approaches to curriculum delivery.
5	Ability to generate ideas and drive initiatives (DESIRABLE).
6	ICT capabilities (DESIRABLE).
7	Using positive behaviour management strategies.

<b>Person Specification – Personal Qualities</b>	
The successful candidate should have:	
1	High expectations of students and colleagues.
2	Highly motivated and able to motivate and inspire students.
3	Enthusiastic and committed.
4	A passion for teaching.
5	Open-mindedness.
6	A forward-thinking approach.
7	Excellent interpersonal skills.
8	Ability to be reflective and self-critical.

9	Display calmness under pressure.
10	Potential for further promotion (DESIRABLE).
11	Charismatic – having a ‘presence’ (DESIRABLE).
12	Willingness to take on other roles and responsibilities within the department e.g. extra-curricular activities.
13	An understanding and commitment to the Catholic ethos of the school.
14	Excellent attendance and punctuality.
15	Resilience.
16	Good sense of humour.

