|  |  |
| --- | --- |
| **Post Title:** | Teacher of Geography |
| **Accountable to:** | Head of Geography |
| **Teaching Commitment:** |  22/25 (in line with timetable requirements) |

**MAIN PURPOSE OF THE JOB**

* To implement the vision and values of the school by aspiring to consistently deliver high quality learning opportunities to young people both inside and outside the classroom environment.
* To ensure aspirational standards of behaviour, engagement and achievement are evident at all times and contributing to the calm environment of the school.
* To work within the policies and procedures as laid out and provide a good role model for young people at all times, both in and out of the school environment.
* All teaching staff are expected to meet the Teacher Standards at all times and must expect to be challenged if they do not do so.

**GENERAL TASKS**

* Plan and deliver high quality teaching and learning in their specialist area, or other area of expertise
* Take responsibility for the welfare, academic and personal development of the students in a class/tutor group
* Take a responsibility for general health and safety across the working environment
* Be a visible presence around the school site to perform duties as directed to facilitate a safe working environment for young people
* Be a role model for Positive Discipline and apply the principles consistently
* Fulfil requirements for marking, assessment and reporting to parents in line with school policies
* Attend, actively engage and contribute to, where appropriate, staff training events
* Carry out the role of a dedicated Form Tutor

**SPECIFIC RESPONSIBILITIES:**

**Attendance**

* Provide accurate and timely attendance data

**Continuing Professional Development**

* Actively participate in arrangements made for Appraisal
* Make every effort to ensure that subject knowledge and understanding of initiatives in pedagogy are up to date
* Participate in training both internal and external as appropriate
* Support other colleagues in their professional development
* Engage with the coaching cycle as a form of professional development

**Enrichment Opportunities**

* Be involved in providing curriculum enrichment
* Participate and/or lead as appropriate in extracurricular activities to support learning, personal and social development in the school

**Student ATL and progress**

* Track student attainment and progress
* Provide appropriate feedback to students to enable them to improve and make progress
* Work as part of a subject area team to set and analyse aspirational targets
* Provide specific targets for improvement as required in line with reporting cycles

**Student Management**

* Follow the school policies and practices and take responsibility for supporting the behaviour management of students in class time and around the school site
* Facilitate, where appropriate, transition activities – for example Year 6-7, Year 9-KS4, new students into school, Year 11-12
* Undertake responsibilities around the school site
* Fulfil obligations for safeguarding of young people and child protection requirements

**Teaching**

* Display those teacher competencies expected of all teachers with regard to subject knowledge, subject application, marking, assessment, recording and reporting
* Contribute to the effective decision making around curriculum choice in the subject area, ensuring curriculum is relevant to all learners
* Plan, prepare and deliver high quality learning, at all times

**Working with Parents**

* Provide information to parents re behaviours for learning and progress as and when requested
* Attend relevant Parent Consultation Evenings

**Other**

Bridlington School has high expectations of all its employees.

The general requirements for the substantive post of Teacher are outlined in the School Teacher’s Pay and Conditions Document.

This Job Description is intended to highlight the main responsibilities and expectations for the post holder and is not the entirety of what a member of staff may reasonably be required to complete in line with the priorities of the organisation. Neither is it intended to highlight the amount of time which should be spent on each task.

**As a member of staff of Bridlington School**

* Role model appropriate behaviours within a professional environment including conduct, communication and personal appearance
* Demonstrate a commitment to Positive Discipline
* Role model high levels of literacy and numeracy including modelling appropriate language
* Have high expectations of students
* Aspire to develop your professional skills and qualifications
* Use all forms of social media appropriately
* Take responsibility for the reputational management of the school
* Contribute to systems of evaluation and performance of the organisation positively

Your duties may involve access to information of a confidential and sensitive nature which may be covered by the General Data Protection Regulation (GDPR). All employees will be expected to comply with the GDPR when handling any personal data. Confidentiality must be maintained at all times. In addition to the above the post holder must be committed to safeguarding and promoting the welfare of children and young people.