



Teacher of Geography (MPS) Reporting to Faculty Lead

JOB PURPOSE SUMMARY:

To contribute to the development of a strong, effective school with an emphasis on delivering high quality excellent teaching of Geography across the secondary school. Promoting a caring and secure environment enriched by the College's Christian ethos and the values.

KEY RESPONSIBILITIES AND ACCOUNTABILITIES

1. Strategic Direction and Development of the School

- Provide inspiring and purposeful leadership for the students within a caring and secure environment.
- Work in partnership with the Principal, Senior Leadership Team, Local Governing Body, Trust, staff, students and parents in generating the ethos and values which underpin the school enriched by mutual care and respect extending into the local community.
- Work within the overall aims and objectives of the school.
- Promote and deliver the priorities and policies of the school by contributing to School Improvement and Development Planning, by consistently and persistently implementing agreed policies and initiatives and adhering to the school's ethos within and beyond the school.
- Liaise as required with a range of educational partners, internal and external, to underpin the raising of student attainment.
- Support the school's home and community liaison work through the appropriate participation in events.

2. Learning and Teaching

- Create and maintain an environment and a code of behaviour that promotes and secures good teaching, effective learning and high standards of achievement.
- Develop, use and apply subject expertise to secure appropriate and consistent progress for all students across the range of background and ability.
- Develop and apply a range of effective learning and teaching strategies to raise the achievement of students, maintaining an up to date knowledge of good practice in Learning and Teaching techniques.
- Deliver after-school support and pre-exam intervention sessions as and when required to ensure the highest levels of achievement and attainment.
- Deliver subject enrichment activities for learners to consolidate and promote learning in the subject.
- Observe and be observed by colleagues and utilise feedback effectively.
- Participate in pedagogic discussion and development, to share effective practice with colleagues.
- Use performance data to inform planning and teaching, including the evaluation of students' progress and setting of appropriate targets for improvement.
- Make effective use of links with the community including business and industry, to extend the curriculum and enhance learning and teaching.
- Create and maintain an effective partnership with parents to support and improve student and community achievement and personal development.

3. Relationships with Others

- Participate in the Performance Management Cycle and INSETs.
- Participate in the induction of new staff into the school community.
- Maintain good working relationships with colleagues, students, parents/carers, governors, the community and Trust and ensure all communication is consistent with the school's ethos.

4. Accountability

- Make best use of all resources to support the attainment of students.
- Ensure that parents/carers and students are well informed about the curriculum, attainment and progress and about the contribution they can make in supporting their child's learning.
- Carry out any such duties as may be reasonably required by the Principal.

5. Other Responsibilities

- Promote the Trust's vision.
- Champion the Trust's core values.
- Contribute to the wider life of the Trust and the ESF community as appropriate.
- Carry out any such duties as may be reasonably required by the Trust.

6. Records Management

All staff who create, receive, and use records in the course of their job are responsible for ensuring that records are managed appropriately. It is therefore likely that this post-holder will have responsibility for record-keeping as part of the role. Employees are required to be conversant with the Trust's policies and procedures on records management.

ESSENTIAL	DESIRABLE	HOW MEASURED
QUALIFICATIONS		
Degree or equivalent		Application form and certificates
Teaching qualification (Secondary)		Application form and certificates
Qualified Teacher Status (QTS)		Application form and certificates
Evidence of further professional development		Application form and certificates
KNOWLEDGE AND EXPERIENCE		
Secondary school teaching experience	Experience of working as a member of a team.	Application form, personal statement, results and references
Experience of planning and delivering Geography to KS3 and 4 pupils	Experience working with pupils working well below expected standard at KS3	Application form, personal statement, references
The ability to articulate how the Christian ethos could be developed and the capacity to contribute to this	Experience of working in a school with a distinctive Christian ethos	Application form, personal statement, interview
Experience of working strategically with data to improve pupil outcomes.		Application form, personal statement, interview
Understands characteristics of effective teaching and learning strategies used to raise student attainment and progress engaging all students		Application form, interview
A demonstrable record of excellent classroom practice		Application form, interview
Ability to lead successful Academy wide initiatives, developing		Application form, personal statement, interview

innovative approaches to learning, teaching, mentoring and guidance		
ATTITUDES		
A commitment to the Christian Ethos of Christs College in all aspects of Academy life		Personal statement, assessment process
To support and develop students with a wide range of educational needs		Personal statement, assessment process
Committed to continual professional development, in particular with regard to Academy leadership		Personal statement, assessment process
RELATIONSHIPS		
Excellent interpersonal and communication skills to support students' needs		Personal statement, assessment process
A team player who seeks to have positive and mutually supportive relationships with colleagues		Personal statement, assessment process
SKILLS & WORK RELATED REQUIREMENTS		
A clear Enhanced DBS check		DBS Check, application papers
Strong interpersonal skills both written and oral		Personal statement, assessment process
Self-motivated, resilient and tenacious, consistent in the development and application of high standards		Personal statement, assessment process
Ability to work under pressure to meet deadlines		Personal statement, assessment process
Creative thinker and able to anticipate and solve problems		Personal statement, assessment process
Excellent IT skills and use of appropriate technology		Personal statement, assessment process
A proactive approach, anticipates opportunities and issues and attends with a sense of urgency		Personal statement, assessment process