

## Information from the Geography department



We require a teacher for this successful and dynamic department with consistently excellent results. The Geography department offers the successful candidate the opportunity to work in a collegiate, highly supportive and high achieving environment. Our GCSE results are significantly above national averages for both attainment and progress. Our students' destinations include Oxbridge and Russell Group universities. All our schemes of work are fully resourced using the latest pedagogy and we offer high quality trips including the London Olympic site; Dorset and Devon Coastline.

The Department is situated in dedicated rooms in A Block, with a shared Curriculum Office.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y7	How do geographers explore the world?	How can we manage our ocean?	How does water shape our lives?	How diverse is Africa?	How does the land and sea shape us?	How does Geography shape Oxford?
Assessment	Extended writing	Extended writing	Decision-making exercise	Decision-making exercise	Mini exam.	Virtual fieldwork and investigation

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<b>Y8</b>	<b>How can we manage our growing cities?</b>	<b>How is our weather getting wilder?</b>	<b>Should we be worried about population growth?</b>	<b>How are people managing extremes?</b>	<b>How are forests changing?</b>	<b>How can we manage conflict over resources?</b>
<b>Assessment</b>	<b>Virtual fieldwork and investigation in London.</b>	<b>Microclimate investigation</b>	<b>Decision-making exercise.</b>	<b>Extended writing.</b>	<b>Decision-making exercise.</b>	<b>Mini exam.</b>
<b>Y9</b>	<b>Can we ever save everyone from earthquakes and volcanoes?</b>	<b>How can we solve the development gap?</b>	<b>Who rules the world – now and in the future?</b>	<b>Who can solve climate change?</b>	<b>How does our sense of identity impact our sense of place?</b>	<b>How does globalisation impact our lives?</b>
<b>Assessment</b>	<b>Mini GCSE style exam</b>	<b>Decision-making exercise on Burkina Faso</b>	<b>8 mark, GCSE style question.</b>	<b>Decision-making exercise</b>	<b>Mini GCSE style exam.</b>	<b>Sustainable product project.</b>

### **KEY STAGE 3 GEOGRAPHY**

Throughout Key Stage 3 students learn about the physical and human processes that shape landscapes, towns and cities, and affect people's lives.

Places studied vary from the local to the global scale including case studies in the UK, Europe and developing countries. A range of skills is acquired: drawing and interpreting maps, written and oral communication, ICT, graphicacy, fieldwork investigations. Each term's work enables students to answer a key enquiry question.

Each unit of work is assessed, according to National Curriculum criteria, by mini exams that begin to train the students revision and exam techniques which will support them going into their GCSEs. Students are set three one hour homeworks

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per term, 2 of which they choose from the 'pentagon' homework sheet they are

issued with at the start of each term, which they glue into their planners for you to check.

## **KEY STAGE 4 GEOGRAPHY**

Examining Board: [EDEXCEL B](#)

Examination: 100

Includes: 2 compulsory field trips (non-residential) to the Dorset coast and the London Olympic park. The world in which we live is likely to change more in the next 50 years than it has ever done before. Geography explains why, and helps to prepare you for those changes. Geography looks at what's happening in the world now and the future.

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#### **Exam paper 1: Global Geographical Issues**

- 1.** Hazardous Earth (earthquakes, volcanoes,
- 2.** Development dynamics (why are there richer and poorer countries)
- 3.** Challenges of an urbanising world (why do most people in the world now live in cities  
+ problems this causes

*How it's assessed • Written examination: 1 hour and 30 minutes  
37.5% of the qualification*

#### **Exam paper 2: UK Geographical Issues**

- 1.** The UK's evolving physical landscape – including Coastal change and River processes
- 2.** The UK's evolving human landscape – including a Dynamic UK cities.
- 3.** Geographical investigations – including one physical fieldwork investigation and one human fieldwork investigation on coasts or rivers and cities.

*How it's assessed: Written examination 1 hour and 30 minutes 37.5% of the qualification*

#### **Exam paper 3: People and Environment Issues – Making Geographical Decisions**

- 1.** People and the biosphere
- 2.** Forests under threat
- 3.** Consuming energy resources

*How it's assessed: Written examination: 1 hour and 30 minutes 25% of the qualification.*

## A-Level Geography

**Examining Board:** [Edexcel GCE Geography](#) **Specification:** Edexcel 9GE0

### Course description

The Geography A Level helps you to explore contemporary geographical issues which hit the news everyday. Issues include the causes and consequences of globalisation on UK society, politics and economy; the impact of global superpowers on conflict and global governance; how to manage increasing risk to global populations from hazards including floods and earthquakes; and the environmental and political consequences of climate change. You will become an informed, critical thinker with an A Level considered a 'facilitating subject' by the Russell group of top universities for the range of technical, analytical and critical skills it teaches.

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Teaching will be through enquiry questions that encourage you to investigate issues, analyse the evidence and make up your own mind about solutions to local and global issues. You will learn in a wide variety of ways such as by using maps, GIS skills, data analysis, photos, videos and fieldwork. You will be encouraged to frame your own questions using higher level thinking skills and showing your grasp of complex issues through report and essay writing. Geography is a broad based subject that fits well in a range of future university courses and careers. For example, it underpins careers in politics and economics; sociology; sustainability and environmental issues; managing the effects of hazards and climate change, and supports careers in business and law through an understanding of global economics.

### Subject content

#### Paper 1:

- Tectonic Processes and Hazards
- Coastal Landscapes and Change
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security

**Written examination: 2 hours and 15 minutes 30% of the qualification**

#### Paper 2:

- Section A: Globalisation and Superpowers.
- Section B: Shaping Places: Diverse Places
- Section C: Global Development and Connections: Migration, Identity and Sovereignty.

**Written examination: 2 hours and 15 minutes 30% of the qualification**

#### Paper 3:

- An externally-assessed written examination which draws on knowledge from across the course
- A resource booklet will contain information about the geographical issues including globalisation, superpowers, regeneration, water & carbon.

**Written examination: 2 hours and 15 minutes, 20% of the qualification.**

**Coursework: Independent investigation: 4 days' fieldwork (approx £350)**

Students design their own geographic investigation; collect and present their own data and independently analyse and draw conclusions in a written report of 3000–4000 words related to any aspect of geography contained within the specification (steered by the Geography department). The geography department offers introductory field skills days where students learn how to conduct their own investigation and collect and analyse data. Students then complete a 4 day residential fieldwork trip to the Devon coast with the Field Studies Council costing approximately £350.

**Non-examined assessment 20% of the qualification.**