



KOINONIA FEDERATION JOB DESCRIPTION

Job Title	Teacher of Geography	Location	Peninsula Secondary Site
Reports to	Head of Geography	Function	Full Time

Job Purpose	<p>To deliver high-quality teaching and learning that inspires, challenges and supports all pupils to achieve their full potential. To contribute to the development of an engaging and ambitious curriculum, promoting high standards of achievement and progress. To uphold the Christian ethos and values of the Koinonia Federation and contribute to the wider life of the school.</p>
Key Responsibilities	<ul style="list-style-type: none"> • Plan and deliver engaging lessons that meet the needs of all learners in line with national curriculum expectations. • Assess, record and report on pupils' progress, attainment and development in accordance with school policy. • Create a positive, safe and inclusive learning environment that fosters curiosity, creativity and respect. • Maintain high expectations of behaviour, establishing routines that support learning and well-being. • Adaptive teaching to meet the diverse needs of students, including those with SEND, EAL, and higher prior attainment. • Use assessment data to inform planning and target support to raise achievement. • Contribute to the development of curriculum materials and schemes of work within the department. • Participate in departmental meetings, training and professional development to improve teaching practice. • Work collaboratively with colleagues to share best practice and support the achievement of whole-school priorities. • Contribute to the wider life of the school through enrichment activities, trips, and events. • Promote and support the Christian ethos of the school in all aspects of work.

Joint Responsibilities	<ul style="list-style-type: none"> Support the effective day-to-day running of the school and contribute to maintaining high standards of behaviour and professional conduct. To be an effective family group tutors for one year group and promote our Christian values. <p>Working Within the Federation Vision and Values</p> <ul style="list-style-type: none"> Promote and uphold the Christian ethos and values of the Federation. Foster strong relationships with parents, governors, the parish, and the wider community. Contribute to the school's reputation as a high-quality provider locally and regionally. <p>Educational Leadership and Management</p> <ul style="list-style-type: none"> Lead curriculum planning, assessment and monitoring to secure excellent progress. Use data and evidence to evaluate the impact of teaching and learning and support continuous improvement. <p>People Leadership and Management</p> <ul style="list-style-type: none"> Work collaboratively within the department and across the school. Support colleagues by sharing expertise and promoting professional development. <p>Spiritual, Cultural and Environmental Leadership</p> <ul style="list-style-type: none"> Embed Christian values within departmental practice and culture. Promote pupils' cultural capital, character and wider personal development. <p>Serving a Diverse Community</p> <ul style="list-style-type: none"> Build positive partnerships with parents and carers to support pupil progress. Encourage pupil leadership and promote inclusion, equality and diversity 																																												
	Personal Specification	<table border="1"> <thead> <tr> <th></th> <th>Essential</th> <th>Desirable</th> </tr> </thead> <tbody> <tr> <td colspan="3">Qualifications & Experience</td> </tr> <tr> <td>Qualified Teacher Status (QTS)</td> <td>✓</td> <td></td> </tr> <tr> <td>Degree in specified or related subject</td> <td>✓</td> <td></td> </tr> <tr> <td>Up-to-date knowledge of Safeguarding and Child Protection issues</td> <td>✓</td> <td></td> </tr> <tr> <td>Further professional qualifications or leadership training – NPQ's, MSc, PhD</td> <td></td> <td>✓</td> </tr> <tr> <td colspan="3">Skills & Knowledge</td> </tr> <tr> <td>Strong knowledge of current educational research, curriculum and assessment best practice</td> <td>✓</td> <td></td> </tr> <tr> <td>Effective use of data to drive improvement</td> <td>✓</td> <td></td> </tr> <tr> <td>Strong written, verbal and interpersonal communication skills</td> <td>✓</td> <td></td> </tr> <tr> <td>Effective presentation skills, including accurate and clear writing</td> <td>✓</td> <td></td> </tr> <tr> <td>Intermediate skills in Microsoft Office (Outlook, Word, PowerPoint, Excel)</td> <td>✓</td> <td></td> </tr> <tr> <td colspan="3">Teaching & Pastoral</td> </tr> <tr> <td>Experience as a successful classroom teacher</td> <td>✓</td> <td></td> </tr> </tbody> </table>				Essential	Desirable	Qualifications & Experience			Qualified Teacher Status (QTS)	✓		Degree in specified or related subject	✓		Up-to-date knowledge of Safeguarding and Child Protection issues	✓		Further professional qualifications or leadership training – NPQ's, MSc, PhD		✓	Skills & Knowledge			Strong knowledge of current educational research, curriculum and assessment best practice	✓		Effective use of data to drive improvement	✓		Strong written, verbal and interpersonal communication skills	✓		Effective presentation skills, including accurate and clear writing	✓		Intermediate skills in Microsoft Office (Outlook, Word, PowerPoint, Excel)	✓		Teaching & Pastoral			Experience as a successful classroom teacher	✓
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	Ability to deliver outstanding lessons and inspire pupils across all key stages	✓	
	Pastoral experience with secondary students, demonstrating sensitivity and perception	✓	
	Ability to challenge and support a wide range of students	✓	
	Personal Qualities		
	High expectations for all pupils and staff	✓	
	Active and informed support of the Christian ethos and vision of the Federation	✓	
	Creativity, openness, enthusiasm, humour, patience, resilience and proportion	✓	
	Strong organisational skills, including time management and prioritisation	✓	
	Ability to maintain confidentiality inside and outside the workplace	✓	
	Commitment to equality, diversity and inclusion	✓	

Safeguarding

St Mary Magdalene C of E All Through School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service (DBS) check and provide satisfactory references before taking up the post.

Equal Opportunities

We are an equal opportunities employer and welcome applications from all suitably qualified candidates regardless of age, disability, gender, gender reassignment, race, religion or belief, sexual orientation, or marital status.

Additional Information

This job description is not exhaustive and may be subject to change. It will be reviewed regularly and may be amended after consultation with the post holder and in line with the needs of the school.