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**Would you like to be a Governor?**

Thrive Education Partnership (TEP) is a growing Multi-Academy Trust consisting of six Special Needs Academies, an autism specific primary satellite provision and an SEMH/AS resource base within a large secondary mainstream school. TEP employs approximately 700 staff and supports approximately 1000 pupils (2-19 years of age).

Kingsbury Academy is a special educational needs (SEN) school in Coventry for pupils aged 4-11 with significant learning disabilities. More than half of our children have autistic spectrum conditions (ASC), while others have additional needs, including sensory processing difficulties.

We are seeking to appoint Governor’s for Kingsbury Academy and would value your experience as this would complement the existing governance arrangements in place.

If you are interested but have not done anything like this before, we can support you with a full induction and possibilities within the Thrive Education Partnership governance model. Gaining knowledge and understanding of Kingsbury Academy, and the wider context in which it operates. You would be fully supported, and you would receive a full induction to support your role.

Local Governing Boards (LGB’s) are a full and formal part of the trust governance structure and can:

* Support the effective operation of the Trust and its policies
* Provide support and challenge to the local (school level) Headteacher
* Provide a vehicle for Governor board engagement with the school, its parents and local community, to help ensure that the Academy Governors stay connected. Trusts may choose to bring in people to sit on LGBs who provide links to the local community, in addition to parents.
* Bring issues and risks to the attention of the Trust board. It is important that the board listens and responds to concerns the LGBs may raise
* Provide constructive feedback to the board where a policy may not be effective in the local context, and suggest alternative approaches
* Help ensure the trust works as one entity, in the interests of all its schools equally

**What skills and qualities can I bring to this role?**

* Confident and positive attitude
* Professional and reliable
* Good verbal communication skills
* Be interested in education of young people with special educational needs
* Become a lead Governor in one of the following areas:

**Safeguarding**

**Quality of Education (including Personal Development)**

**Health & Safety**

**Risk & Audit**

**Wellbeing**

## When will I be needed?

The local Governing board meetings can be held in the day or evening, approximately 6 per academic year

## How much time will I need to commit?

6 Meetings per year (approximately 2 hours each) plus lead Governor responsibilities to include visiting the academy.

**Location**

Kingsbury Academy

Kingsbury Road

Coundon

Coventry

CV6 1PJ

## What will I gain from the role?

* Opportunity to meet new people and the wider community
* Rewarding experience working with young people with special needs
* Training and support related to Governance
* Opportunity to improve and develop education provision

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## What support will I be given?

* Induction
* Expenses – all out-of-pocket expenses will be reimbursed
* Support from Governor Clerk and other Governors
* Further training

**For further information please visit our Thrive Website:** [**https://www.thrive.ac/**](https://www.thrive.ac/)

**If you are interested in finding out more about this position please contact:** [**z.allcott@thrive.ac**](mailto:z.allcott@thrive.ac)

**This position will require an enhanced cleared DBS check**