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**Would you like to be a Governor?**

Thrive Education Partnership (TEP) is a growing Multi-Academy Trust consisting of six Special Needs Academies, an autism specific primary satellite provision and an SEMH/AS resource base within a large secondary mainstream school. TEP employs approximately 700 staff and supports approximately 1000 pupils (2-19 years of age).

The Warwickshire Academy caters for children and young people aged 9-19 years. This is a non-residential special school for boys and girls with Social Emotional and Mental Health (SEMH), Autism and behaviours that challenge.

We are seeking to appoint Governor’s for The Warwickshire Academy and would value your experience as this would complement the existing governance arrangements in place.

If you are interested but have not done anything like this before, we can support you with a full induction and possibilities within the Thrive Education Partnership governance model. Gaining knowledge and understanding of The Warwickshire Academy, and the wider context in which it operates. You would be fully supported, and you would receive a full induction to support your role.

Local Governing Boards (LGB’s) are a full and formal part of the trust governance structure and can:

* Support the effective operation of the Trust and its policies
* Provide support and challenge to the local (school level) Headteacher
* Provide a vehicle for Governor board engagement with the school, its parents and local community, to help ensure that the Academy Governors stay connected. Trusts may choose to bring in people to sit on LGBs who provide links to the local community, in addition to parents.
* Bring issues and risks to the attention of the Trust board. It is important that the board listens and responds to concerns the LGBs may raise
* Provide constructive feedback to the board where a policy may not be effective in the local context, and suggest alternative approaches
* Help ensure the trust works as one entity, in the interests of all its schools equally

**What skills and qualities can I bring to this role?**

* Confident and positive attitude
* Professional and reliable
* Good verbal communication skills
* Be interested in education of young people with special educational needs
* Become a lead Governor in one of the following areas:

**We are particularly interested in anyone with Safeguarding experience.**

**Safeguarding**

**Quality of Education (including Personal Development)**

**Health & Safety**

**Risk & Audit**

**Wellbeing**

**Attendance**

## When will I be needed?

The local Governing board meetings can be held in the day or evening, approximately 6 per academic year

## How much time will I need to commit?

6 Meetings per year (approximately 2 hours each) plus lead Governor responsibilities to include visiting the academy.

**Location**

The Warwickshire Academy: Currently Virtual meetings

366 Wheelwright Lane

Ash Green

Coventry

West Midlands

CV7 9RA

## What will I gain from the role?

* Opportunity to meet new people and the wider community
* Rewarding experience working with young people with special needs
* Training and support related to Governance
* Opportunity to improve and develop education provision

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## What support will I be given?

* Induction
* Expenses – all out-of-pocket expenses will be reimbursed
* Support from Governor Clerk and other Governors
* Further training

**For further information please visit our Thrive Website:** [**https://www.thrive.ac/**](https://www.thrive.ac/)

**If you are interested in finding out more about this position please contact:** **z.allcott@thrive.ac**

**Upon successful appointment all Governors will be asked to complete the following checks:**

* ***An enhanced Disclosure and Barring Service (***[***DBS***](https://www.gov.uk/dbs-check-applicant-criminal-record)***) check***

***(This will need to include a barred list check if in regulated activity)***

* ***A*** [***section 128 check***](https://schoolgovernors.thekeysupport.com/curriculum-and-pupils/pastoral-care/dbs-checks/section-128-checks/?marker=content-body&marker=content-body)
* ***Checks to confirm identity (including as a part of the DBS check)***
* ***Checks to confirm right to work in the UK***
* ***Any other checks deemed necessary where the individual has lived or worked outside the UK (***[***guidance available***](https://www.gov.uk/government/publications/criminal-records-checks-for-overseas-applicants)***)***

***This is outlined in paragraphs 304 to 308 of***[***Keeping Children Safe in Education***](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2)***(KCSIE) and in section 20(6)(b) of***[***The Education (Independent School Standards) Regulations 2014***](http://www.legislation.gov.uk/uksi/2014/3283/schedule/made)