



**Grade 2 Learning Support Mentor (Teaching Assistant)**  
Person specifications

Area	Necessary requirements	Evidenced by
<b>Education/ Training</b>	<b>Essential</b> A good level of education to include <u>at least</u> GCSE C/4 Maths and English.	Application/ Interview/ Certificates
	<b>Desirable</b> NVQ 2 for Teaching Assistants or equivalent qualifications or experience  Further education Degree, Diploma or other recognised professional qualification in a relevant area.	Application/ Interview
<b>Experience/ Skills</b>	<b>Essential</b> Excellent numeracy/literacy skills  Good communication skills  Passionate about helping students to improve and progress  Patient, caring and understanding  Good organisational skills- including recording and  Good / competent IT skills  Be able to communicate effectively to students, parents and other colleagues orally and in writing  Have a basic understanding of data and how it can be used to support student learning  The ability to work independently	Application/ Interview/ references
	<b>Desirable</b> Experience delivering targeted intervention and/or support for a range of SEND areas such as: Social and Emotional Health, Cognition and Learning, Communication and Interaction and Physical disability and sensory needs.  Training in the relevant learning strategies to support a range of SEND needs.	Application/ Interview

Area	Necessary requirements	Evidenced by
<b>Knowledge</b>	<p><b>Essential</b></p> <p>Understanding of relevant policies/codes of practice and awareness of relevant legislation relating to SEND</p> <p>Basic understanding of child development and learning</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities</p> <p>Ability to relate well to children and adults</p> <p>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</p> <p><b>Desirable</b></p> <p>Experience supporting the needs of physically disabled or students with limited mobility needs.</p> <p>Willingness to be trained to support students requiring personal care or clinical/ medical interventions, for example: Physiotherapy programmes.</p> <p>Aware of and some knowledge of the SEND code of practice.</p> <p>Awareness and knowledge of Safeguarding and child protection.</p>	<p>Application/ Interview</p>