

## PERSON SPECIFICATION

## **GRADUATE LEARNING SUPPORT ASSISTANT**

Essential:	Desirable:
<ul> <li>Relevant qualifications indicating high level of literacy and numeracy</li> <li>Degree or equivalent qualifications (achieved, or working towards achieving)</li> </ul>	
<ul> <li>Good organisational skills.</li> <li>Ability to be pro-active.</li> <li>Ability to relate to young people.</li> <li>Ability to work under pressure.</li> <li>Flexibility and a good sense of humour.</li> <li>Committed to maintaining a positive ethos.</li> <li>A willingness to be fully involved in the life of the school and take part in extra-curricular activities.</li> <li>Working as part of a team</li> </ul>	<ul> <li>Experience of working with young people with a range of additional needs</li> <li>Evidence of working with young people would be an advantage.</li> </ul>
<ul> <li>Excellent communication skills</li> <li>Evidence of continuing professional development</li> </ul>	
Personal Qualities:	

- Energy, enthusiasm and a "can do" attitude
- Patience and empathy when working with students
- Possess excellent interpersonal skills and a high level of emotional intelligence
- Be committed to safeguarding and promoting the welfare of children and young people
- Have a passion for education and have high expectations of all young people
- Sense of humour, and the ability to maintain a sense of perspective