



# Person Specification

## Graduate Mentor – Sixth Form Enrichment and Learning Support Assistant

<b>Experience and Qualifications</b>	<b>E</b>	<b>D</b>
Experience of working with young people		X
Experience of working with students at post-16 level		X
Evidence of having made a difference to raising standards		X
Commitment to and or experience of working with children with a range SEN		X
Experience delivering study skills and enrichment programs		X
Ability to motivate and encourage children to meet their targets for learning and/or behaviour		X
An undergraduate level of education	X	
<b>Knowledge and Attitudes</b>		
An understanding of UCAS application process; in particular what makes a high-quality personal statement		X
Willingness to learn and develop	X	
An understanding of Extended Project Qualification or similar programs		X
Able to develop creative solutions to problems	X	
Personal commitment to CPD	X	
An understanding of strategies that be utilised to support high achieving students		X
Can stretch and professionally challenge other colleagues	X	
Always models high standards of professionalism	X	
<b>Skills and Abilities</b>		
Positive attitude to students, staff and families	X	
Good ICT, literacy and numeracy skills	X	
Good interpersonal skills/team player	X	
Good personal organisation	X	
Ability to stand up and deliver effective information to large groups	X	
Enthusiastic approach to school life	X	
Ability to cope under stress and learn from others	X	
Ability to plan and evaluate interventions with support from SENCO/Assistant SENCO		X
Ability to see and articulate bigger picture		X
<b>Mandatory Requirements</b>		
Commitment to safeguarding and promoting the welfare of children and vulnerable adults in school	X	
Commitment to equal opportunities	X	