



Job Title:	Teaching Assistant
Base:	Gulval School
Responsible to:	Headteacher
Direct Supervisory Responsibility for:	None
Important Functional Relationships: Internal/External	Teachers, pupils, support staff, parents

Main Purpose of Job:
<ul style="list-style-type: none"> To take a pro-active role in the support of the educational, social and physical needs of the pupils To support the curriculum and the school through the provision of high level assistance to the teacher in the practical organisation of class activities, undertaking group work and ensuring the welfare and development of pupils.

Main Duties and Responsibilities:
<ul style="list-style-type: none"> To assist individuals and groups of children in developing knowledge, skills and attitudes as defined by the Curriculum. To take into account the learning support involved to aid the children to learn as effectively as possible To establish supportive relationships with the pupils to encourage acceptance, inclusion, social integration and individual development, promoting and reinforcing pupils' self-esteem. To supervise an individual or small group of children within a class under the overall control of the teacher To assist in preparing, using and maintaining relevant teaching resources, including wall displays and cleaning up classrooms after activities. To be responsible for monitoring the use of and maintaining an up-to-date inventory of all classroom materials and equipment, monitor stock levels of materials, check for missing and/or damaged equipment, and arrange for new supplies to be ordered as required To assist with lunch and break time supervision of children on a rota basis in accordance with the Gulval School's Policy for Playground Supervision. To accompany children on educational visits and outings as supervised by the Teacher To assist with the assessment, monitoring and recording of children's progress, achievement, health, behaviour and general wellbeing and to feedback any to the Teacher or Headteacher as appropriate To be aware of confidential issues linked to home/pupil/teacher/school work and to ensure the confidentiality of such sensitive information To assess, monitor and record children's progress in relation to IEP's, and to feedback to the SENCO/Teacher with regard to children's progress and the success of IEP's, including making recommendations for alterations to improve the effectiveness of IEP's To meet with the SENCO and/or other appropriate staff on a regular basis to discuss improvements to the teaching practices, delivery of the curriculum and progress and concerns regarding individual pupils To administer basic first aid and assist in the dispensing of medically prescribed controlled drug in line with school procedures if trained





- To carry out administrative tasks associated with all of the above duties as directed by the teacher

General/Other:

- To ensure that pupils needs are prioritised and to have a clear sight of how this role impacts on the Gulval School's pupils at all times
- To act as a Gulval School team member and provide support and cover for other staff where needs arise inclusive of occasional work at other sites within a reasonable travel distance
- To be aware of and adhere to all Gulval School's policies and procedures
- To be responsible for your own continuing self-development and attend meetings as appropriate
- To undertake other duties appropriate to the post as required

Person Specification:	Essential	Desirable	Recruiting method
Education and Training	Good levels of literacy and numeracy Qualified to NVQ level 2 or equivalent in a relevant area	Completion of the DfES Induction for Teaching Assistants CLANSA or Cornwall Certificate in SEN	Application
Specialist Knowledge and Skills	Knowledge of a particular area of the curriculum or children's needs (ie: early years, EBD, ALS, literacy, numeracy or ICT Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people Demonstrates an awareness, understanding and commitment to equal opportunities	Knowledge of a range of issues relevant to education and child development.	Application/Interview/Assessment
Behaviours and Values			Application/Interview/Assessment