**JOB DESCRIPTION**

**POST:** Class Teacher

**GRADE**: M1-M6

**RESPONSIBLE TO:** Principal.

**JOB PURPOSE:** Each class teacher is responsible for carrying out the duties of a teacher as set out in the current copy of The School Teachers’ Pay and Conditions Document. This job description may be modified by the Principal, with agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

To carry out such appropriate duties as may be reasonably directed by the Principal, from those described in the School Teachers’ Pay and Conditions Document or the equivalent provisions of successor documents.

**ACCOUNTABILITIES / MAIN RESPONSIBILITIES**

**Main Responsibilities**

To have a commitment to the agreed whole school vision and values as published on the school website. To positively promote and contribute to the team ethos of the Trust.

To plan, prepare and implement an appropriate programme of work for the children which:

* takes account of each child’s individual needs through differentiation of expectations/task.
* considers the needs of the child in all aspects of development.
* fulfils the National Curriculum requirements.
* is in line with whole school policies.
* motivates the children to learn independence and self-confidence.
* have an awareness of decisions made by the Government, LA, Governing Body and Support Agencies
* has a commitment to first-hand experience/curriculum enrichment and the celebration of children’s contributions.

To assess and evaluate the children’s work and provide pupil profiles/records of achievement which:

* are in line with the National Curriculum requirements.
* enable the tracking and monitoring of progress and inform the setting of annual targets.
* form the basis of professional dialogue with: Colleagues; Parents; Support Agencies; Link Schools etc.

To ensure that all the children within the class have equal access to the experiences and opportunities provided.

To take an active part in meetings/working groups relevant to the age range that you are teaching.

To actively promote and implement whole school policies.

To have high expectations of the children in work, attitude, and behaviour.

To have pastoral care of the teaching group, within the school ethos, by:-

* being a good role model for the children in all personal qualities.
* fostering the positive self-image of each child through praise and encouragement.
* respecting each child and ensuring that each child develops through praise and encouragement.

To relay any concern to the Senior Leadership Team.

To continue personal and professional development.

This post has a high level of contact with, and responsibility for, children.

To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.

Any other tasks as may be reasonably requested by the Principal.

To carry out your duties with full regard to the Trust’s Equality Policy.

**Education Village Academy Trust**

To comply with wider Trust policies and procedures as well as Health and Safety policies, organisation statements and procedures, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters in order to protect both yourself and others.

These duties are neither exclusive nor exhaustive, and the post holder will be required to undertake other duties and responsibilities, which the Trust Board may determine.

PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL SCHOOL POLICIES.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

The post will be based Gurney Pease Academy however, the Trust reserves the right to require you to work at other schools in the Trust. As part of Education Village Academy Trust, there are exciting opportunities to work across the Trust and for career progression.

Date of Issue: June 2025

THE SUCESSFUL APPLICANT MUST HAVE A RIGHT TO WORK IN THE UK.

THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY ENHANCED DBS CHECK BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT, THE EMPLOYEE WILL BE SUBJECT TO RE-CHECKING AS REQUIRED FROM TIME TO TIME BY THE SCHOOL.