

## PERSON PROFILE

### JOB TITLE: Head of Design and Food Technology

Requirement	Essential/ Desirable
<b>1. Qualifications/Education/Knowledge</b> <ul style="list-style-type: none"> <li>Teaching certificate or degree with PGCE or equivalent.</li> <li>An up-to-date knowledge of current educational practice within mainstream and/or special education.</li> <li>A good working knowledge of the DT and FT Curriculums and the range of qualifications available up to the end of KS4.</li> <li>An understanding of the term Social, Emotional and Mental Health.</li> <li>IT literate with an understanding of digital technologies to support learning</li> </ul>	<p>Essential Essential</p> <p>Essential</p> <p>Desirable Essential</p>
<b>2. Experience</b> <ul style="list-style-type: none"> <li>Experience of teaching pupils with special needs.</li> <li>Experience of teaching a wide range of pupils from different social and cultural backgrounds.</li> <li>Experience of teaching a specialist subject.</li> </ul>	<p>Desirable Essential</p> <p>Essential</p>
<b>3. Abilities – both aptitudes and skills</b> <ul style="list-style-type: none"> <li>Able to teach and work with challenging pupils who can exhibit physically and verbally abusive behaviour.</li> <li>Able to produce differentiated lessons that cater for a wide range of learning ability.</li> <li>Able to take responsibility for a curriculum area.</li> <li>Able to take pastoral responsibility for a tutor group of up to 6 pupils</li> <li>Able to communicate effectively to a variety of audiences both orally and in writing.</li> <li>Able to establish and maintain positive relationships with pupils, parents and professionals.</li> <li>Able to work as part of a multi-disciplinary team.</li> <li>Able to work with staff and young people in a variety of settings.</li> <li>Able to physically participate in behaviour management and restrictive physical intervention techniques</li> <li>Able to work some hours additional to normal working hours for purposes of training and meetings.</li> </ul>	<p>Essential</p> <p>Essential</p> <p>Essential Essential Essential</p> <p>Essential</p> <p>Essential Essential Essential</p> <p>Essential</p>
<b>4. Personal qualities – characteristics, style, interests, attitudes</b> <ul style="list-style-type: none"> <li>Committed to providing a high standard of education for all young people.</li> <li>Committed to challenging disadvantage and creating opportunities for young people.</li> <li>Interested in extending knowledge and developing professional practice through training.</li> <li>Patient and calm when dealing with very complex young people.</li> <li>Highly resilient with high level of emotional competence</li> <li>Not afraid to positively and consistently challenge inappropriate behaviour.</li> <li>Keen to work as part of a team of professionals in a residential setting.</li> <li>Keen to use initiative and be given responsibility.</li> </ul>	<p>Essential Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential Desirable Essential</p>
<b>5. Circumstances/Health</b> <ul style="list-style-type: none"> <li>Barnardo's operates a no smoking policy.</li> <li>This post is subject to a fitness to work check</li> <li>This post is subject to an enhanced disclosure check via the Disclosure &amp; Barring Service.</li> <li>This post is subject to satisfactory pre-employment checks.</li> </ul>	
<b>6. Barnardo's Basis and Values</b> <ul style="list-style-type: none"> <li>Candidates must be able to respect the basis and values of the work undertaken by Barnardo's.</li> </ul>	Essential