

Year 10 Cyanotype Print

Budehaven Community School

# HEAD OF ART

Required from 1st September 2024.

Deadline for applications: 8.00 am on Monday 20th May 2024  
Interviews taking place on Friday 24th May 2024

**Information for applicants**

[www.budehaven.cornwall.sch.uk](http://www.budehaven.cornwall.sch.uk)





# ABOUT BUDEHAVEN

Budehaven Community School is located on the beautiful north Cornwall coast in the town of Bude. We are proud to be a fully comprehensive school, welcoming and providing an inclusive education to students from ages 11 to 19. Our school also benefits from a thriving, successful Sixth Form, an on-site Area Resource Base and The Haven – our integrated Health and Wellbeing Centre, providing wider support for our students and members of the community.



Budehaven Community School is a thriving environment to be part of, and our ethos, which is built on a foundation of Care, Enjoyment and Opportunities, building Responsibility, Confidence and Success, is tangible from the second you walk through the door. As you travel around our school, the energy of the students and staff is infectious. The stunning work of our talented young people is on display around the school, and their artwork is one of our jewels in the Budehaven crown within our stylish Bistro Art Gallery, aside that of local artists for all to appreciate. We have an annual art exhibition, where members of the community come and admire the work of our young people.



We celebrate talent, skill, effort and difference, and the results of this are evident in every part of the school community. We are delighted that Budehaven Community School achieved the Regional Winner status for our Sports Leadership provision and we came third Nationally, awarded by Sports Leaders UK. Fundraising activities and competitions that take place across our different Houses bring out the generosity of all members of our Budehaven family. We have a thriving House System which was introduced in September 2021, celebrating the work of seven different charities across the country and beyond. Our students compete at a national and international level within sporting competitions; we are incredibly proud of them and we are so grateful for the support that our parents, carers and other members of our community give to our students. The musical talents of our students are stunning, ranging from the Jazz Band to the Samba Band, steel pans to piano recitals, further adds to the atmosphere. We were delighted in March 2022 to finally be able to celebrate the talents of our young people through our Spring Concert – our first concert in over two years!



We firmly believe that we provide a great education for all, both inside and outside our classroom, for all students, regardless of their background. Our students achieve well: younger students follow a mastery curriculum that builds on prior knowledge and understanding in a spiral way, linking ideas within and across subjects. As a result, Key Stage 3 prepares them well for the challenges of GCSEs. Students know why they have learned what they have learned, and how it shapes their future learning and aspirations. Our Year 11 students' GCSE results show an increase in the number of students making good progress every year. They are bright, interested, and interesting, and have shown incredible resilience throughout the covid-19 pandemic, producing some outstanding work, be it at home or back in school where we want them to be! We have been recognised for our remote learning provision across the South West, with our model of remote learning being shared with many other schools. We are incredibly proud of our Sixth Form, which provides a range of A Level and BTEC courses that cater for the academic requirements of all members of our school community, leading to them achieving top results. We are also very proud of our Sixth Form students; every year many of them go on to Oxbridge, Russell Group, national and international universities. For a number of years we have ranked in the top 20% of Sixth Form providers in the country, and this continues as we expand our provision. Our Sixth Form is hugely important to our local area, and the futures of our young people.

Budehaven students and staff are proud of our school and the community it serves. We are ambitious for our students, academically and for their development into curious young people. Our students understand and can articulate their thoughts and ideas on a wide range of topics, from climate change to politics, economics to science. They look beyond their locality, look at the world in wonder, and become thoughtful and productive members of society. We welcome anyone who would like to come and visit our school community, and cannot wait to show you all the amazing things we have to offer! If you would like to come and see who we are and what we do, please get in touch! We are very proud to be members of the Budehaven community

## OUR STUDENT COMMUNITY

**Currently 1148 on roll with 148 in the Sixth Form**





# LETTER FROM THE HEADTEACHER

**May 2024**

Dear Applicant,

Head of Art – Main Pay Scale/UPS + TLR 2B.

Thank you for your interest in the position of Head of Art at Budehaven Community School.

## **The post**

We are seeking a dynamic and inspirational Head of Art to join our committed and ambitious Art department. You will be joining a dedicated staff team, who pride themselves on providing the highest standards of education for our students.

We are looking for a person who can demonstrate the ability to lead and inspire staff and students throughout Key Stages 3, 4 and 5. You will have a history of strong academic results, be up to date with current educational research, be an inspirational classroom practitioner who sets exceptionally high standards in the classroom, and possess the drive to see all children succeed. The ability to teach across all key stages is required.

## **Our school**

Budehaven is a fully inclusive, comprehensive school located on the beautiful north Cornwall coast. We provide an inclusive Education to 1154 students. We have a thriving Sixth Form of 147 students, an on-site Integrated Health Centre, an Alternative Provision for children and young people who require extra support, and Community Leisure Centre.

This month, we were visited by Ofsted and were subject to a full, graded inspection. Although the outcome is not yet public, we were recognised for our warm and welcoming approach, and are excited about our future journey. We offer a thriving working and learning environment where Care, Enjoyment, Opportunities, Responsibility, Confidence and Success are central to our school's vision. We ask all candidates to talk about our ethos at interview and are interested to hear their points of view. We are ambitious for our students academically and for their future positive contributions to society. We are looking for someone to join our school, who shares our aspirational ambition. If you are successful within your application to this post, we will support you with an excellent induction programme.


The closing date for applications 8.00am on Monday 20th May, and interviews will be held on Friday 24th May.

Applicants should complete the Application Form and submit a supporting statement, no more than two sides of A4 maximum, (Calibri 11), outlining your educational philosophy, experience and impact to date, linked to the post.

At Budehaven Community School we are committed to the safeguarding of our students and the successful candidate will be subject to an enhanced Disclosure and Barring Service Check.

We very much look forward to receiving an application from you.

Yours faithfully,



Mr Dominic Wilkes, Headteacher

# ABOUT THE POST

## Head of Art

We are looking for an inspirational, experienced, impactful subject leader, with a proven track record of success at Key Stages 3 and 4, and, if appropriate Key Stage 5. The successful candidate will take our successful Art department to the next level, ensuring our young people can achieve their absolute best.

- You will be ambitious for yourself, for the department and for all of our students, both within and beyond the curriculum regardless of starting point.
- You will set exceptionally high standards in the classroom and beyond.
- You will lead an exciting and challenging curriculum, plan and deliver innovative and challenging lessons, and inspire your team to ensure our students continue to be articulate, curious, imaginative, capable and productive members of our society.

This is an exciting time in our school's development, having recently had a very successful Ofsted inspection, in which our warm and welcoming school was celebrated. Our school is a truly great place to learn and to teach, and we welcome you to apply to work here.

We can offer you a teaching post in a department of enthusiastic and experienced teachers, in a vibrant 11-18 comprehensive school on the beautiful north Cornwall coast. You will be well supported, trusted to innovate and expected to contribute fully to the department.

We are committed to the safe guarding of our students and the successful candidate will be subject to an enhanced DBS check.

For further information and an application form, please contact Mrs Clare Brown at the school

Tel: 01288 353271

Email: [clare.brown@budehaven.cornwall.sch.uk](mailto:clare.brown@budehaven.cornwall.sch.uk)

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# JOB SPECIFICATION

## Head of Art – Job specification

Salary: Main Pay Scale (including UPS if appropriate), plus TLR 2B

Contract:

Permanent, starting September 2024

Responsible to a member of the Senior Leadership Team.

### Purpose:

- Lead, inspire and motivate colleagues in developing an inspirational, knowledge rich and creative curriculum, aimed at ensuring all of our young people in Key stages 3, 4 and 5 achieve their absolute best.
- To ensure that teaching and learning enables students to achieve their individual potential.
- Focus on the continued raising of standards in GCSE performance, ensuring a positive progress 8 outcome for all, and at A Level, ensuring strong recruitment and high levels of achievement for all.
- Carry out the day to day duties of a classroom teacher and lead by example.
- High levels of recruitment and retention at Key Stage 4 and Key Stage 5.
- Provide excellent enrichment activities for pupils and Sixth Form students.

### Teaching and Learning:

- To develop a high quality ethos of success, based on a foundation of care amongst students based on high expectations and a shared vision.
- To keep abreast of the national debate and key reading around approaches to teaching and learning, and to engage others in this debate, in order to create an informed team of practitioners.
- Reflect on, and use the work of the Education Endowment Foundation, combined with Tom Sherrington's

Walkthrus, to ensure a positive, research-led approach to learning for all.

- In conjunction with Line Manager of the Art department, develop, implement and review support programmes, CPD and intervention to improve the Quality of Education.
- To maintain and develop your own skills and knowledge as a practitioner to a level required to be an excellent teacher.
- To keep up to date with new teaching and learning strategies and implement them as appropriate across the department

### Leadership and Management:

- Inspire colleagues through enthusiastic, positive and supportive manner ensuring good teaching practice is developed, bringing everyone together as a cohesive team.
- Ensure that the taught curriculum empowers young people to be successful in a competitive world.
- Assist in the development of curriculum plans, high quality resources and pedagogical strategies within the department.
- Develop the subject development plan and action areas for improvement with impact.
- Work closely with other school leaders to develop policies, procedures and practice to ensure high achievement through effective teaching and learning and whole school improvement.
- Analyse national, local and school data, as well as research and inspection findings, to inform curriculum area policies, expectations and teaching methodologies.
- Lead new staff induction into the subject area, delivering high quality training and induction.

# PERSON SPECIFICATION

## You will:

- Be an inspiring practitioner
- Be ambitious for yourself, students and colleagues
- Have a proven track record of excellent teaching leading to demonstrably high quality outcomes for all learners
- Have excellent subject and specialist knowledge
- Proven ability to develop positive relationships with students, staff, governors, parents and the wider community
- Have a positive outlook willing to seek out solutions
- Have the ability to advise, support, challenge and motivate other teachers
- Achieve excellent outcomes for all student groups
- Be interested in and have experience of using educational research to improve classroom practice

## Qualification Criteria

- Qualified to degree level and above
- QTS

## Experience

- Experience of designing and developing resources to develop the curriculum and support learning
- Demonstrable experience of significantly improving outcomes for young people
- Experience of reflecting on and improving pedagogy, including that of others, to improve student achievement
- Evidence of continually improving the Quality of Education in Art through schemes of work, assessment and extra-curricular activities

## Knowledge

- Knowledge of the latest educational research, findings and best practices, including the research of the Education Endowment Foundation (EEF)
- Curriculum planning, establishing intent, implementation and review of impact of the Art curriculum
- Excellent understanding of the OFSTED Framework and what constitutes effective teaching and learning
- Excellent knowledge of the National Curriculum for KS3, KS4 and KS5 and a

solid grounding in the examination and assessment processes used to support planning and raise student attainment across these Key Stages

- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour and attitudes

## Leadership

- Effective team member and leader
- High expectations for accountability and consistency
- Vision aligned with the Culture and Ethos of the school, built on a foundation of Care, and Enjoyment of learning. Actively promoting Opportunities for all, Building Responsibility, leading to improved Confidence and ultimately, Success.
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils.

## Quality of Education

- Excellent classroom practitioner – ensures that their own classroom practice models best practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

## Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- This post is subject to an enhanced Disclosure & Barring Service check.



# OUR LOCALE

North Cornwall's beaches are famous for their haunting beauty and those in the Bude area are no exception. Vast expanses of clean, golden, sandy beaches, often backed by rugged cliffs, have captivated many a visitor's imagination over the centuries.

**Bude** itself has two main beaches, **Summerleaze** great for surfing and **Crooklets** which enables access, at low tide to the quiet coastline north towards **Northcott** and **Sandymouth**.

South of the town the beaches and bays of **Widemouth, Wanson Millook & Crackington Haven** which offer a wide range of attractions from surf schools to Geological marvels. The coast path in both directions from Bude offers stunning scenery and in places a great workout!

Head North to **Hartland Point** marks the location where the coastline takes a sharp right hand turn into **Bideford Bay**. The lighthouse there shines it's warning out across towards the nature reserve of **Lundy Island**. A unique habitat and perfect for Puffin spotting and swimming with the friendly seals.

**Hartland Quay, Spekes Mill Mouth, Welcombe, Marsland Mouth** and **Morwenstowe** offer access to the South West Coast path and all it's glory. The Rev **Hawkers Hut** is well worth seeking out.

A little further southward of Bude leads you to **Crackington Haven**, a beautiful little bay with Cafe's and Pub. Rising up to 'High Cliff' you then descend towards **Boscastle**, renowned and attractive National Trust village with spectacular cliff-hung harbour entrance, small quay and walks through beautiful **Valency Valley** and **St Nectan's Glen**. Thomas Hardy met his first wife here and based 'A Pair of Blue Eyes' on his experience in the district.

**Tintagel**, can get busy in high season but is always worth a visit. The ruined but spectacular **Tintagel Castle**, built in the 12 & 13th century by the Earls of Cornwall is another must see. Walks to **St Nectan's Glen, Boscinney Cove** and along **Rocky Valley** are a firm favorite of Staff at the school.

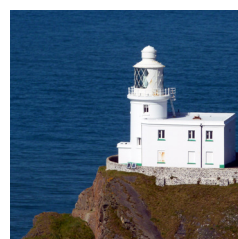
If you make it that far then it's just a short hop to **Port Isaac**, an unspoilt fishing village where white slate-hung houses run down to a sheltered harbour. It's a favorite location for film and TV companies with 'Poldark' and 'Doc Martin', 'Amy Foster' and 'Saving Grace' being shot there. It's little maze of alleyways, one called Squeeze-ee-belly, and old pilchard cellars, shingle beach and working crab boats are fascinating.

**Wadebridge**. Busy shopping centre. An historic centre for river, road and rail, with a 17 arch bridge over the River Camel, purportedly built on the foundation of wool sacks and known as 'The Bridge of Wool'. From here explore the wonderful **Camel Trail** South to Padstow or North to Wenford bridge, with the section between Bodmin and the end of the trail offering some of the quietest and most beautiful trail riding to be had in the South West.

Close by the A39, south of the town are the **Nine Maidens**—a line of tall stones, supposedly petrified maidens guilty of dancing on the Sabbath.

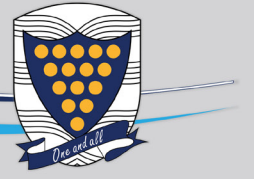
These are just a small sample of the huge variety of places to visit and things to do in this part of the world. We may well be a few miles from the major cities of Exeter, Truro and Plymouth but we make up for it with a quality of life that's hard to beat.

**OS Maps: 190** 'Bude & Clovelly', **111** , 'Bude, Boscastle & Tintagel' and **200** 'Newquay & Bodmin'.





# OUR ETHOS & VALUES



Inclusion



Success



Confidence



Responsibility



Opportunities



Enjoyment



Care

Budehaven Community School's Ethos and Values

Inclusion



# FIND OUT MORE:

[www.budehaven.cornwall.sch.uk](http://www.budehaven.cornwall.sch.uk)

[www.budehaven.cornwall.sch.uk/subject-areas/art](http://www.budehaven.cornwall.sch.uk/subject-areas/art)

[www.facebook.com/budehavenschool](https://www.facebook.com/budehavenschool)

[www.facebook.com/budehavenartandphotography](https://www.facebook.com/budehavenartandphotography)

<https://twitter.com/budeschool>

[www.instagram.com/budehavensixthformofficial](https://www.instagram.com/budehavensixthformofficial)

*Onen Hag Oll*

