

## **PERSON SPECIFICATION**

### **Job Title: Head of Art**

The candidates will demonstrate the following skills, experience and qualities along with some understanding of, or a willingness to learn, the issues involved in the education of pupils whose mainstream schooling is interrupted by in-patient stay or other medical/psychiatric reason.

	<b>Essential</b>	<b>Desirable</b>	<b>MOA</b>
<b>Qualifications and Professional Development</b>			
Qualified teacher status	✓		CQ
Further qualifications appropriate to the post		✓	AF/I
Recent relevant in-service training in current education practice		✓	AF/I
Evidence of management training	✓		AF/I
Evidence of further professional training or development		✓	AF/I
Willingness to enhance personal training as appropriate		✓	AF/I
<b>Experience</b>			
Evidence of having worked within an environment that safeguards children	✓		AF/I
Successful experience of leadership or management engendering collaborative team working	✓		AF/I
Recent experience in a mainstream or special school	✓		AF/I
Experience of assessment, recording and reporting strategies having regard to pupils' individual needs and progress	✓		AF/I
Experience of teaching or children with SEND or SEMH to GCSE Level	✓		AF/I
Experience of teaching Arts and other curriculum areas to a high standard	✓		AF/I
Evidence of successful multi-professional work		✓	AF/I
Experience/willingness to teach across a range of National Curriculum subjects in liaison with the Head of Centre other curriculum areas		✓	AF/I
<b>Skills &amp; Abilities</b>			
High level of written and oral communication skills	✓		AF/I
Ability to lead a team reliably and flexibly to achieve shared goals	✓		AF/I



Good organisational skills	✓		AF/I
Good personal and personnel management skills	✓		AF/I
Ability to set high expectations and to lead by example and hold others accountable	✓		AF/I/T
Ability to relate effectively to pupils, staff, parents and other stakeholders	✓		AF/I
Ability to meet deadlines and prioritise work	✓		AF/I
Ability to set and meet challenging targets and evaluate their impact	✓		AF/I/T
Ability to cope with challenging behaviour calmly and effectively	✓		AF/I
Ability to teach good and/or outstanding lessons	✓		AF/I
<b>Other</b>			
Willingness to work across all sites to ensure timely advice on curriculum matters	✓		AF/I
A commitment to communicate and involve parents, pupils and other stakeholders in the work of the school	✓		I
A commitment to high standards of achievement and attainment and to the effective use of data	✓		AF/I
An awareness and understanding of, and commitment to, equal opportunities	✓		I
An awareness of the issues involved in the education of children and young people with medical needs and willingness to learn more	✓		AF

We undertake to make any “reasonable adjustments” to a job or workplace to counteract any disadvantages a disabled person may have.

Key to abbreviations:

MOA: Method of Assessment

AF: Application Form

I: Interview

T: Test/Lesson Observation

**Think Differently Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

Please be aware that this post is subject to an enhanced DBS clearance check and any offer of employment is made conditional of this. You will also be required to register and pay for the DBS update service and ensure that documentary evidence is produced to ensure annual compliance and updates. You will also be required to provide written consent for the employer to access this information at any time.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

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