



An academy of the
Penrose Learning Trust

**Head of Arts Faculty
with Teacher of Music
Required for September 2024**

**School Information
Arts Faculty**

'Be the best you can be'

Dear Applicant

We know how important it is to choose the right school to work in and this information pack is designed to give you some details about our school.

Our school is committed to providing an education of the very highest quality. Our aim is to enable every child to achieve their very best academically, culturally and socially, so they have the widest possible choices and opportunities when they leave Claydon High School.

We believe that all students can achieve success with support and challenge and it is through working as a partnership with each other that we achieve this. We have high expectations of our students and we ask that they are committed to their own learning and show respect for others.

We are all aware of the unprecedented nature of GCSE results over the last few years but we are proud of having upheld our high standards. As a school 72% of our students achieved a Grade 4 or above in English and Maths with 43% achieving a 5 or above.

We hope this information gives you an insight into our school and we would be delighted for you to visit us to have a tour and meet our staff and students; visitors and prospective colleagues often comment on the warm welcome they receive here and we would like to invite you to experience this for yourself. We hope this information captures the things you need to know before making an application; more information is also available via our school website. If, however, you have further questions please do not hesitate to contact us on 01473 836110.

Good luck with your application.



Mark Ismay
Headteacher



Kim Jenkins
Head of Arts Faculty

Join the team at Claydon High School

At Claydon High School we pride ourselves on the welcoming, friendly and collegiate working atmosphere.

We offer:

- ✓ new staff training and induction with ongoing support;
- ✓ continuous professional development opportunities;
- ✓ bespoke support for career development.

"I felt very welcomed when I started at Claydon. Staff were helpful, supportive, kind and continue to be so. Whether it's for a personal appointment or time needed for a meeting, Claydon is accommodating and understanding. I was also pleasantly surprised by the politeness of students when I first started - holding doors for me and saying hello in the corridor, even from those I don't teach, to name just a few acts of kindness. I'm glad I made the move to Claydon." (Second in English Faculty, September 2022)

On a practical level we can provide:

- ✓ free on-site parking;
- ✓ cycle to work provision;
- ✓ use of the gym and other keep fit opportunities.

"I was lucky to join Claydon High School in January 2023, the support I received in preparation for starting my new role was first rate and really help me settle into life at Claydon High School. Since my arrival I have found all staff to be welcoming and friendly, everyone has helped answer questions I have and helped me during my first term. I have found all staff approachable and knowledgeable.

Claydon High School is a community where people care about each other and want the best for all of our students." (Assistant Headteacher, January 2023)

We are incredibly sociable and you will find us:

- ✓ offering free tea and coffee in the staffroom;
- ✓ providing breakfast and lunch on PD days;
- ✓ celebrating the onset of holidays with staff draws for Christmas and summer hampers or Easter confectionery;
- ✓ enjoying regular wellbeing activities.

"I was lucky enough to start my career at Claydon High School in 2007 and spent two years at the school. This helped me form a strong foundation for my career. After two years here, I moved onto two other schools and had a range of roles and responsibilities until I made the decision to return to the school as I had such fond memories. I was not disappointed upon my return; the people are still just as warm and friendly and the approach to staff wellbeing is amazing. It's the little attention to details that make you feel like a valued individual." (Maths Teacher, September 2022)

We enjoy working here; why not come and join us?

Information about the school

Claydon High School is an 11-16 school with 772 students on roll. The school serves a predominantly rural area to the north and west of Ipswich.

Claydon High School has a long history within the community. The school has been on the site since 1937 and has grown enormously to respond to the demands of each new generation. We constantly work to refurbish and maintain our facilities.

Claydon is a small high school on the outskirts of Ipswich, well served by the A12 and A14. As part of the Penrose Learning Trust we are working closely with other academies, including our closest feeder primary school, to share best practice, supporting colleagues in professional development and maximising opportunities for our students. We enjoy excellent liaison with our primary pyramid and other local high schools.

The school has six primary feeder schools, Claydon, Bramford, Witnesham, Somersham, Henley and Sproughton though we draw regularly from over 20 different primary schools. We have very strong links with our pyramid of schools and we have all worked hard together to establish effective liaison and transition, sharing of events, planning and Continuing Professional Development.

We are a newly designated Lead Training School for SCITT and are committed to supporting teachers in training and their first few years of teaching alike.

Penrose Learning Trust

This is a partnership of four high and five primary schools based in South Suffolk and North Essex who aspire to offer the best possible education for our young people; excellence in collaboration is our shared motto.

The vision for the Trust is to inspire and enable all our young people, regardless of background or need, to be the best they can be.

Achievement for all

Our aim at Claydon High School is to provide a high quality education which helps students to grow and develop as self confident individuals in an environment which is supportive and caring.

We treat students as individuals and help them to achieve the highest standards they are capable of. We have high expectations of students and develop and encourage team work, respect and co-operation; all of these factors help students to grow into self confident individuals, able to take a full and active part in their community. Success and achievement are celebrated and we seek a positive partnership with parents/carers and those in the wider community.

Our core values are that students CHALLENGE themselves, and demonstrate a COMPASSIONATE and CONSCIENTIOUS approach to their learning so that they are CONFIDENT lifelong learners.

Staffing

The Senior Leadership Team consists of the following:

Mark Ismay	Headteacher
Vacancy	Deputy Headteacher
Ian Harris	Assistant Headteacher
Faye Hubbard	Assistant Headteacher (until July 2024)
Drew Nash	Assistant Headteacher

The Arts Faculty consists of the following:

Kim Jenkins	Head of Arts Faculty and Teacher of Music (until July 2024)
Andy Wilshaw	Second in Arts Faculty and Teacher of PE
Molly Baynard	Teacher of Art
Alex Buxton	Head of Year and Teacher of PE
Laura Byam	Teacher of Art (PT)
Faye Hubbard	Assistant Headteacher and Teacher of PE (until July 2024)
Josh Knights	Head of Year and Teacher of PE
Louisa Longstaff-Scales	Teacher of Art (PT)
Amanda Maton	Teacher of Drama and English (PT)
Leanne Peters	Teacher of PE (PT)
Jo Zagni	Teacher of Drama and English (PT)

Student Management

At Claydon High School we promote an atmosphere of achievement and success. We want students to see the benefits of working hard to achieve great things. We recognise and celebrate achievement in all areas of school life. Students collect plus points for such things as: academic achievement; effort; progress; attendance; punctuality; uniform and equipment; good behaviour; help around the school and commitment to extra-curricular activities. When a student gains 25 plus points their name is entered into a termly prize draw. Student success is celebrated in the school newsletter and regular letters home are sent for student contribution to school life. There is also public recognition at end of term presentation assemblies.

We constantly remind students that they should be behaving in a positive way and we work on choices and consequences to help students make the right decisions about their behaviour and attitudes. We ask staff to be consistent in their approaches and follow the behaviour policy.

Curriculum**Transition Support**

We are fully committed to ensuring that Year 6 students enjoy a smooth transition into secondary education. Students will have the opportunity to visit us and participate in subject events. All parents/carers and students are welcome to visit us on Open Mornings and on our Open Evening in September. Our staff visit all the feeder primary schools and work with our new intake in the summer term of Year 6. Prior to their admission each student and their parent/carer will have an interview in June to share information.

- Every day begins with a 20 minute lesson with the form tutor, followed by four 75 minute lessons
- We have a two week timetable

The school day

Time	
8.30 am	Period 1
8.50 am	Period 2
10.05 am	Break
10.25 am	Period 3
11.40 am	Period 4
12.55 pm	Lunch
1.35 pm	Period 5
2.50 pm	End of day

	Key Stage 3			Key Stage 4	
SUBJECT	Year 7	Year 8	Year 9	Year 10	Year 11
English	7	7	7	7	7
Mathematics	6	6	6	6	6
Science	6	6	6	8	8
Physical Education	3	3	3	2	2
LIFE	2	2	2	1	1
Modern Foreign Languages	4	4	3	4 x option subjects 4 lessons per fortnight	
Design Technology & Computer Science	3	3	3		
Art & Design	2	2	2		
Drama	1	1	1		
Music	1	1	1		
History	2	3	3		
Geography	3	2	3		

Currently the optional subjects offered at KS4 are: Art and Design, NCFE Business Studies, Creative iMedia, Computing Science, Design Technology, Drama, Events Operations, Food Preparation and Nutrition, French, GCSE PE, Geography, Health and Social Care, History, Music, Sociology and Spanish.

Arts Faculty

The Arts Faculty consists of an experienced, dedicated and friendly group of Art and Design, Drama, Music and Physical Education teachers working together in order to provide the highest quality of experience for our students across the different disciplines. Each subject area offers a range of exciting learning opportunities for students as well as a range of extra-curricular and enrichment opportunities. Furthermore, all teachers within the faculty work with colleagues across the school to share good practice and to offer cross-curricular learning opportunities for students. Some excellent GCSE results in all subjects last year shows how committed this team of teachers are in securing the best outcomes for our students.

Music Curriculum Map

Summary of Topic Sheet – Music

Music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y7 Topic Title	African Music (Rhythm, instrumental and vocal)	African Music (Rhythm, instrumental and vocal)	Gamelan and Chinese Music (Introducing scales and notation)	Gamelan and Chinese Music (recognising Pentatonic Scale)	Australian and Calypso Music (Introducing composition)	Australian and Calypso Music (Introducing chord structure)
Y8 Topic Title	Renaissance Music (Recognising Ground Bass)	Renaissance Music	Samba Music (Understanding syncopation)	Samba Music	Rock and Roll (Linking chords with melody)	Rock and Roll
Y9 Topic Title	Blues (Extending performance techniques)	Blues	Reggae (Extending composition techniques)	Reggae	Contemporary Song (Extending performing and composing techniques)	Contemporary Song
Y10 Topic Title	Component 1: Understanding Music Introduction to key elements Component 2: Performing Introduction to techniques and expectations Component 3: Introduction and development of composition for voice	Component 1: Understanding Music Introduction to key elements Component 2: Performing Introduction to techniques and expectations Component 3: Introduction and development of composition for voice	Component 1: Understanding Music Introduction to set works: Mozart Clarinet Concerto 3rd movement, Rondo 3 songs from the Paul Simon Graceland album Component 2: Developing performing skills	Component 1: Understanding Music Introduction to set works: Mozart Clarinet Concerto 3rd movement, Rondo 3 songs from the Paul Simon Graceland album Component 2: Developing performing skills	Component 1: Understanding Music Extending knowledge and understanding of key elements and practise in completing advanced listening tasks under controlled conditions Component 2: Final submission of solo and ensemble performance pieces	Component 1: Understanding Music Extending knowledge and understanding of key elements and practise in completing advanced listening tasks under controlled conditions Component 2: Final submission of solo and ensemble performance pieces
	or instrumental ensemble	or instrumental ensemble	Component 3: Composing Development of ideas and draft completion of free composition	Component 3: Composing Development of ideas and draft completion of free composition	Component 3: Composing Consolidation of ideas, re-draft and development of free composition	Component 3: Composing Consolidation of ideas, re-draft and development of free composition
Y11 Topic Title	Component 1: Understanding music development and review of key music elements through extended listening tasks Component 2: Final practical exam performances Component 3: Completion of free composition Introduction of composition to a brief exam criteria	Component 1: Understanding music development and review of key music elements through extended listening tasks Component 2: Final practical exam performances Component 3: Completion of free composition Introduction of composition to a brief exam criteria	Component 1: Understanding music development and review of set work – Mozart Clarinet Concerto 3 rd Movement, Rondo and 3 songs from the Paul Simon Graceland album through extended writing and listening tasks Component 3: Completion of final composition to a given brief	Component 1: Understanding music development and review of set work – Mozart Clarinet Concerto 3 rd Movement, Rondo and 3 songs from the Paul Simon Graceland album through extended writing and listening tasks Component 3: Completion of final composition to a given brief	Component 1: Understanding music development and review of key music elements through further extended listening tasks Development and review of set work – Mozart Clarinet Concerto 3 rd Movement, Rondo and 3 songs from the Paul Simon Graceland album through extended writing and listening task and exam conditions practise	

Staff Development

We know that continuing professional development is highly important for all staff. We have an in-house CPD programme as well as the opportunity to attend courses run by external providers. We pride ourselves on our induction programme and further training can be requested as part of our performance management process. An annual theme for CPD encompasses PD Days and whole school teaching and learning.

Extra-curricular Activities

We have a fantastic staff at Claydon High School who offer a wide range of extra-curricular clubs and activities. Our students benefit from so many opportunities they would be impossible to list!! We also have a huge number of trips from different subject areas,

many in holidays and over weekends. Staff support of any extra-curricular activity is always very welcome!

Things we are proud of:

- Peer student monitoring
- Year 11 Revision Boot Camp
- In house staff CPD programme
- Year 7 transition project
- Visiting speakers and authors
- Readathon
- Music performances
- Drama productions
- Our sports teams
- Year 10 work experience
- The curriculum being enhanced by many varied trips and visits
- Charity fundraising
- Christmas hampers
- Community tea party
- Our results
- Our staff
- Our students!

School development priorities for 2023-2024:

1. Developing a culture of belonging
2. Promoting our high expectations and standards
3. Offering exciting learning opportunities to ignite a student's passion for education

In conclusion

We look for quality in everything we do and strive to be the very best we can whilst seeking to provide opportunities for our students to experience success, growth and happiness.