



The Crypt School

An Outstanding Co-Educational Grammar School and VI Form

Head of Boys' PE/Games *Start Date: 1st September 2025*



If you would like any further information on the role, please contact Sharon Bailey, HR on sbailey@crypt.gloucs.sch.uk or T: 01452 530291.

The closing date for applications: Noon, Friday 14th February 2025

Interview date: Thursday 27th February 2025

The Crypt School is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff to share this commitment.

As part of due diligence, shortlisted candidates will be subject to an online search and the successful candidate will be required to undergo an enhanced DBS check



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Message from the Headmaster – Mr. Nicholas Dyer



I am delighted that you are considering applying for this important role here at The Crypt School. I do hope that you find this information helpful, and we look forward to receiving your application.

The position of Head of Boys' PE/Games, and second in department is an important one for the School: all students enjoy and benefit hugely from their participation in PE, games and the many other activities available to them and which are designed to instill in all students a lifelong love of being physically active, and how being physical active contributes to personal wellbeing and positive mental health. GCSE and A-Level PE are also popular options for many of our students.

Founded in 1539 and set in nearly 30 acres of grounds, The Crypt School's vision is derived from its Latin motto, "Floreat Schola Cryptiensis": floreat means "to flourish" and at The Crypt we wish all our students, as well as our staff, to flourish in all that they do. In order to achieve that vision, we strive to create the best possible environment and culture within which our students can learn, develop essential key skills and personal attributes, make friends and enjoy their school lives; equally, we wish for our staff to flourish in their work at school, and always strive to place their welfare at the centre of our work and planning. The School has grown significantly over the last five years, especially since the admission of girls into the main school in September 2018. Today, The Crypt School is Gloucester's only co-educational selective school with a student roll of over 1100. The student body is a diverse, caring and enthusiastic one and our staff are a highly professional, caring and generous group of people who commit themselves fully to the academic, pastoral and extra-curricular life of the School. The School is a vibrant place to both learn within and to work at; it is a place where learning is valued for its own sake, within an environment of strong pastoral care. At the centre of our school life, is a powerful sense of community, where students are supported and encouraged to learn and engage with each other. Confident, friendly and respectful, the high quality of our student's personal development is remarkable and is one of the greatest strengths of the School.

The School has benefited from significant capital investment over recent years which has enhanced the learning environment for both students and staff alike. Recent projects have included the building of two new teaching blocks and a sports pavilion; the refurbishment of the sports hall, the creation of an outdoor netball and tennis area and giving enhanced facilities to our growing sixth form, which now numbers over 330 students. Later this year, and thanks to a recent Wolfson Fund grant, two science laboratories will be completely refurbished.



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In March 2024, the School received an outstanding ofsted report in all areas and our extra-curricular programme was singled out as being a particular strength: *“Pupils make exceptionally good use of the extensive range of extra-curricular activities on offer. For example, pupils take part in engineering challenges, enjoy crochet, or learn sign language. They attend plays, lead debates, **or compete in one of the many sporting activities on offer.**”*

Staff work hard and give generously of their time to the life and wellbeing of the School. Time and money is invested in their professional development, and each member of the teaching staff is equipped with a laptop and iPad; other benefits also enhance the working experience of colleagues at the School (<https://cryptschool.org/explore-our-school/work-with-us/>)

The Crypt School is located just outside of the City of Gloucester in the West of England. Gloucester is known for its 11th century Cathedral and close; for Blackfriars, which is a stunning example of a 13th century mediaeval priory site; the British Waterways Museum, which celebrates the city’s industrial past, and now the vibrant Gloucester Quays, which has a selection of shops and restaurants. Gloucester is a vibrant and growing city, and the School is conveniently located close to the City, and close to good road and rail links to Cheltenham and the surrounding region, including Bristol for example.

We recognise the time and thought that goes into an application and we will certainly give yours our serious consideration.

If you have any further questions or wish to visit the School prior to sending in an application, please contact Sharon Bailey via sbailey@crypt.gloucs.sch.uk who will be able to assist you.

With best wishes,

Nicholas Dyer



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The Role

The school is seeking a colleague to join the PE department to offer strategic direction and leadership to the boy's PE and wider sporting programme, and also act as second in department, working closely with the director of sport in identified areas.

The Department

The PE and Games Department is a forward-thinking, enthusiastic and innovative department which is now seeking a like-minded person to continue to improve PE and school sport provision across the whole school. Building on a strong curriculum, the newly appointed Head of Boys' PE/Games will give leadership and direction to the boy's programmes and help oversee the delivery of GCSE and A-Level PE. Also whilst working with colleagues to motivate and engage all students to participate in school sport, helping develop a broad range of opportunities for students to represent the school across many different sports and activities.

The department has some of the best facilities within the county: a sports hall, a fully equipped fitness suite, numerous playing fields, including a grass cricket wicket and full access to a tartan all weather athletics track. Since becoming a co-educational school in September 2018, facilities have also been enhanced with the construction of a new hard-court area (housing 4 netball and 4 tennis courts) and a new sports pavilion. Next to the School, the Blackbridge development will be able to offer the School access to an all-weather football pitch and other facilities.

The staffing structure currently consists of a Director of Sport, a Head of Boys' sport (the post advertised), one male and one female full time PE teachers, as well as a boys' PE assistant/sports coach. We also rely on other teaching staff to support our games curriculum and extra-curricular programme. Alongside the immediate staffing, external coaches are brought into the department to support and further strengthen the extra-curricular provision. The School enjoys a strong partnership with the Athlete Academy, led by Ed Archer, to support the strength and conditioning programme in school.

An extensive and varied curriculum allows students the opportunity to develop a wide range of skills, across a large number of sporting activities, within Key Stage 3 & 4. This is supported by a high number of students opting to study PE at GCSE and A Level. Results at both GCSE and A Level have been outstanding for some years, with many students going on to study PE and sport at university. We are confident that this ethos for mass opportunities, whilst also challenging students to excel, will continue to grow with the appointment of a highly motivated and dedicated Head of Boys' PE/Games.

The extra-curricular provision underpins the success of this thriving department, with a large range of opportunities available, including competitive fixtures which are offered across many sports. There are also a large range of trips and sports tours, which are led by the Director of Sport, and other members of the department. To support the extra-curricular provision, The Crypt Sport Foundation has been established to raise additional capital and investment into the sporting programme which strengthens the resources available to support and improve the programme further.



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The School is very proud of the enrichment opportunities students can access, especially as students' learning and development goes far beyond the classroom. The PE department has a significant responsibility to uphold this ethos; it is also essential that the department continues to grow and develop to ensure that PE and games remain at the very centre of our busy school life.



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Job Description Head of Boys' PE/Games

Name	
Post	Head of Boys' PE/Games
Scale	MPS/UPS and TLR payment and relocation package for the right candidate
Relationships	The postholder is responsible to the Director of Sport
Purpose	To offer strategic leadership and direction to the boy's PE/games
Duties and responsibilities	The duties and responsibilities are outlined below and contained in the 'School Teachers Pay and Conditions Document' and in The Crypt School contract.

Head of Boys' PE and Games will demonstrate the following skills and characteristics:

- outstanding subject knowledge with a specialism in rugby.
- an inspirational teacher, with vision, and strong leadership skills.
- clear knowledge, understanding and experience of planning and delivering GCSE and A-Level PE including practical assessment and moderation.
- excellent administrative and organisational abilities.
- ability to innovate and inspire colleagues.
- have a proven track record of success in the classroom at all key stages.
- be expected to teach throughout the School, and be able to challenge and stretch our more able students.
- be committed to his/her own professional development.
- support and promote the vision, ethos and values of the School.
- act as a role model, for staff and students.

Supporting the work of the Director of Sport to:

- establish a clear and ambitious vision for Boys' PE and Sport which aligns to the whole school vision and values of the School.
- lead Boys' sport staff.
- ensure that teaching and learning are excellent, specifically through lesson observation, appraisal, continuing professional development and discussions with PE staff and support staff.



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- support members of the Department to promote positive behaviour in lessons and deal appropriately with any disciplinary matters where needed, being a role model to other members of staff and students.
- make a significant contribution to the development and implementation of the PE curriculum, developing SOWs and POS for each Key Stage.
- implement a clear and strategic plan to maximise opportunities for students across a range of sports and through extra-curricular provision.
- organising and leading clubs, practices and fixtures.
- organise and lead sports trips and tours.
- organise, plan and help lead with the Director of Sport, GCSE and A-Level PE, overseeing SOWs, POS and assessment, including practical moderation and standardization.
- monitor the progress of A-Level and GCSE PE students through the assessment and marking of class and homework tasks, tests and internal examinations.
- implement specific and individual support and intervention to ensure all students make appropriate progress within A-Level.
- directly line manage 1 member of staff in the PE department including performance development meetings.

Other:

- provide reports for School publications on departmental developments and sporting successes.
- contribute stories to the School newsletter, social media accounts and website;
- make a significant contribution towards other PE events e.g. Sports Awards, Sports Day, Primary PE events etc.
- ability to drive the school minibus.
- attend meetings, departmental meetings and other meetings as required.
- other reasonable tasks designated by the Headmaster.

As a form tutor the subject teacher:

- plays a key role in supporting, guiding and motivating students.
- monitors academic progress and attendance.
- monitors students' planners.
- liaises with the Head of Year / Head of Key Stage.
- embodies the vision for the school.



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We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to an enhanced

DBS disclosure. The Crypt School values the diversity of our workforce and welcomes applications from all sectors of the community.

Please read our **Safeguarding Policy** and **Recruitment, Selection and Disclosure Policy and Procedure** which can be found on our school website by clicking on the link below.

<https://cryptschool.org/explore-our-school/statutory-information/polices-and-forms/>

The Crypt School is an equal opportunity employer, and we value having a workforce as diverse as the city and region we serve. We therefore welcome, develop and promote people from all sections of the community, and we particularly welcome applications from groups who are currently under-represented within our workforce such as from Black, Asian and

Minority Ethnic candidates and disabled candidates. The aim of our policy is to ensure that no job applicant or employee receives less favourable treatment because of age, disability, gender reassignment, marriage and civil partnership, pregnancy or maternity, race, religion or belief, sex or sexual orientation.

Our recruitment selection criteria and procedures are frequently reviewed to ensure that individuals are selected, promoted and treated on the basis of their relevant merits and abilities and that no applicant or employee is disadvantaged by provisions, criteria or practices which cannot be shown to be justified.

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January 2025