



Part of the
Ted Wragg TRUST

Sidmouth College

Head of Business Studies & Computer Science

"Working at
Sidmouth College is a
privilege because I get to be
part of a vibrant, supportive
community where both
students and staff strive to
grow together'

Christopher Trengove
Head of History & Politics



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Key Details

Salary

TPS + TLR2A

Location

Sidmouth College

Hours

1.0 FTE

Interviews

W/C 21st September
2026

Closing date

11th September 2026

Required from

January 2027

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How to apply

For an informal conversation about the position please contact our HR team at HR@sidmouthcollege.devon.sch.uk

An application pack can be found at <https://www.tedwraggtrust.co.uk/vacancy> or click on the apply now button



The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check.



A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

In our **ambitious** and **inclusive** Trust of schools we know that every individual is critical to help us to achieve our collective mission to **transform lives, strengthen communities** and **make the world a better place**.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we **support, develop** and **grow great people**.



This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to **improve the life chances of all children** in the South West.

We demonstrate our love through our values

How we will succeed



About Sidmouth College

Sidmouth College is a school where relationships really matter. Visitors often talk about the warmth of the welcome, but what stands out day to day is how well staff and students know each other and the way people treat each other with kindness and respect. There is a strong sense of belonging here and a shared commitment to doing the best for every young person.

We are proud to be a school of choice at the heart of our community, with 823 students, including 95 in our Sixth Form. Our setting in the Sid Valley is beautiful and the space we have adds to the experience, but it is the people who make this a special place to learn and work.

Our focus is on ensuring every student receives an outstanding education and is well prepared for what comes next. We want our students to believe in themselves, to be inspired by what they learn and to leave us with the confidence and qualifications to take their next steps. These values run through everything we do, both inside and outside the classroom.

We are proud of what our students achieve and we are equally focused on getting better. We know that strong relationships, high expectations and high quality teaching are what make the biggest difference and we work hard to get these things right every day.

As part of the Ted Wragg Multi Academy Trust, we benefit from working alongside other schools that share our ambition to improve life chances for all young people. This brings opportunities to learn from others and to develop our staff, while still keeping a strong sense of who we are as a school within the Sidmouth community.

Our curriculum is designed to give students the knowledge and skills they need for adult life, alongside opportunities to develop confidence, resilience and curiosity. We want students to achieve well but also to grow into thoughtful, capable young people who are ready for the responsibilities and opportunities ahead.

We also place a strong emphasis on supporting our staff. We invest in professional development and create a culture where people feel valued and supported, because we know that when staff thrive, students do too.

Sidmouth College is a school where people care, work hard and look out for one another. It is a place where students are encouraged to aim high, staff are supported to do their best work, and the whole community takes pride in being part of something special.



Celebrating our Ofsted report

We are pleased to be able to share the outcome of our most recent Ofsted inspection under the new framework which saw us graded as **'expected standard' in all seven areas.**

Highlights from the inspector

The report highlights a number of positive aspects of the college, including:

Students "have positive, respectful relationships with staff, who provide appropriate support and care."

"Leaders ensure that pupils follow an ambitious curriculum. This prepares pupils well for their next steps."

"Pupils benefit from a range of extra-curricular opportunities... [which] strengthen pupils' social and team-working skills and foster a feeling of belonging."

"Students are well prepared for their next stage of education, employment or training."

"At key stage 4, pupils build the strong foundations that they need in English and mathematics. This is reflected in their examination performance in these subjects, which is significantly above the national average."

Appointment Information

We are seeking an exceptional and ambitious teacher to lead our Computer Science and Business Studies Department. This is an exciting opportunity for an experienced middle leader or a talented teacher ready to take the next step into leadership. The successful candidate will teach Computer Science across Key Stages 3, 4 and 5 and Business Studies across Key Stages 4 and 5, while leading curriculum development, teaching and learning, assessment, and enrichment across both subject areas. This is a unique opportunity to shape the future direction and profile of Computer Science and Business within the College, inspiring students and colleagues to achieve the highest standards.

The Computer Science and Business Studies Department:

The Computer Science and Business Studies Department is a collaborative and supportive team of two teaching staff, committed to delivering an engaging and ambitious curriculum across both subjects.

The department benefits from two dedicated ICT teaching rooms and offers Computer Science to all students at Key Stage 3, providing a strong foundation for further study. At Key Stages 4 and 5, we follow the OCR GCSE and A Level Computer Science specifications alongside the Pearson Edexcel GCSE and A Level Business courses.

The Key Stage 3 Computer Science curriculum is centrally planned and shared through Microsoft Teams, supported by a comprehensive bank of high-quality lesson resources, schemes of learning, assessments and revision materials across Key Stages 3–5. The department has a strong culture of collaboration and continuous improvement, offering the successful candidate an excellent opportunity to further develop the curriculum, enhance enrichment opportunities and inspire increased student engagement and recruitment across both subjects.

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Computer Science & Business Studies Curriculum

The department offers a broad, engaging and academically ambitious curriculum that equips students with the knowledge, skills and confidence to succeed in an increasingly digital and commercial world.

Computer Science is taught to all students at Key Stage 3, providing a strong foundation in digital literacy, computational thinking and programming. At Key Stages 4 and 5, students follow the OCR GCSE and A Level Computer Science specifications, developing their understanding of Python programming, algorithms, cybersecurity, networking and computer systems. The curriculum balances practical programming experience with a rigorous theoretical understanding of computing principles.

Business Studies is offered at both GCSE and A Level, following the Pearson Edexcel specifications. Students explore a wide range of topics including enterprise, marketing, finance, operations, human resources and business strategy. Teaching is enriched through the use of contemporary case studies, enabling students to develop strong analytical, evaluative and commercial decision-making skills.

Alongside the taught curriculum, there is significant opportunity to further develop enrichment across both subject areas. The successful candidate will be encouraged to expand opportunities in coding, enterprise and STEM, promote progression into GCSE and A Level study, and inspire students to pursue higher education and careers in computing, business and related industries. Across all key stages, the curriculum is designed to foster digital capability, critical thinking, analytical reasoning and entrepreneurial confidence.

Job Description

- Live our mission and values every day
- In consultation with the senior leadership team, plan, design and produce teaching materials and resources which are appropriate to age and ability and are in accordance with the school's improvement planning
- Identify and act upon department priorities in collaboration with line management in order to build and lead a cohesive and highly effective team; complete all team appraisal and quality assurance in accordance with school policy
- Facilitate the exceptional progress and well-being of any individual or group of students
- Support the management of behaviour within the team: overseeing and completing all duties effectively
- Provide highly-tailored coaching to team members
- Ensure that teaching is broad, balanced, relevant, motivational and appropriately differentiated in order to maximise the academic potential of all students
- Ensure that assessment is both regular and thorough and that full records of assessment and intervention strategies are kept
- Support pupils throughout the day by fulfilling pastoral responsibilities
- Lead team meetings
- Manage and maintain an effective quality assurance process
- Complete all exam entry requirements and ensure the department budget is managed skillfully
- Work in effective partnership with other heads of department in our Trust – attendance at Network meetings
- Report any safeguarding concerns immediately to a designated safeguarding lead
- Manage own workload and that of others to support work-life harmony
- Consistently implement all trust policies
- Deliver great people management (as defined by TWT's habits of great people managers) within the department
- Carry out any other reasonable duties as requested by Headteacher or Line Manager



Person Specification

Requirement	Essential	Desirable
Holds a DfE recognised teaching qualification together with Qualified Teacher Status	✓	
Business Studies/Computer Science Degree or equivalent qualifications	✓	
Evidence of continuing professional development	✓	
Ability to use assessment, tracking and student level data to raise standards of achievement.	✓	
Evidence of successful teaching across the 11-16 range and ability range	✓	
Ability to teach Computer Science across KS3, KS4 and KS5 and Business Studies across KS4 and KS5	✓	
Demonstrate a sound understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	✓	
Demonstrate an understanding of the effective planning and delivery of a balanced curriculum.	✓	
Ability to demonstrate excellent subject knowledge and proven experience of teaching across the key stages.	✓	
Has a clear vision and strong commitment to inclusion and how this can be achieved for students.	✓	
Has the ability and strong commitment to working in partnership with staff and parents.	✓	
Can set, maintain and actively promote high standards of student behaviour.	✓	
Enthusiasm, determination and an insistence on high standards	✓	
The ability to envision, enthuse, inspire and motivate students, staff and parents.	✓	
Good decision making skills; the ability to identify and implement solutions to problems.	✓	
Good self-management skills, including the ability to plan one's time effectively	✓	
Enjoys working in new and challenging situations with the capacity to work under pressure	✓	
A high level of personal integrity	✓	
A willingness to learn new skills and approaches, and share good practice and experiences with others	✓	
Excellent attendance, punctuality and a sense of commitment	✓	

#lifeattedwragg

We know that our people are our **greatest asset** and research tells us that happiness at work is directly linked to student happiness and consequently **student outcomes**.

We are working hard to make sure that all our employees **love coming to work**.



Our Trust is dedicated to fostering an environment where employees can **reach their full potential, with dignity, respect, and equal opportunities for all**.

We value the unique contributions of each individual, recognising that **diversity strengthens our community and makes our Trust a positive place to work and grow**.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the **greatest place to work in the South West**.

We know that to realise our ambitious aim we must **welcome, retain and develop our great people** who work day in day out to **transform the lives of the children in our Trust**.



#lifeattedwragg is focussed on ensuring all our employees:

- **Love coming to work** and have a strong sense of belonging
- **Experience high quality development** through our dedicated development curriculums delivered by the Ted Wragg Institute
- **Inspire others** with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at www.tedwraggtrust.co.uk/workwithus

Love coming to work



Experience high quality development



Inspire others



The Ted Wragg Institute



We want to ensure that our people feel **invested** and **fulfilled in their role** by providing personalised, relevant and engaging professional development. Our brand-new **Ted Wragg Institute** (TWI) delivers our **high-quality development** offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



Sustained

Frequency is critical, not time span



Practice-Based

Create new habits



Domain-Specific

Create new habits



External Expertise

Challenge the familiar & refresh ideas



Professional Buy-In

Purpose & benefits eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



Our Ted Wragg Standard



Our Ted Wragg Standard provides a **minimum set of high standards** across all our schools to establish clear structures, implement effective processes and hold each other to account **to enable excellence**. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

Key Concept: Leadership



We believe that great leadership:



Fiercely educates



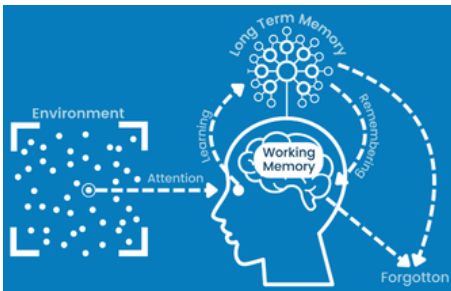
Thrives in a complex system



Is locally enabled

Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.



Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

Microsystem

Child

- sleep well
- eat breakfast
- follow school rules and routines
- attend school regularly

Family

- healthy sleep patterns
- nutritional diet including breakfast
- Online safety parental controls
- adequate housing
- clean clothing
- Support school policies
- Protect from dangers
- attend medical appointments
- Ensure attendance is good

School

- Behaviour, Health and Safety, Accessibility, Safeguarding Supporting Pupils with Medical Conditions and Anti-Bullying Policy
- Online Safety lessons and workshops for parents/carers
- Early Help support
- First Aid trained staff
- Attendance Engagement Officer and Attendance Policy
- Nutritional lunches and free breakfast
- Foodbank support
- Wrap around care

Mesosystem

- We endeavour to provide a safe and welcoming environment for pupils and their families.
- We listen to our pupils and families and take seriously what they tell us.
- We work in partnership with other agencies such as CAMHS and Early Help

Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
- Devon and Plymouth Children's Social Services
- 0-25 SEND Team
- Virtual School

Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:



Exceptional development and networking opportunities



Cost of blue light cards can be claimed through expenses



Free annual flu jab, eye test and allowance for glasses



Exclusive discounts, cashback and vouchers



Free, confidential employee helpline. Available 24-7 through Health Assured



Access to Wisdom app to support your mental health



Up to 10% off all Pure Gyms



up to the value of £2,000.
cyclescheme.co.uk



Up to 2 days paid emergency time off for dependants



Generous public sector pension schemes for all staff



Timetabled instructional coaching for all teachers



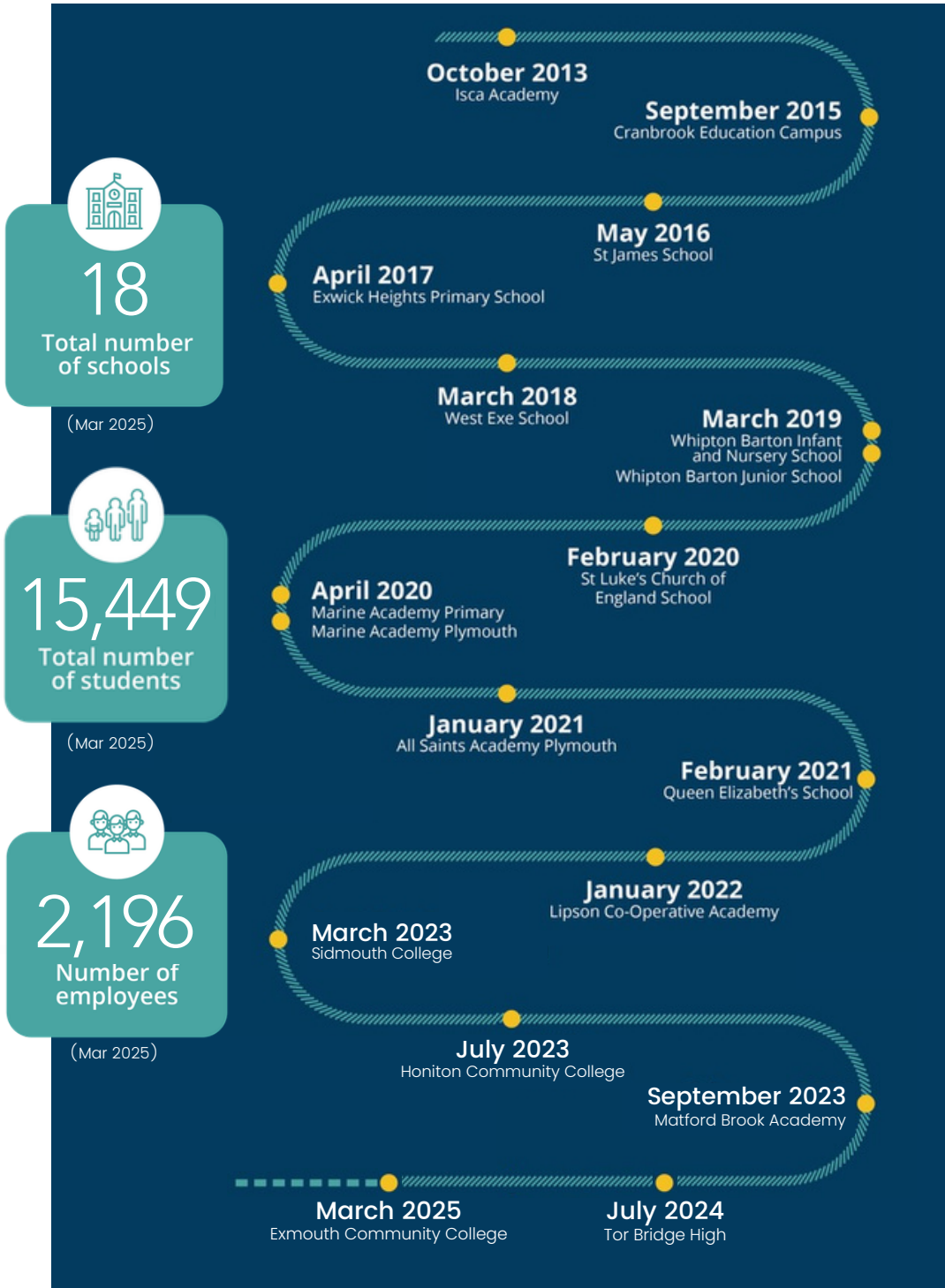
Family friendly policies and flexible working opportunities



Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.



Thank you for your
interest in working for
us!

