



CHELMER VALLEY HIGH SCHOOL



Person Specification – Head of Business Studies and Economics

The Governing Body expect the appointed candidate to have a clear educational vision, to teach enthusiastically and effectively and to inspire confidence and trust

Area	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Good degree (related to Business field) and relevant teaching qualification • Qualified teacher status • Evidence of professional development relevant to the role 	Coaching and mentoring qualifications or middle leader qualifications
Experience	<ul style="list-style-type: none"> • Experience as a classroom teacher in a secondary setting • An excellent classroom practitioner • Understands how and believes they can improve student outcomes • Excellent understanding of assessment processes and how to use these to support planning and raise student achievement • Experience of working with other teachers and supporting professionals to extend their understanding of educational issues • Evidence of successful leadership of an aspect of curriculum or pastoral related strategy and work • Ability to lead own professional development • Confident user of new technology as a management tool • 	<p>Experience of running enrichment activities relating to the subject</p> <p>Examining experience – GCSE/ A-level</p> <p>Recent track record of high outcomes</p>
Knowledge and skills	<ul style="list-style-type: none"> • Knowledge of current curriculum development in Business and Economics field • Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged • Sound understanding of personalising the educational experience for students • To be able to effectively interpret, analyse and use data • Excellent interpersonal and communication skills (including written, oral and presentation) • Able to work with others to achieve common goals 	Coaching and mentoring skills

	<ul style="list-style-type: none"> • Able to provide clear direction and to inspire, motivate and enthuse others • Effective behaviour management • Able to support staff and students in maintaining high standards • Excellent organisational skills • Preparedness to challenge under performance 	
Personal Attributes	<ul style="list-style-type: none"> • Ability to inspire, challenge and motivate colleagues • Have a positive approach to education • Energy, enthusiasm and perseverance • Reliability and integrity • Good interpersonal skills • Able to perform well under pressure • Clear vision and educational philosophy • Positive commitment to individual personal development • Capacity to work hard, under pressure, to meet deadlines • A good record of attendance during the last three years • Adaptable and amenable with respect to working practices • Ability to work independently and be a team player • Suitable to work with children 	