



## Person Specification – Head of Chemistry Department

	Essential	How assessed	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>A good Hons degree in one of Department specialisms or related subject</li> <li>Qualified Teacher Status</li> </ul>	<p>A</p> <p>A</p>	Relevant in-service training
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Knowledge of the national curriculum for the subject and 14-19 exam board specifications.</li> </ul>	A / R / I	
<b>Experience</b>	<ul style="list-style-type: none"> <li>A record of successful teaching at KS3, GCSE and A-level</li> </ul>	A/R	<p>Experience of curriculum organisation such as leading a key stage or planning programmes of work with other teachers.</p> <p>Experience of sharing good practice with other schools.</p>
<b>Specific Skills (attributes and abilities)</b>	<ul style="list-style-type: none"> <li>Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles</li> <li>The ability to enthuse students of all ages and abilities</li> <li>The ability to use ICT as a tool for teaching and learning</li> <li>Ability to establish good relationships and to lead and motivate a team of teachers.</li> <li>Skills to be an effective tutor</li> </ul>	<p>R / I</p> <p>A / R</p> <p>A / I</p> <p>R / I</p> <p>R/I</p>	Interest in the curriculum area beyond the classroom.
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Good team member</li> <li>An optimistic 'can do' attitude to education and young people</li> <li>High expectations of self and others</li> <li>Commitment to excellence and equality of opportunity</li> <li>Strong inter-personal skills</li> <li>Effective administration and resource management</li> <li>A whole-school perspective of management and development</li> <li>A willingness to learn and ask for support</li> <li>A willingness to be involved in the School's wider enrichment programme including extra-curricular activities.</li> </ul>	<p>R / I</p> <p>R / I</p> <p>R</p> <p>R</p> <p>R / I</p> <p>A / R / I</p> <p>A / R / I</p> <p>A / R</p> <p>A/R/I</p>	

A = Application    R = Reference    I = Interview