



**Meole Brace School**

Learning - Respect - Success

**Applicant Information**

**Head of Chemistry / Teacher of Science**

**From January 2025**

**Full time - Permanent**





# Meole Brace School

Learning - Respect - Success

September 2024

Dear Colleague

Thank you for taking the time to consider applying for the post of Head of Chemistry / Teacher of Science. We are seeking a highly motivated and effective practitioner to join our team of specialists, someone who is driven by the success of their students and who has high expectations for their engagement, behaviour and outcomes. At this stage in your career, you may wish to apply for the role of Head of Chemistry, or you may wish to join our school without this added responsibility.

The successful applicant will be a reflective practitioner (all good teachers are, in my opinion) and they will continuously seek to improve their own practice. In return, they will be well-supported in their own professional development. Ideally you will be able to offer Chemistry as a specialism, but all applications from suitable qualified candidates will be considered. In many respects, we are more concerned about finding the person with the right skills and attributes to join our staff.

If you are interested in applying for the post(s), then please include in your application a letter (maximum 2 sides) that addresses the following:

- why you think you are suitable for the post
- why you enjoy working with young people
- how you endeavour to inspire students in your lesson

Application forms should be sent for the attention of Mrs Julie Richards, Meole Brace School, Longden Road, Shrewsbury, SY3 9DW or via email to [recruitment@meole.co.uk](mailto:recruitment@meole.co.uk) by Tuesday 8<sup>th</sup> October at 12 noon. Please stipulate where you saw the post advertised, when you are available to commence employment, and please make it clear which post(s) you would like to be considered for.

We are very proud of our school, and we would like the opportunity to share it with you; you are encouraged to come and visit us on a normal working day.

Yours sincerely,

**Mr Alan Doust**  
Headteacher



**Headteacher Alan Doust**

**Meole Brace School**

**Longden Road**

**Shrewsbury SY3 9DW**

**01743 235961**

**[admin@meole.co.uk](mailto:admin@meole.co.uk)**

**[www.meolebrace.com](http://www.meolebrace.com)**





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## About Meole Brace School

Meole Brace School is a caring and cheerful community committed to developing the academic and personal development of all our students to the highest standards. We are an 11-16 Academy, with approximately 1350 students on roll. Our principal aim is to enable them all to lead happy and successful lives, in school and beyond. Through our core values of 'Learning, Respect and Success', we encourage all our students to be self-confident, to enjoy learning and to achieve their full potential. Excellent teaching and learning is at the heart of everything we do, but we also believe that all young people can thrive if they feel valued and feel safe. We are proud of our reputation as a very good community-centred school, which always endeavours to provide a high-quality learning experience for all.

*"The school has an impressive knowledge of each pupil, underpinned by comprehensive and systematic tracking. It pays close attention to identifying and removing any barriers to pupils' success" Ofsted 2024*

*"I've been incredibly impressed with the school since our son started. The values upheld by our family are upheld at school. You've helped him become the young man we want him to be" Parent Survey*

We have a wide ranging CPD program as well as individual pathways for staff at all levels of their career. We are part of a local multi-academy trust (Trusted Schools) which includes 9 schools, 5 of which are secondary. This provides us with further valuable opportunities to share best practice and work collaboratively. Further information can be found here: <http://www.trusted-schools.com/>

Meole Brace always aspires to the highest possible standards, and always seeks to improve its offer. Staff enjoy a strong sense of team spirit and well-being, and they are fully supported by dedicated school leaders. We operate on an ethos of mutual respect and kindness.

*Meole Brace School is "a respectful and positive environment where students feel safe and enjoy attending school". "The school's behaviour policy places a strong emphasis on rewarding positive behaviour and respectful attitudes". Ofsted 2024*





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## Science Department

There are 12 members of teaching staff within the Science Department supported by 6 qualified technicians. We are lucky enough to have 10 large science laboratories which are bright and modern offering scope to do plenty of experimental work.

All full-time teachers have their own Science laboratory, and we operate a rota for KS4 teaching in a classroom to allow all classes to do practical work. All laboratories are fitted with interactive whiteboards/PC and are fully equipped for practical work, including access to a fume cupboard, class sets of locktronics and microscopes. We also have a science photocopying room/workspace and a further office/ workspace for staff to use. Staff have access to additional ICT rooms in the school, using an online booking.

Outside, we have an extensive wildlife area with a large pond with dipping stations and different habitats. In the spring and summer months, students will be outside carrying out fieldwork to support their studies.



## Science Department—Cont'd

In year 7 students are taught in mixed ability classes, and in years 8-11 students are set in ability bands which are reviewed throughout the year. Year 7 students are taught science for 6 x 1 hour lessons per fortnight. In years 8 and 9 they have 6 hours also, but this is divided into 2 biology, 2 chemistry and 2 physics lessons with 3 specialist teachers. In year 10 this increases to 10 hours at KS4 for those students taking Combined Science and to 15 hours a fortnight for Separate science students. Separate science is a popular option for KS4 students at Meole Brace School - many of these students will go to study A-levels Sciences at the local sixth form college.

Students sit exams in AQA combined science (trilogy) or separate science biology, chemistry and physics. Several of the team are exam markers for AQA.

We are a well-resourced department; we subscribe to several science specific websites as well as having many other paper materials and equipment. Schemes of Work indicate the skills, objectives and suggested activities which need to be taught and offer supporting materials. By working collaboratively and sharing resources we ensure our students gain a great science education.

All members of the department are expected to be able to teach across the whole age and ability ranges. Currently Year 7 are taught 'Science' by either 1 or 2 teachers depending on the timetabling. In Year 8, 9, 10 and 11, classes are taught as biology, chemistry, physics classes. The majority of the time teachers are teaching in their first-choice subject. All staff may be asked to teach 2 out of 3 disciplines for KS4 combined science.

We currently run GCSE revision sessions, a popular Science club, an environmental group looking after the wildlife area, medical club and GCSE Astronomy. Enrichment opportunities include Biology fieldwork at Borth on the Welsh coast, KS3 trip to The Big Bang STEM event and GCSE Science LIVE. Any interest in increasing our extra-curricular provision would be welcomed.





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## Advertisement – Head of Chemistry / Teacher of Science

**TLR 2-1 (£3213) Head of Chemistry  
MPS / UPR Teacher of Science**

**Full Time**

**Permanent**

**Required to start January 2025**

We are seeking a highly motivated and effective practitioner with excellent subject knowledge to join our team of specialists. At this stage in your career, you may wish to apply for the role of Head of Chemistry, or you may wish to join our school without this added responsibility. Either way, the successful candidate will possess an enthusiastic and engaging classroom style and have the ability to inspire and motivate our students in a culture of high aspirations. You will, of course, share our commitment to provide our students with an excellent education in the broadest terms.

In return, you will be joining a school that operates as a team and is committed to the professional development of all staff. Visits are welcomed. We are very proud of our school and would like the opportunity to share it with you on a normal working day.

Further information about the school and an application pack visit our website: [www.meolebrace.com](http://www.meolebrace.com).

Completed application forms should be emailed to [recruitment@meole.co.uk](mailto:recruitment@meole.co.uk).

**Closing date: Tuesday 8<sup>th</sup> October 2024 at noon**

**Interview date: Week commencing 14<sup>th</sup> October 2024**

*Meole Brace is committed to equal opportunities, safeguarding and promoting the welfare of children and young people. We expect all employees to share this commitment. All appointments will be subject to a satisfactory Disclosure and Barring Service (DBS) check.*

**Headteacher Alan Doust**

**Meole Brace School**

**Longden Road**

**Shrewsbury SY3 9DW**

**01743 235961**

**admin@meole.co.uk**

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## Job Description

<ul style="list-style-type: none"><li>· Plan, prepare, resource and deliver lessons in subjects as directed by the school timetable</li><li>· Differentiate work and materials to meet the educational needs of students' different abilities, including the more able and those with Special Educational Needs</li><li>· Support the effective use of Teaching Assistants assigned to work in lessons</li><li>· Set regular worthwhile homework tasks to complement classroom learning in accordance with school policy and homework timetable, for each class taught</li><li>· Carry out marking, assessment and recording of students' work in line with school policy</li><li>· Adhere to the data recording systems across the school and use appropriate data to inform target setting for individual students</li><li>· Produce reports on students' work as required by the school reporting arrangements</li><li>· Contribute to the writing of schemes of work and development of new courses and materials</li></ul>	<ul style="list-style-type: none"><li>· Maintain up to date subject knowledge and draw upon it as necessary to deliver high quality teaching and learning</li><li>· Manage behaviour in accordance with school's procedures and policies</li><li>· To be responsible for the management of the classroom and provide a stimulating learning environment to increase the learning potential of students</li><li>· Make appropriate use of ICT to enhance the delivery of the curriculum</li><li>· Act as form tutor (or support as form group as directed) including the delivery of PDC</li><li>· Participate in parents' evenings and progress review meetings</li><li>· Participate in curriculum days (etc), leading and/or delivering sessions as necessary</li><li>· Attend and contribute to departmental meetings, other staff/CPD meetings and Professional Development days as required</li></ul>	<ul style="list-style-type: none"><li>· Participate in Performance Management procedures as required by school policy</li><li>· Undergo observations and participate in in-service training/coaching as part of Continuing Professional Development</li><li>· Contact parents/carers about student performance (as appropriate) both to redress shortcomings and to acknowledge success</li><li>· Take the register promptly using SIMs, within the first five minutes of every lesson, sending information on paper if SIMs is unavailable</li><li>· Carry out supervision duties before school, at break and at the end of the school day in accordance with the school Duty Rota</li><li>· Attend evening events that are identified as directed time</li><li>· Adhere to all school policies and procedures, including those related to safeguarding</li><li>· Undertake specific tasks as reasonably directed by the Headteacher</li></ul>
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The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Staff are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.



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## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Degree or equivalent in science subject</li><li>• Qualified Teaching Status</li></ul>	
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of teaching Science at secondary level (successful teaching practice acceptable)</li></ul>	<ul style="list-style-type: none"><li>• Experience of being a Form Tutor</li><li>• Experience of teaching science to GCSE</li></ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"><li>• Passion for Science education</li><li>• Commitment to raising standards and to gaining the best outcomes for all students</li><li>• Ability to inspire and motivate students</li><li>• Commitment to using ICT to maximise learning</li><li>• Commitment to safeguarding</li><li>• Commitment to extended learning activities (clubs/enrichment activities, etc)</li><li>• Ability to work as a team player</li><li>• Ability to work on own initiative</li><li>• Strong organisational skills</li><li>• Commitment to CPD</li><li>• Effective communicator</li><li>• Good inter-personal skills</li></ul>	

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any member of staff who develops a disabling condition. This job description is current in Sept 2024, but, in consultation with you, may be changed by the Headteacher to reflect the changing needs/policies of the school in line with the Department/School Improvement Plan.