

Head of Department Person Specification

		Essential	Desirable
ienera			
•	Enthusiasm and excellent sense of humour	\checkmark	
• /	Ability to work well under pressure	\checkmark	
•	Time management and organisation	\checkmark	
• (Creativity and imagination	\checkmark	
•	Excellent relationships with students	\checkmark	
• \	Willingness to learn	\checkmark	
•	Effective communication with students, staff and parents	\checkmark	
•	Willingness to lead and take part in extra-curricular commitments	\checkmark	
rofess	ional standards		
• /	A relevant degree	\checkmark	
	Qualified teacher status	\checkmark	
•	Experience of some management/leadership role tasks in at least one relevant subject		\checkmark
earnin	g and teaching		
	Effective classroom management with high expectations of students	\checkmark	
	Effective use of ICT in lessons to support learning	\checkmark	
•	Effective use of a wide range of learning styles and recognition of individual learning needs	\checkmark	
	Effective use of praise and rewards	\checkmark	
•	Effective use of monitoring and the use of target setting to inform teaching and learning	~	
•	Effectively use of assessment for learning to enhance progress and encourage student to take responsibility for their own learning	\checkmark	
	ing professional development	\checkmark	
	Evidence of participating in relevant and recent CPD	v	\checkmark
	Potential and ambition for further career development		v (
•	Undertaken CPD specific to leading / managing a department		v
	hip Qualities		
	Ability to lead and inspire others	✓	
	Ability to monitor, manage and support staff in the department	\checkmark	
	Ability to monitor student progress and develop intervention strategies where needed	\checkmark	
astora	l		
•	An awareness of safeguarding procedures and responsibilities	✓	
	Carry out the role of form tutor in line with school policy	\checkmark	
•	Work in partnership with the pastoral team and SENDCo regarding students in your classes	\checkmark	

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