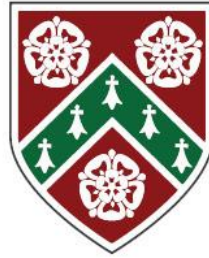


The people behind  
the magic.



**HONLEY**  
HIGH SCHOOL



**JOIN OUR TEAM**

# Head of Computing

**Salary:** MPS/UPS plus TLR2b £5,872

**Contract:** Full time, Permanent

**Closing Date:** Monday 27th April 2026 at 9am

**Start Date:** 1<sup>st</sup> September 2026

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



**Together**  
Learning Trust

## THE SCHOOL

# Exceptional opportunities, exceptional outcomes



We are proud of the high quality education we offer at Honley. We are traditionally one of the highest performing schools in the region and this is directly attributable to the hard work and dedication of our entire staff team. We want our children to be the best that they can be and so there is a continual drive to develop and improve as professionals. As Ofsted stated following our last inspection: *"Pupil outcomes are good because teachers have high expectations of what children can achieve and plan interesting tasks that engage pupils in their learning."*

But these crucial years of adolescence are about more than exceptional performance in examinations. The world is changing more rapidly than any one of us can predict, and if our children are to thrive, they will need to develop personal skills and qualities alongside their academic qualifications. They will need a questioning mind, perseverance and resilience. They will need to be adaptable, creative and self-disciplined. These attributes are hard to measure but equally important, and we see it as our duty to develop students' character, as well as pursuing academic excellence.

We are nationally recognised for our sporting achievements and have a proud and enviable record in technology, drama and the creative arts.

Honley High is a fantastic place to work and learn and we are always aiming to develop even further. We live by our school motto. The quality of every interaction we have with students and staff establishes a culture where everyone can 'strive for the highest' and achieve great things.

We are looking for an extraordinary individual to join our school and really make a difference in the lives of our young people.

**Liz Lord, HEAD OF SCHOOL**



*"I am pleased that the school has such high standards and expectations for the children and encourages them to meet these at all times; this sets the children up for later life. Whilst striving for these standards, the school maintains a nurturing environment."*

**- PARENT COMMENT**

EXPLORE MORE



[www.honleyhigh.co.uk](http://www.honleyhigh.co.uk)



HonleyHighSchool



@HonleyHighUK



# When schools collaborate, incredible things happen.

**Together Learning Trust** is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

**DAVID LORD, CHIEF EXECUTIVE OFFICER**



*"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."*

**- DAMIAN BALL**

**Assistant Headteacher, The Brooksbank School**

EXPLORE MORE



[www.togetherlearningtrust.co.uk](http://www.togetherlearningtrust.co.uk)

**Together**  
Learning Trust

## THE JOB

# Head of Computing

Are you a dynamic, inspiring and dedicated educator with a passion for Computing, ICT and Creative iMedia and making this accessible to all students?

We are looking for someone who will champion digital literacy, creativity, and real-world problem-solving, preparing students for both further study and future careers in an increasingly digital and business-focused world.

As Head of Department, you will lead, support, and motivate a team of teachers, promoting professional development, collaboration, and innovative teaching practices to ensure all learners can achieve their full potential.

If you have the vision, drive, and expertise to build a culture and ethos within Computing that promotes excellence, equality, and high expectations for all students in a safe, vibrant, and happy school. We would love to hear from you.

### What the role involves in a nutshell:

- Provide clear, cohesive leadership and direction in the department by motivating teachers and those supporting in the classroom to develop innovative strategies to enhance the quality of learning, teaching and achievement.
- Provide and showcase highly engaging, relevant and innovative learning opportunities at all key stages to ensure students make exceptional progress.

### What you'll get in return?

This is a fantastic opportunity to assist in leading a creative and friendly team under the direction and with the support of the Senior Leadership Team and Head of School, who are committed to your development and success.

At Honley you'll find a strong foundation where you can make a real difference to the lives of up to 1250 children and young people and our local community.

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all of our students.
- Free Parking.
- Cycle to Work Scheme.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

## ICT and Computing at Honley High School

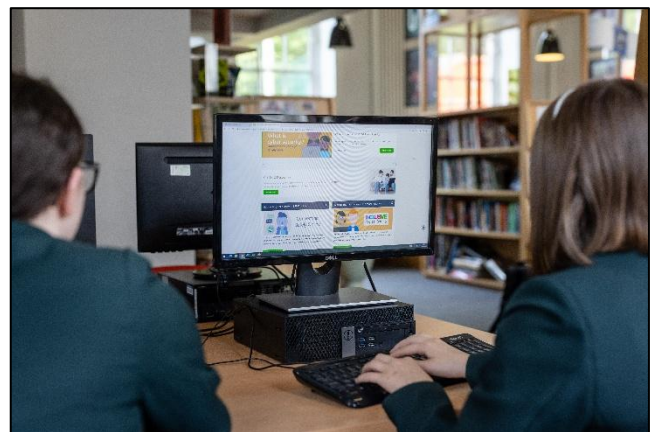
ICT and Computing play a central role in preparing students at Honley High School for life in an increasingly digital and creative world. As part of Together Learning Trust, our department is ambitious for students, outward-facing and continually evolving, with a strong emphasis on high-quality teaching, real-world relevance and inclusive practice.

Our curriculum brings together Computer Science and Creative iMedia, offering students a coherent and progressive learning journey from Key Stage 3 through to Key Stage 4. Across all subject areas, we aim to develop confident problem-solvers, creative thinkers and responsible digital citizens who understand how technology shapes society and future careers.

At Key Stage 3, students build strong foundations in computational thinking, programming, digital literacy and creative media. They explore how computer systems work, learn to create digital artefacts using a range of software tools, and develop an understanding of online safety, ethics and responsible technology use. Learning is carefully sequenced and revisited through a spiral curriculum so that knowledge and skills are embedded and deepened over time.

At Key Stage 4, students can opt to study Computing, Creative iMedia or Enterprise & Marketing. In Computing, students develop their understanding of algorithms, programming, systems architecture and data, alongside practical problem-solving and real-world applications. Creative iMedia allows students to respond to client briefs and produce professional-standard digital products using industry-relevant software, blending technical skill with creativity and design thinking.

Teaching across the department is underpinned by the Active Learning Cycle, with a strong focus on retrieval, application, feedback and reflection. Project-based learning, adaptive teaching and purposeful use of digital tools ensure that lessons are engaging, inclusive and accessible for all learners, including those with SEND. Assessment is used meaningfully to support progress, build confidence and prepare students for further study and future pathways.



We place great value on developing students beyond the classroom. The department actively supports extra-curricular clubs, competitions, enrichment activities and trips, and is committed to strengthening our wider offer around careers education, character development and cultural capital. Industry links, real-world scenarios and enterprise activities help students to see the relevance of their learning and understand the breadth of opportunities available to them.

As part of Together Learning Trust, the department benefits from regular collaboration with colleagues across other Trust schools. This enables shared curriculum development, professional dialogue and the opportunity to contribute to a wider learning community that values innovation, consistency and excellence.

**Liz Lord, Head of School**

# ROLE PROFILE | Head of Department

<b>Accountable to:</b>	SLT Link
<b>Accountable for:</b>	All staff in the Department
<b>Job Family:</b>	Team Leader
<b>Salary:</b>	Main/Upper Pay Range + TLR 2B
<b>Hours:</b>	32.5 Full-time

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## CORE PURPOSE

Lead the curriculum area to ensure exceptional teaching and learning, strong student outcomes, and a cohesive, inclusive curriculum offer. Provide clear strategic direction, model outstanding classroom practice, and uphold the values and expectations of the Trust. Create an ambitious culture where staff are motivated, students thrive, and curriculum innovation flourishes.

Be committed to delivering high quality performance each day to ensure our students and schools thrive. Be an ambassador for our Trust, its schools and students, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

## KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

### Leadership

- ✓ Communicate a clear, compelling vision for the Curriculum area.
- ✓ Line management of staff within the department, including performance management, proactive Personal and Professional Development, coaching, mentoring and training, ensuring high performance and clarity on goals, expectations and objectives.
- ✓ Lead the department to deliver exceptional teaching, strong outcomes, and a cohesive curriculum that reflects Trust values. Provide strategic direction, model excellent practice, and create an ambitious, inclusive culture where staff and students thrive.
- ✓ Develop and implement your curriculum area's evaluation and improvement plan to secure continuous improvement and quality outcomes for all students.
- ✓ Ensure statutory requirements for your curriculum areas are achieved.
- ✓ Work with senior leaders and Trust colleagues on curriculum refinement.
- ✓ Lead assemblies, drop-down days and wider personal development opportunities.

### Teaching and Learning

- ✓ Demonstrate outstanding teaching and learning through your own practice and through the leadership of others, ensure consistently high-quality teaching.
- ✓ Lead the design of engaging schemes of learning across key stages.
- ✓ Oversee innovative teaching approaches including effective use of ICT.

- ✓ Ensure adaptive teaching and personalised provision and inclusion for all students.
- ✓ Ensure the curriculum delivered is up-to-date and relevant.

## Assessment and Reporting

- ✓ Ensure accurate, standardised assessment across the department to ensure consistency.
- ✓ Actively track progress and lead intervention strategies to continually improve the department to achieve outstanding results.
- ✓ Report regularly to line manager on outcomes and improvements.
- ✓ Contribute to Raising Attainment Group (RAG) meetings for your curriculum area.

## Care & Guidance

- ✓ Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the school, including tutor, student interviews and coaching and mentoring.
- ✓ Act as first point of contact for parents and wider school community for your curriculum subjects.
- ✓ Uphold safeguarding, inclusion and behaviour policies across your team.
- ✓ Support a respectful, positive culture and model the school's ethos.
- ✓ Promote good attendance across the department and monitor in accordance with the school's attendance policy.
- ✓ Support the implementation of the school behaviour policy and reinforce expectations consistently.
- ✓ Escalate safeguarding concerns in line with school policies and procedures.

## EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Competency Framework](#).

## PERSON SPECIFICATION

Experience and Qualifications	Essential	Desired
Qualified Teacher Status (QTS)	✓	
Good honours degree in relevant area	✓	
Recent and relevant CPD	✓	
Recent and relevant experience teaching and assessing key stage 3 & 4	✓	
Experience of leading or contributing to curriculum development within relevant subject areas	✓	
Evidence of good student outcomes/examination results	✓	

Experience of using assessment data to raise standards and plan interventions	✓	
<b>Technical Skills</b>		
Strong and secure subject knowledge	✓	
Ability to deliver high-quality teaching using a range of strategies, including adaptive instruction and inclusive practice	✓	
Confident use of assessment for learning, moderation and standardised assessment practices	✓	
Ability to use student-level data to inform planning, interventions and progress tracking	✓	
Effective use of ICT to enhance learning, including interactive technologies and digital resources	✓	
Understanding of curriculum developments, statutory requirements and safeguarding relevant to Curriculum area	✓	
Ability to design engaging schemes of learning aligned to whole-school and Trust priorities	✓	
Excellent organisation skills, able to manage competing priorities	✓	



## HOW TO APPLY

# Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role or have any questions ahead of making a formal application, we'd be delighted to hear from you. Please contact our Leadership Co-ordinator Nicola Pogmore via [n.pogmore@honley.tl.school](mailto:n.pogmore@honley.tl.school).

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

## SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.