

Head of Computing or Digital Leader

Trinity Academy

Person Specification

Key to method of assessment: AF = Application Form SP = selection process C = Certificate R = References

Criteria	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Good degree or equivalent 	<ul style="list-style-type: none"> • QTS • Further professional qualification 	<ul style="list-style-type: none"> • AF • C
Experience	<ul style="list-style-type: none"> • A track record of high impact technology based progress • A clear understanding of technology trends and how these relate to improving learning • Fluent in a number of computer systems and/or platforms • Evidence of a passion for technology over time 	<ul style="list-style-type: none"> • An established and successful teacher • Evidence of whole school or Trust wide impact • Delivery of CPD • Middle leadership experience 	<ul style="list-style-type: none"> • AF • SP • R
Teaching and learning	<ul style="list-style-type: none"> • Maintain the highest expectations of all students • Ability to teach with appropriate challenge for all students within our goal of being a +1 school for progress • Effective understanding and use of praise and rewards 	<ul style="list-style-type: none"> • A track record of outstanding results over time • Led an e-learning strategy across an organisation • Desire to contribute to the teaching and learning strategic plan for Trinity Academy 	<ul style="list-style-type: none"> • AF • SP • R

	<ul style="list-style-type: none"> ● Effective understanding and use of feedback and response ● Effective use of assessment for learning to enhance progress and encourage students taking responsibility for their own learning ● Commitment to continuous development and participation in professional development and practise. ● Modelling the use of technology in your practice 	<ul style="list-style-type: none"> ● Evidence of wider reading and evidence-led practise 	
<p>Personal attributes</p>	<ul style="list-style-type: none"> ● To be a person filled with hope and possessing an unshakable belief in students' entitlement to a world class education, whatever their circumstances and ability. ● Excellent communication skills, both orally and in writing ● Commitment to a culture of strong relationships built on trust, as well as high challenge and high support ● Sense of humour ● Team player ● 'Can do' attitude ● Resilience ● The highest professional standards 	<ul style="list-style-type: none"> ● Aiming for Senior Leadership 	<ul style="list-style-type: none"> ● AF ● SP ● R