

## Person Specification

| <b>Qualifications &amp; Experience</b>                             | Essential | Desirable |
|--|-----------|-----------|
| Qualified teacher status   | X         |           |
| A degree or equivalent   | X         |           |
| Experience of successfully teaching KS3 and KS4 Computing          | X         |           |
| Experience of successfully teaching Key Stage 5 Computing          |           | X         |
| A commitment to and evidence of professional development           | X         |           |
| A track-record of improving the outcomes of for students           | X         |           |
| Experience of leading successful extra-curricular trips and visits |           | X         |

| <b>Skills and Competencies</b>   | Essential | Desirable |
|--|-----------|-----------|
| A record of excellent classroom practice   | X         |           |
| An understanding of effective pedagogy   | X         |           |
| A good understanding of using both support and professional challenge to improve performance |           | X         |
| Ability to liaise effectively with a range of stakeholders                                   | X         |           |
| Ability to demonstrate good organisational skills  | X         |           |
| Ability to analyse and present data and information coherently                               |           | X         |
| Exceptional oral and written skills  | X         |           |

| <b>Additional Factors</b>   | Essential | Desirable |
|---|-----------|-----------|
| Personal impact, presence and integrity   | X         |           |
| Enthusiasm and passion for Computing  | X         |           |
| A desire to engage in school improvement and whole school leadership  | X         |           |
| Excellent interpersonal skills, a high level of emotional intelligence and emotional resilience in addition to a sense of humour. | X         |           |
| A commitment to engaging with evidence and research to inform practice  | X         |           |
| An enthusiasm to offer extra-curricular opportunities as appropriate  | X         |           |
| A positive and optimistic outlook   | X         |           |
| Commitment to safeguarding and promoting the welfare of children and young people   | X         |           |
| Commitment to equal opportunity   | X         |           |