

### GLF Schools Job Description

Interest in this role is being managed via The Spencer Group. For further information please contact Matt Collins via [matt.collins@spencergroup.com](mailto:matt.collins@spencergroup.com)

<b>Job Title</b>	National GLF Head of Curriculum and Pedagogy	<b>Job Reference</b>	
<b>Grade</b>	TBC	<b>Salary</b>	Up to £100k
<b>Location</b>	GLF Schools		
<b>Core purpose</b>			
<p>GLF Schools is a multi-academy trust committed to delivering a high-quality education that enables all students to thrive.</p> <p>The Head of Curriculum and Pedagogy will ensure that all GLF schools will offer an irresistible academic curriculum that ensures every student receives a high-quality education, particularly those from disadvantaged backgrounds and those with SEND. The role will focus on ensuring that teaching and learning are inclusive, evidence-informed, and designed to maximise progress for all learners.</p> <p>This role will oversee and develop a team of trust-wide subject leads, working closely with school leaders and curriculum specialists to ensure consistency and impact across all phases. Reporting to the Regional Education Directors, the postholder will help drive a shared approach to curriculum and pedagogy that supports the trust's ambition for every student to succeed.</p>			
<b>Main Duties</b>			

### **Curriculum Strategy & Development**

- Develop and implement a trust-wide curriculum strategy, ensuring it is coherent from Early Years to Key Stage 5.
- Ensure that a highly effective and well sequenced curriculum meets the needs of all learners, with a strong focus on those from disadvantaged backgrounds and those with SEND.
- Work with trust-wide subject leads to ensure curriculum content is carefully structured to support deep learning and retention.
- Ensure that the curriculum provides appropriate challenge and support for all students, removing barriers to success.
- Evaluate the impact of the curriculum through data analysis, student outcomes, and engagement with school communities.

### **Pedagogical Excellence & Professional Development**

- Establish a trust-wide pedagogical framework, ensuring that teaching strategies reflect the best available evidence and support all learners effectively.
- Lead the design and delivery of high-quality CPD programmes that strengthen teacher expertise and subject leadership.
- Work closely with trust-wide subject leads to develop subject-specific teaching approaches that support all students to progress.
- Provide direct support to school leaders and curriculum teams to improve curriculum planning, delivery, and assessment.
- Promote a culture of adaptive teaching, ensuring that strategies are in place to support the progress of students with SEND and those who may face additional barriers to learning.

### **Leadership & Capacity Building**

- Lead and develop the trust-wide subject leads, ensuring they work collaboratively to embed high-quality subject leadership across all schools.
- Strengthen curriculum and pedagogical leadership at all levels, ensuring school leaders have the knowledge and tools to support staff effectively.
- Ensure curriculum and teaching initiatives are sustainable, scalable, and embedded within school improvement plans.
- Promote a culture of collaboration, reflection, and continuous learning across the trust.

### **Research, Innovation & External Engagement**

- Keep up to date with educational research, policy developments, and national curriculum trends to inform best practice.
- Establish partnerships with external organisations, research bodies, and educational networks to enhance GLF's approach to curriculum and pedagogy.
- Represent GLF at regional and national curriculum and pedagogy forums.
- Ensure that curriculum and teaching strategies take into account the latest research on cognitive science, SEND, and effective learning strategies.

### **Accountability**

- Report to the Regional Education Directors, providing strategic updates on curriculum and pedagogy across the trust.
- Ensure the trust-wide subject leads deliver high-quality support and impact across all schools.
- Use data analysis, school visits, and stakeholder feedback to continuously refine and improve curriculum and teaching initiatives, ensuring measurable impact on student outcomes
- Ensure all curriculum and pedagogical approaches align with Ofsted expectations, DfE guidance, and GLF's vision and values.
- Drive improvements in student outcomes, particularly for disadvantaged learners and those with SEND, ensuring that the curriculum supports high expectations for all.

### **Safeguarding**

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion