

Person Specification: Head of Design & Technology

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree level qualification in a relevant subject area Qualified Teacher Status 	<ul style="list-style-type: none"> A higher degree, potentially in a related discipline, or a commitment to further professional development at post-graduate level.
Knowledge & Teaching Experience	<ul style="list-style-type: none"> Teaching experience within the secondary phase with evidence of positive impact on student achievement A proven track record as an outstanding classroom teacher. A proven record of raising standards and of initiating, delivering and maintaining innovative ideas, with a clear vision for success. Excellent subject knowledge. Experience of having designed, implemented and evaluated effective, imaginative and stimulating Schemes of Work Experience of leading successful enrichment which inspire and motivate learners A detailed understanding of all current educational initiatives which apply to their subject. Ability to innovate and to manage change. Ability to teach D&T <u>or</u> Food & Nutrition at KS3 & KS4 First-class planning, assessment and record-keeping. 	<ul style="list-style-type: none"> Ability to teach D&T at KS5 Experience of managing a team. Experience of interpreting student data to drive lesson planning and student progress Knowledge of managing pupil progress.
Teaching and Learning	<ul style="list-style-type: none"> Knowledge of the national secondary education system, examinations and curriculum Understanding of a range of successful teaching and learning strategies Ability to use the School's assessment procedures and set appropriate targets Ability to assess how well learning objectives have been achieved and be able to report progress to Headteacher and Parents at appropriate intervals Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management Experience of improving the quality of teaching and learning through CPD 	

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Professional Development	<ul style="list-style-type: none"> • Evidence of continuing professional development or commitment to training • Willingness to undertake training 	
Skills, Qualities and Abilities	<ul style="list-style-type: none"> • The ability to demonstrate self-confidence and bring out confidence in others. • Ability to build and maintain strong positive relationships with students and their parents • High expectations of students' learning and attainment • Strong commitment to school improvement and raising achievement for all students • Excellent ICT skills. • Ability to remain positive and enthusiastic when working under pressure • Ability to organise work, prioritise tasks, make decisions and manage time effectively • A commitment to Health & Safety Training • A commitment to Equal Opportunities. • A commitment to safeguard children and young people. • An ability to empathise with pupils, parents and colleagues. 	<ul style="list-style-type: none"> • Adaptability and flexibility to respond to the changing educational environment • A commitment to networking and the sharing of best practice.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.