



Person Specification

Head of DT

Essential requirements (E) are those without which an applicant will not be considered for appointment. Desirable requirements (D), whilst desired, a candidate will still be considered for appointment without these.

Personal attributes required based on Job Description	E/D
Qualifications <ol style="list-style-type: none"> 1. Qualified Teacher Status 2. Qualified to degree level 3. Relevant post-graduate qualification in education or management 	E E D
Experience <ol style="list-style-type: none"> 1. At least 2 years successful teaching at KS4 2. Raising attainment at KS3/4 in the core subject taught within the faculty 3. Experience of middle leadership 4. Experience of leading a team with TLR responsibility 5. Teaching a broad ability range of students including high ability students 	E E E E E
Knowledge and Understanding <ol style="list-style-type: none"> 1. Detailed knowledge of 11-16 curriculum and current developments relevant to your subject. 2. Comprehensive knowledge of KS1 and 2 curricula and how these influence KS3 and 4 schemes of work in your subject. 3. Able to effectively use data to set targets, monitor and raise standards, initially with support. 4. Solid understanding of issues related to the national curriculum 5. Ability to teach DT to at least GCSE level. 	E E E E E
Skills and Abilities <ol style="list-style-type: none"> 1. Excellent communication skills, both verbal and written, with the ability to negotiate and consult tactfully and effectively; to achieve desirable outcomes. 2. Excellent ability to make well-judged decisions based upon accurate analysis and interpretation of appropriate data or information. 3. Strong resilience and mental toughness to operate in a challenging environment. 4. Readiness to seek and respond to advice and guidance. 5. Excellent collaborative working skills to perform effectively as part of the wider team of the Fylde Coast Academy Trust. 6. Expert and robust people management and leadership skills, to lead by example. 7. Determination to promote equality of opportunity throughout all aspects of academy life. 8. Ability to set, expect and monitor excellent standards. 9. Strong ability and drive to achieve challenging personal and organisational goals. 10. Positive outlook, flexible, a team player and leader. 11. Committed to the safeguarding the welfare of the children in our academies. 	E E E E D E E E E E E
Other Attributes <ol style="list-style-type: none"> 1. Evidence of having undertaken recent and relevant continuous professional development and to demonstrate the impact of this in work practice. 	E