



## PERSON SPECIFICATION POST: Head of Department – Computing

<b>CHARACTERISTICS</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>EVIDENCE</b>
<b>ETHOS</b>	<ul style="list-style-type: none"> <li>❖ Strong commitment to the Christian ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>❖ Committed Christian</li> </ul>	<ul style="list-style-type: none"> <li>❖ Application</li> <li>❖ Reference</li> <li>❖ Interview</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>❖ Good relevant honours degree</li> <li>❖ Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>❖ Other relevant training and qualifications</li> </ul>	<ul style="list-style-type: none"> <li>❖ Application</li> <li>❖ Original certificates</li> </ul>
<b>EXPERIENCE</b>		<ul style="list-style-type: none"> <li>❖ Previous successful experience of leading a subject area</li> <li>❖ Experience of teaching specialism up to A-Level</li> </ul>	<ul style="list-style-type: none"> <li>❖ Application</li> <li>❖ Reference</li> <li>❖ Interview</li> </ul>
<b>HEALTH, ATTENDANCE AND RELIABILITY</b>	<ul style="list-style-type: none"> <li>❖ Good attendance and reliability</li> <li>❖ Professional dress</li> <li>❖ Professional commitment</li> <li>❖ Good timekeeping</li> </ul>		<ul style="list-style-type: none"> <li>❖ Reference</li> </ul>
<b>TEACHING AND LEARNING</b>	<ul style="list-style-type: none"> <li>❖ Knowledge and experience of a range of successful teaching and learning strategies to challenge and engage all learners</li> </ul>		
<b>PASTORAL WORK</b>	<ul style="list-style-type: none"> <li>❖ Willingness to act as form tutor</li> <li>❖ Appreciation of the role of the tutor in monitoring pupil progress</li> <li>❖ Commitment to the pupils in the tutor group in terms of their personal and social development</li> <li>❖ Commitment to working with parents</li> </ul>		<ul style="list-style-type: none"> <li>❖ Application</li> <li>❖ Interview</li> </ul>

<b>SPECIAL APTITUDES</b>	<ul style="list-style-type: none"> <li>❖ High level of personal motivation and drive</li> <li>❖ Good organisational skills</li> <li>❖ Rigorous approach to classroom management</li> <li>❖ Initiative</li> <li>❖ Good ICT skills</li> </ul>		<ul style="list-style-type: none"> <li>❖ Reference</li> <li>❖ Interview</li> </ul>
<b>INTERPERSONAL SKILLS</b>	<ul style="list-style-type: none"> <li>❖ An ability to work as part of a team</li> <li>❖ Ability to challenge and motivate young people</li> <li>❖ A genuine reflective practitioner</li> <li>❖ Belief in the responsibility of a school to include pupils with a diverse range of educational needs</li> <li>❖ To support and contribute to the Catholic ethos of the school</li> <li>❖ Ability to demonstrate sound judgement and make considered decisions</li> <li>❖ Able to respond positively to pressure</li> <li>❖ Well-developed sense of proportion and humour</li> <li>❖ Is highly credible and can model excellent leadership behaviours</li> </ul>	<ul style="list-style-type: none"> <li>❖ Ability to develop links with outside partners</li> <li>❖ Aspire to a senior leadership role in a school /potential for future promotion</li> <li>❖ Good networker with outside partners</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reference</li> <li>❖ Interview</li> </ul>
<b>OTHER</b>	<ul style="list-style-type: none"> <li>❖ A commitment to ongoing personal and professional development</li> <li>❖ A commitment to extra-curricular activities</li> </ul>		<ul style="list-style-type: none"> <li>❖ Application</li> <li>❖ Reference</li> <li>❖ Interview</li> </ul>

