

King Edward VI School Lichfield

Person Specification

Head of Performing Arts TLR 2.3

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards the candidate will also be expected to have the following knowledge and skills:

	ESSENTIAL	DESIRABLE
Knowledge	• Excellent subject knowledge • Knowledge of broad range of effective teaching, learning and assessment techniques • Knowledge of the latest developments in the subject area including the wider national perspective and recognised best practice • Knowledge of the latest educational developments at a national level • Knowledge of a range of effective departmental quality assurance practices and procedures	
Skills, Abilities & Experience	• Proven track record of highly effective teaching and learning practice in the classroom • Proven track record of high levels of student achievement and performance • High level communication skills • Ability to articulate a vision for the department and put this into practice • Ability to model exemplary skills and behaviour with regard to both teaching and management role • Ability to organise, plan, prioritise and delegate effectively • Willingness to instruct and direct others and the confidence to bring a level of challenge when required	• Proven track record of outstanding teaching and learning practice in the classroom • Proven track record of outstanding levels of student achievement and performance • Proven leadership skills within current role
Personal Qualities	• Proactive approach to initiating and implementing change • Emotional intelligence and empathy • Resilience and ability to work under pressure • Openness to adopting new ideas and approaches and a proactive approach to implementing these • Flexibility in approaches to tasks and activities • Self-awareness / reflectiveness and willingness to learn from mistakes	
Training & Professional Development (of self and others)	• Commitment to personal professional development and improvement • Commitment to developing staff both in own team and across the school • Capacity to apply a range of approaches to motivate and develop others • Patience, support and commitment	
Professional Qualifications	• A degree in a relevant subject • A DfE recognised teaching qualification	• Higher level qualification (subject or education related)
Other	• A good sense of humour • A good attendance record	•