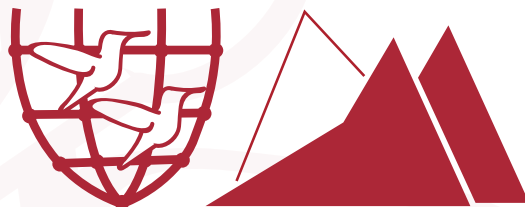




Welcome to Cockshut Hill School



Cockshut Hill School  
SUMMIT LEARNING TRUST

[www.cockshuthill.org.uk](http://www.cockshuthill.org.uk) | [@cockshuthillsch](https://www.instagram.com/cockshuthillsch)









## INTRODUCTION

Every child's future is at the heart of everything we do at Cockshut Hill School, Summit Learning Trust.

We are committed to providing our students with the best education they need to become confident, articulate and successful adults of the future. Integral to this is our outstanding team of teachers and support staff who develop excellent relationships with our students. Within our culturally diverse student body, tolerance, respect and understanding are cornerstones for the strong relationships which exist.

We are proud of the high quality learning experiences students receive both inside and outside of the classroom. Our teachers provide stimulating lessons that engage the students and enable them to achieve and make high levels of progress throughout their time at Cockshut Hill. Student successes in all aspects of school life are recognised and celebrated.



Our school is a safe, vibrant and caring environment which gives our students the best chance of success. We work hard to develop and maintain strong partnerships with our families and local communities. We see this as vital in supporting our children to achieve the highest possible standards of education during their time here at Cockshut Hill School.

Principal  
Jason Bridges



"Pupils feel safe and are safe in school.  
They are well cared for."  
- 2019 -



# SCHOOL HISTORY

The school is built on the site of Cockshut Hill Council School which opened in 1937 for juniors and infants. Senior Boys and Senior Girls Departments opened in 1941 and these became separate schools in 1945. The Junior and Infants Department was divided into two departments in 1943. The Infant Department closed in 1957 and the Junior Mixed Department closed in 1958. The former Senior Boys and Senior Girls Departments later became the Cockshut Hill Technology College.

In 2016 Cockshut Hill became part of the Summit Learning Trust and is now Cockshut Hill School.



Celebrating VE day May 1945



Cockshut Hill Ladies of 1968 - Reunion



Looking back to the 1940s



"The Summit Learning Trust has been pivotal in improving many aspects of this school. The trust provides support to senior leaders and has introduced many effective systems."  
- 2019 -

# LOOKING AHEAD

Our school motto and mission statement is Nihil Nisi Optimum - 'Nothing But The Best'. We all follow the Cockshut Hill Way.

## THE COCKSHUT HILL WAY



Our Mission Statement is:  
'Nothing But The Best'

## OUR VISION

- Happy and healthy students and staff.
- Positive professional relationships at all levels.
- The highest quality provision for all students with the finest quality staff.
- Students develop as professional, articulate and employable citizens.
- Students have positive and inspiring experiences during their time at the school.
- Students achieve their academic potential; staff achieve their professional potential.



## OUR VALUES

- SMART
- ORGANISED
- AMBITIOUS
- RESPECTFUL



Our culture is what you see and feel as you walk around our school. It brings together the vision, values and our mission statement which are the norms and habits of how all members of our school act around our school; it's just 'The Cockshut Hill Way'.

# SUMMIT LEARNING TRUST

Summit Learning Trust now has seven academies and a 6th form college in its family.

For academies, being part of our Trust family means that they benefit from a wide range of expertise, support and challenge. Colleagues work with each other across academies to share excellent practice and offer support if it's needed.

Our academies benefit from well-trained, dedicated teachers and staff who are all committed to providing the best education possible for pupils. We aim high: we want our pupils to achieve at least as well as, and usually better than others across the country.

We are committed to providing vibrant learning communities in our academies, where children, pupils and students are happy and safe. In addition, we want all our students to have as many choices in life as possible, when they leave us. To support this, our key focus is on learning and progress, ensuring excellent test and examination results.

We are fiercely ambitious for all our pupils and challenge them to do their best, every lesson, every day. We check their achievement and progress against the highest national standards. This ensures that we are always looking for ways to improve, and that we insist, relentlessly, on the highest standards of teaching and learning. Everyone in the Trust is continually challenged to improve on their previous best.



Catherine Anwar  
CEO



# CURRICULUM

Our curriculum will be delivered in accordance with the five principles of teaching and learning from the research and publication "Making Every Lesson Count" by S. Allison and A. Tharby.

Teaching staff follow an excellence in teaching model that enables them to bring the curriculum to life by using the five Principles to embed deep learning.

**FEEDBACK | QUESTIONING | CHALLENGE  
EXPLANATION | MODELLING**

## Our curriculum aims to:

- Provide our students with a varied curriculum offer that promotes ambition and accounts for the social contexts of our students.
- Develop students Cultural Capital through varied curriculum experiences that inspire students and help them gain an appreciation of achievement, creativity and nature.
- Foster a culture where reading is important to students both in school and throughout their lives.
- Enable students to coherently understand, remember and make connections between the knowledge they are taught within and across subject areas.
- Deliver powerful and challenging knowledge to students to drive their learning experiences and their emotional intelligence.
- Encourage students to embrace and have opinions on the social, moral, spiritual and cultural issues they may encounter throughout their lives.
- Instil resilience and ambition in our students by promoting challenging ideas and concepts in lessons.

"The school's curriculum offers a balanced breadth of learning experiences which are tailored to pupils' individual needs and circumstances."  
- 2019 -



# CULTURE EXPERIENCE

At Cockshut Hill we pride ourselves on our commitment to create rounded individuals, not just students who do well in exams but students who are socially conscious and have a strong understanding of the world around them and their place within it.



Our Cultural Capital programme is therefore designed to open up students' minds to possibilities. What does a successful life look like? What else is out there to help me become a good citizen? And am I experiencing all there is to offer in society?

Cockshut Hill is also a school that has a population of students who experience extreme deprivation with over 54% of students officially defined as disadvantaged.

With this in mind we have created a virtual cultural capital passport for students to collate as they move through the school.

In years 7-10 all students get to experience two external visits specifically designed to give them cultural experiences that they may not have either experienced before or are unlikely to experience in the near future. Year 11 students have one external visit.

All experiences are paid for by the school – this includes ticket prices and travel expenses. No child should experience less than others because of their financial circumstances.

## Aspire to Learn



# OUTCOMES

We are aiming for all student outcomes to be outstanding and we are committed to achieving this for each new cohort of students we welcome to Cockshut Hill.

## Significant Improvements 2018/2019 (Last nationally verified results)

We are delighted to announce significant improvements in our Key Stage 4 results this year.

- We have seen a dramatic improvement in Progress 8 at Cockshut Hill School.
- The percentage of students achieving a standard pass in both English & Mathematics has risen by 9%.
- The percentage of students achieving a strong pass in both English & Mathematics has risen by more than 5%.
- 9.4% of students achieved a grade 7-9 in English and 7.9% achieved a grade 7-9 in Mathematics.
- We have seen a 12% increase in standard passes in Science and on average 40% of our Triple Science students achieving grade 7-9.



*Sheshmani made the most progress at the school.  
He averaged 4 grades above his targets.*

# EXTRA CURRICULAR

Life at Cockshut Hill extends well beyond the classroom and we firmly believe in the importance of a well-rounded education, where extra curricular commitments enrich everyone's experiences.

Our co-curricular programme runs at lunchtimes and after school, giving every student the opportunity to pursue their own interests – whether that is competing in a sport or simply tackling something new for the fun of it. From music and drama to dance, football, debate club, mindfulness and more, there is something for everyone.



# PERSONAL DEVELOPMENT

Students' outstanding behaviour contributes to a calm and purposeful atmosphere, which provides a safe environment that is appreciated by all. This is underpinned by a clear and transparent behaviour policy which is consistently applied.

Students attend daily assemblies where we promote the messages of tolerance, understanding and what it means to be a good citizen. There are also regular reminders about how to keep safe inside and outside of school and online.

## Rights Respecting School

Themes of equality and respect are high profile throughout life at Cockshut Hill. British values are celebrated and treasured across all manner of provision in school. Assemblies and curriculum areas promote the inherent global rights of children. Cockshut Hill students are encouraged to be tolerant of all and embrace the opportunities that being a multicultural school can offer.



In 2018 we became only the second Secondary School in Birmingham to be officially recognised as a GOLD Rights Respecting School by UNICEF. The respectful manner in which students and staff interact was highlighted by UNICEF inspectors as being a strength of the school.



## SOAR Programme

SOAR is the system we use at Cockshut Hill to ensure all students follow, and are rewarded for following, our high and professional expectations that will prepare them for later life.

We believe all students need to be:

**SMART | ORGANISED | AMBITIOUS | RESPECTFUL**

These professional expectations will allow them to compete with students across the country in order to help obtain the very best possible jobs. We believe that positive reinforcement is the best way to ensure this happens. Students are rewarded with positive stamps every day they follow these expectations. Students can then collect these stamps and spend them on a rewards website. Every half term we reward students who have followed our expectations consistently. We believe this positive approach will lead to all students following our high expectations.



## Student Leaders



## OUR STAFF

Our people are Cockshut Hill's greatest asset: the 120 teaching and support staff each play their part in ensuring that our young people enjoy fulfilling and happy lives – both inside and outside the classroom.



We want to be sure that every one of our colleagues enjoys an equally fulfilling future. As part of the Cockshut Hill family, their work is recognised and valued at every level. Above all, life at Cockshut is about working together and enjoying being part of a close-knit and supportive team.

Staff development is a high priority: we provide a varied training programme and Personal Professional Development planning for all colleagues.



"Staff work together to create a culture of safeguarding. Leaders underpin any training with timely updates on current local and regional issues"  
- 2019 -

## STAFF TESTIMONIALS

Cockshut Hill is a great place to work; our school is always buzzing with different events including a wide range of trips, extracurricular activities, workshops for students with external speakers, parental engagement events and our student leadership groups working to develop and support the school and our wider community. I love coming to work every day where there are new challenges, excitement and the opportunity to develop my practice through working alongside brilliant colleagues. I consider myself to be incredibly lucky to work in a school that values its staff so highly and where CPD and staff development is at the forefront of what we do.

Laura Larkin - Teacher of English

I never intended to be here for so long! I arrived at Cockshut Hill in 2001 to take a post in the English department, and I intended to stay for about 5 years. However, this school really gets under your skin. The sense of community and family here is strong and I've always felt it was a place which offered staff and students alike many opportunities.

As the school goes from strength to strength the pride that is felt only becomes stronger, and I'm looking forward to continuing to be part of that journey.

Raynah Thomas - Subject Leader English

I have worked at Cockshut since 2009 and have enjoyed every second. The comradery between staff is supporting and heart warming, staff are a team and always pull together. It is like a big family. Students are well cared for and supported in and out of lessons as staff do genuinely care.

Karen Sloan - Cover Manager

"I joined Cockshut Hill in 2008 and I am supposed to retire in 2023, and if that is the case it will be one of the saddest days of my life. This place gets to you!"

Tony Wood - Print Manager

As a new Head of Department I have been supported and made to feel valued by the senior leadership team. I am able to develop the curriculum with my team with the best interests of the pupils at its heart. I am grateful for the opportunities to work with other members of staff and the guidance of other middle leaders.

Cathy Smyth - Head of MFL



## Finding Us



## LOCATION

Cockshut Hill is situated to the southeast of Birmingham in a residential area near the border with Solihull. It serves mainly the Yardley, Sheldon and Acocks Green wards of the city. 10 minutes from the M42 junction 6 and a short drive from The Coventry Road.

## BY RAIL

The two nearest train stations are Lea Hall and Marston Green. Bus number 71 can be taken to get to the school. The nearest major train station is Birmingham New Street.

## BY BUS

The Academy is approximately 8 miles from Birmingham City Centre. Buses that run are numbers 17 and 73.

Cockshut Hill School  
Cockshut Hill  
Yardley  
Birmingham  
B26 2HX

**Phone:** 0121 289 5900 (Main switch board)

**Email:** [enquiry@cockshuthill.org.uk](mailto:enquiry@cockshuthill.org.uk) **Website:** [www.cockshuthill.org.uk](http://www.cockshuthill.org.uk)

**Principal:** Jason Bridges

## Our Location

