THE COMMUNITY COLLEGE CHULMLEIGH

Person Specification - Head of Department

Part One	
Experience,	Degree in relevant subject
Qualifications and	Recent experience of teaching 11-16 age group at secondary level.
Technical knowledge	Teaching qualification
	Evidence of CPD
	Evidence of ICT skills
	Experience of Management with a school or college setting
	Experience of leading a departmental initiative.
Part Two	
Key Competencies	
	Evidence of awareness and understanding of key national issues which
Curriculum	affect subject taught
	Evidence of sound knowledge, experience and up to date awareness of
	the subject curriculum
Teaching & Learning	Is able to demonstrate high level teaching skills
	Is able to demonstrate a commitment to quality and professionalism
	Is able to demonstrate the ability to monitor, review and analyse data
	to improve learning
	Commitment to aspire to excellence both personally and as a team
	member
Leadership and	Is able to get the respect of pupils and colleagues and our community
Management	Creates climate in which people want to and are able to do their best
	Develops and sustains an effective team with a clear sense of purpose
	and direction
	Is able to conduct effective formal minuted meetings
	Actively seeks to promote and protect the interests of the college
	Manages financial resources efficiently and effectively
	Manages the time of self and others efficiently and effectively
	Demonstrates effective planning skills
	Shows an approach to teaching in a way, which is consistent with and
	supportive of the overall aims and values of the College
	Able to take a whole-school view
Flexibility	Self aware
	Willing to do things that are new and embrace new challenges
	Openly shares information with the team
	Willing to participate in the evaluation and monitoring of the relevant
	curriculum areas and quality assurance procedures
	Willingness to identify and implement action points for improvement
Interpersonal Skills	Ability to communicate effectively verbally and writing
and Communication	Creates and explores creative and imaginative ideas and possible

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Part Two	
Key Competencies	
Safeguarding	Is motivated and interested in working with young people
Children	Is able to form and maintain appropriate relationships and professional
	boundaries
	Is able to demonstrate appropriate attitudes towards the use of
	authority and maintaining discipline
Aims	Demonstrates commitment to and ability to support the college's aims
	Possess integrity and the ability to foster effective relationships
	Sensitive to and empathetic to the needs of others
	Shows the desire to work with young people