



**The John of Gaunt School
- A Community Academy –**

JOB DESCRIPTION

HEAD OF DESIGN TECHNOLOGY (KEY STAGE 3)

with specialisation to teach Key Stage 4 Engineering

Full Time, Permanent Contract TLR2B

Start Date: September 2026	Strategic Responsibilities: - To support the Director of Learning in developing a subject culture that is committed to improvement through raising achievement and high aspirations. - To lead self-evaluation and subsequent development planning across the subject in line with school procedures. - To ensure Schemes of Work are resourced and developed. - To implement strategies to improve the teaching of all staff within Key Stage 3 D&T, including the sharing of best practice. - To coach, mentor and motivate staff, as directed by the DL, to build a culture of commitment, high standards and drive for success. - To ensure assessment data is recorded, analysed and used effectively to drive improved student outcomes. - To ensure behaviour & safety within the subject is conducive to effective learning. - To lead the subject's provision for Pupil Premium students. - To implement highly effective academic intervention for students at risk of underachievement. - To implement strategies which ensure the needs of all sub-groups (PP, SEN, EAL, higher, middle and lower prior attaining students) are met within lessons. - To promote and contribute to enrichment and extension activities within the subject. - To actively contribute to the leadership of all external reviews, including any Ofsted inspections. - To contribute effectively to school governance through effective communication and attendance at meetings as requested. - To lead and deliver the Key Stage 4 Engineering curriculum. Developing Teaching & Learning: - To take responsibility for own continuing professional development, including attendance at in-service training, to develop job performance and for personal development. - To model excellence in learning and teaching by consistently delivering good or better lessons with own teaching groups. In addition: - To support strategic leadership for identified areas of the financial and material resources, including maintaining any agreed budget. - To maintain high standards of behaviour, promoting a sense of community. - To take an active role in the school's pastoral care of students and to fulfil the role of form tutor. - To carry out such other duties as are required and as are commensurate with the grade of the post.
Working Hours: Full Time	
Accountability: Accountable to the Headteacher. Under the daily leadership of the Director of Learning.	
Leadership of: - Students across the school. - Support the Director of Learning in all aspects of raising standards in D&T and support with the line management of teaching staff within the faculty or subject area.	
Key Strategic Areas: - Raising achievement in D&T - Developing the quality of teaching & learning - Supporting the design of an engaging & relevant curriculum - Ensuring effective behaviour for learning exists in line with school procedures. - Supporting the priorities identified in the School Improvement Plan, working within school policies	
Outward-facing Responsibilities: - Share best practice - Represent the school at subject networks as appropriate. - Link with exam boards, when appropriate, (supported by exams officer) with regards to entries & moderation. - Attend all open & option evenings as a representative of Engineering	
Safeguarding: The John of Gaunt School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment and individually take responsibility for doing so. - The postholder must hold enhanced DBS clearance.	



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Comment

This job description will be reviewed annually as part of our Performance Management process and may be subject to amendment or modification at any time after consultation with the post holder. It is not comprehensive but sets out the main expectations of the school.

- To demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English.

Key quantitative and qualitative outcome measures:

- Student performance in relation to achievement targets.
- Student performance in relation to national achievement indicators.
- Monitoring & evaluation of teaching across the subject shows typically 'good' provision and supporting any coaching schemes required.
- Supporting the monitoring & evaluation of behaviour across the faculty or subject shows 'good' student attitudes.
- Achievement gaps between Pupil Premium students and their peers are closing.
- Evidence of high expectations in all lessons.
- Can articulate and evidence effective intervention strategies for students at risk of underachievement.