

POST TITLE:

Head of Design Technology Faculty

PERSON SPECIFICATION

	Essential	Desirable
Qualifications / Training	<ul style="list-style-type: none"> • Honours Level Degree • Qualified Teacher Status • Evidence of continuing professional development • Successful experience of teaching Key Stage 3 and 4 	<ul style="list-style-type: none"> • Further relevant qualifications or experience • Experience of teaching beyond Key Stage 4.
Experience	<ul style="list-style-type: none"> • Experience of leadership as either Key Stage co-ordinator or 2nd in charge of Faculty • A outstanding classroom practitioner • Involvement with staff and programmes to develop the quality of teaching • Working with a team 	<ul style="list-style-type: none"> • Evidence of work on improvement in teaching and learning across subject areas • Cross-curriculum initiatives
Ethos/ Philosophy Skills	<ul style="list-style-type: none"> • A commitment to Design Technology both within and outside the school • Strong leadership qualities • Clear management strategies • Ability to communicate effectively and relate well to people at all levels • Ability to consult, reflect, analyse, persuade, negotiate and influence both independently and collaboratively • Team player and leader • Understanding of the latest issues surrounding Design Technology curriculum and teaching • A commitment to the wider role of the school within the community • Appreciation of whole school issues • Have an updated knowledge of the delivery and assessment within national guidelines • ICT literate • A drive to ensure excellence in all areas • A commitment to not accepting second best • Evidence of administrative and organisational skills • Ability to enable others to succeed • Commitment to sharing of good practice • Has a clear vision of a great Design Technology Faculty and the drive, ambition and strategy to achieve this 	<ul style="list-style-type: none"> • Evidence of administrative and organisational skills • Ability to enable others to succeed • Commitment to the sharing of good practice
Personal Qualities	<ul style="list-style-type: none"> • Enjoys working with students and staff • Vision • Enthusiasm, energy • Sensitivity • Ability to work under pressure • Hard working • Creative, innovative • Integrity and optimism • Ambitious • Sense of humour 	