



HEAD OF DRAMA (MATERNITY COVER)

- SALARY:** MPS/UPS + TLR 2a (£3,214)
- LOCATION:** THE THOMAS ALLEYNE ACADEMY, STEVENAGE
- EMPLOYMENT TYPE:** 1 YEAR FIXED TERM
- EMPLOYMENT PERIOD:** FROM MONDAY 15 APRIL 2024

SUMMARY

- We are seeking an inspirational and ambitious Drama specialist to lead this successful department. The ideal candidate will develop links with other educational and arts organisations in order to enhance the whole school experience of the Arts, as well as collaborating with other creative arts colleagues to direct and advise on a range of productions throughout the year. This position will be on a fixed-term contract to cover maternity leave, starting on 15th April 2024.
- The successful candidate will demonstrate that they can develop effective strategies to enable our students to achieve their full potential.
- There is also an opportunity for a candidate with an interest in teaching music to link with that department.

ROLE & RESPONSIBILITIES

As a Head of Department you will

- Work to raise standards of student progress and attainment within your curriculum area
- Use data effectively to monitor and support student progress.
- Be accountable for student progress and development within your subject area.
- Develop and enhance the teaching practice of others.
- Ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for learners studying in the department, in accordance with the aims of the school and the curricular policies determined by the Governing Body and Headteacher.
- Be accountable for leading, managing and developing the subject/curriculum area.

- Manage and deploy teaching/support staff, financial and physical resources within the department effectively to support the department development plan.
- Keep up to date with the latest developments in your curriculum area.

As a Teacher you will

- Set high expectations which inspire, motivate and challenge students
 - Establish a safe and stimulating environment for students, rooted in mutual respect
 - Set goals that stretch and challenge students of all backgrounds, abilities and dispositions
 - Demonstrate consistently the positive attitudes, values and behaviour which are expected of students.
- Promote good progress and outcomes by students
 - Be accountable for students' attainment, progress and outcomes
 - Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these
 - Guide students to reflect on the progress they have made and their emerging needs
 - Demonstrate knowledge and understanding of how students learn and how this impacts on teaching
 - Encourage students to take a responsible and conscientious attitude to their own work and study.
- Demonstrate good subject and curriculum knowledge
 - Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain students' interest in the subject, and address misunderstandings
 - Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
 - Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject
- Plan and teach well-structured lessons
 - Impart knowledge and develop understanding through effective use of lesson time
 - Promote a love of learning and children's intellectual curiosity
 - Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired
 - Reflect systematically on the effectiveness of lessons and approaches to teaching

- Contribute to the design and provision of an engaging curriculum within the relevant subject area.
- Adapt teaching to respond to the strengths and needs of all students
 - Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively
 - Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these
 - Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support students' education at different stages of development
 - Have a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Make accurate and productive use of assessment
 - Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
 - Make use of formative and summative assessment to secure students' progress
 - Use relevant data to monitor progress, set targets, and plan subsequent lessons
 - Give students regular feedback, both orally and through accurate marking, and ensure students to respond to the feedback.
- Manage behaviour effectively to ensure a good and safe learning environment
 - Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the academy's behaviour policy
 - Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
 - Manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them
 - Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary.
- Fulfil wider professional responsibilities
 - Make a positive contribution to the wider life and ethos of the academy
 - Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
 - Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues

- Communicate effectively with parents with regard to students' achievements and well-being.
- Deliver pastoral work as specified by the Head of Year
- Take on any additional responsibilities which might from time to time be determined by the Headteacher

PERSON SPECIFICATION

- Qualified teacher status for England (or equivalent)
- Relevant degree (or equivalent)
- Recent, relevant professional learning and development
- Able to work with honesty and integrity
- Ability to work collaboratively with other department heads and the senior team
- Possess excellent inter-personal skills in order to forge positive working relationships with staff, parents and students
- Have strong subject knowledge and keep this up to date
- Interest in continued professional development
- Lead and manage staff effectively and hold them to account
- Be analytical and evaluative of student data and department development plans

WHO WE ARE

The Hart Schools Trust (the Trust) is a multi-academy trust that currently includes the Thomas Alleyne Academy and Roebuck Academy in Stevenage.

- The Thomas Alleyne Academy: a growing secondary school, with sixth form, in Stevenage. The school was graded 'Good' with 'Outstanding' leadership and management at its last Ofsted inspection in 2019.
- Roebuck Academy: a growing primary and nursery school in Stevenage. The school was graded 'Good' at its last Ofsted inspection in 2021.

The Trust is part of the Hart Learning Group, a charitable organisation with a mission to create social and economic value through learning.

The Hart Learning Group currently includes:

- North Hertfordshire College, a large general further education college in Stevenage and Hitchin.
- The Hart Schools Trust, a burgeoning schools trust that currently sponsors Thomas Alleyne's Academy and Roebuck Academy in Stevenage.
- Hart Learning & Development, a progressive new learning and development business which supports businesses of all sizes to engage with and invest in emerging talent.

We are currently working towards an ambitious five-year strategy. To realise our strategy, we need the best people around. We're building an amazing team, all of whom share our passion, pace and commitment to helping our students to get where they want to be in life.

To apply

To apply please send a completed application form to Mrs Stella Clark clarks@tas.herts.sch.uk by 5pm on Friday 5th January 2024. Interviews will take place January 2024.

SAFER RECRUITMENT STATEMENT

Hart Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be required to undertake a Disclosure and Barring Service (DBS) check and provide proof of their right to work in the UK. In addition, Google searches will be conducted on shortlisted applicants.