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| Application form  **For all teaching posts in Kent**  **Confidential** |  |

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| **Post Title:** |  | | | | | **School:** |  | | | | | | | |
| **This form is also available in alternative formats (computer disk, audio tape and Braille).**  **Please complete using black ink or type.**  This is your opportunity to tell us as much as possible about yourself and will help us make a fair decision in the selection process. Please refer carefully to the information you have been provided for this post.  Please ensure you complete ALL **sections** of the application form. Your application will be treated in the strictest confidence. | | | | | | | | | | | | | | |
| **PART 1: PERSONAL DETAILS** | | | | | | | | | | | | | | |
| Full Name |  | | | Previous Surname (s) | | |  | | | | | | | |
| Address |  | | | Alternative Address | | |  | | | | | | | |
| Postcode |  | | | Postcode | | |  | | | | | | | |
| Tel – Home |  | | | Tel – Mobile | | |  | | | | | | | |
| Tel – Work |  | | | Email | | |  | | | | | | | |
| DfEs number |  | | | GTCE full registration? | | | | | | | Yes | | | No |
| NI Number |  | | |  | | | | | | | | | | |
| If you are successful in your application, would you require a work permit prior to taking up employment? | | | | | | | | | | | Yes | | No | |
| **General**  ***Health Declaration***  *Removed to comply with the 2010 Equality Act. Please note, for jobs involving working with Children or Vulnerable Adults, the statutory regulations require us to ascertain whether the physical and mental fitness of persons appointed to such roles is at an appropriate level prior to any confirmation of appointment.* | | | | | | | | | | | | | | |
| **Superannuation Scheme** | | | | | | | | | | | | | | |
| Do you contribute to the Teacher’s Superannuation Scheme? | | | | | | | | | | | Yes | | | No |
| If you contribute to another scheme please provide details: | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| Have you elected to pay Superannuation contributions for part time teaching? | | | | | | | | | | | Yes | | | No |
| **Disclosure of relationship** | | | | | | | | | | | | | | |
| Are you related to any elected member of the Council, a Senior Officer of the Council or a member of the School Governing Body? If so, please st | | | | | | | | | | Yes | | No | | |
|  | | | | | | | | | | | | | | |
| How did you become aware of this vacancy? | | |  | | | | | | | | | | | |
| Media | | | Date | | | | | | Reference | | | | | |
| **References**  **Please indicate two people who can provide references** – one of whom should be your present/most recent employer. Students should include their University/College tutor.  References will be taken up before an offer of employment is made and may be taken up prior to interview. | | | | | | | | | | | | | | |
| ***Referee 1*** | | | | | ***Referee 2*** | | | | | | | | | |
| Name | |  | | | Name | | |  | | | | | | |
| Address | |  | | | Address | | |  | | | | | | |
| Tel No. | |  | | | Tel No. | | |  | | | | | | |
| Email | |  | | | Email | | |  | | | | | | |
| Occupation | |  | | | Occupation | | |  | | | | | | |
| Relation to you | |  | | | Relation to you | | |  | | | | | | |

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| **PART 2: COMPETENCY** | | | | | |
| **Education and Training**  **Original documentation of qualifications will be required prior to an appointment.** | | | | | |
| A) Training as a Teacher | | | | | |
| Name of Teacher Training Institute |  | | | | |
| Dates | To | | | From | |
| Subjects – Main and Subsidiary |  | | | | |
| Age Range / Key Stage |  | | | | |
| Other special interests |  | | | | |
|  | | | | | |
| B) University, College, etc (other than initial teacher training) | | | | | |
| **Name of Institution** | Date from (MM/YYYY) | | Date to (MM/YYYY) | | Full or Part Time |
| 1. |  | |  | |  |
| 2. |  | |  | |  |
| **Degree/Diploma/Title** | Subjects | | Hons or Pass Grade | | Date (MM/YYYY) |
| 1. |  | |  | |  |
| 2. |  | |  | |  |
|  | | | | | |
| C) Secondary Education | | | | | |
| Name of School(s) and area | | 1. | | | |
|  | | 2. | | | |
| Qualifications gained  (Give subjects, grades, dates)  ‘O’ Levels, GCSE (or equivalent) | |  | | | |
| A Levels or equivalent | |  | | | |

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| **In-Service Training and Development**  **Please give details of relevant courses and training undertaken in the last five years.** | | | | | | |
| **Dates and duration** | | **Title of Course / Training incl. Home Study & Distance Learning** | | | **Name of Provider e.g. LEA, College etc** | **Qualification Obtained (if any)** |
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| **Employment History**  **Please give details of all jobs held after the age of 18, including part time and unpaid work, starting with your current or most recent employer. Please explain any gaps.**  **When giving details of school employment please include the age range, approximate school roll number and school type i.e. maintained, independent, foundation.**  Continue on a separate sheet if necessary giving page number and title heading | | | | | | |
| **Employer name and details:** | | |  | | | |
| Dates |  | | Full or Part Time |  | Salary upon leaving  (and TLR payments |  |
| Reason for Leaving | | |  | | | |
| **Employer name and details:** | | |  | | | |
| Dates |  | | Full or Part Time |  | Salary upon leaving  (and TLR payments |  |
| Reason for Leaving | | |  | | | |
| **Employer name and details:** | | |  | | | |
| Dates |  | | Full or Part Time |  | Salary upon leaving  (and TLR payments |  |
| Reason for Leaving | | |  | | | |

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| **Other** **Skills and Interests**  **Please include languages (spoken / written), computers, etc. Please provide details of any community or voluntary work experience** |
|  |
| **Applicant Statement**  **In this section you are asked to outline how your knowledge, skills and experiences meet the competencies required for this post (where set out in the personal specification). Remember to consider experience in previous employment and relevant experience outside of paid work e.g. that gained at home, through the community or through leisure/college activities.**  Continue on a separate sheet if necessary giving page number and title heading |
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| **CRIMINAL CONVICTIONS – REHABILITATION OF OFFENDERS ACT 1974** | | | |
| **Declaration**  TWGSB is committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.  Disclosure of criminal background is required of those with substantial access to children.  Disclosure of criminal background is required of those with substantial access to children. You are required to give details as this post, for which you are applying, is exempt from the provisions of Section 4(2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendment) order 1986.  All applicants who are offered employment in posts involving access to children (whether teaching or support) will be subject to Disclosure and Barring Service check (DBS) before the appointment is confirmed. This will include details of cautions, reprimands or final warnings, as well as convictions.  Details of any convictions or cautions should be provided in a sealed envelope addressed to the Headteacher, marked CONFIDENTIAL and enclosed with this application. Any information will be treated in complete confidence. | | | |
| Have you ever been convicted or cautioned of a criminal offence, or received a Police Reprimand or warning? | | Yes | No |
| (If YES, please provide details of the Offence, the Sentence and the Date) | | | |
|  | | | |
| Are there any restrictions to your residence in the UK which might affect your right to take up employment in the UK? | | Yes | No |
| (If YES, please provide details) | | | |
|  | | | |
| Signature |  | Date |  |

If you are returning this application form by post, please sign and date. If returning by email you will be asked to sign a copy of this document before any offer of employment is made.

**Data Protection Statement**

I hereby give my consent for TWGSB to process and retain on file information (including health and ethnic data) contained on this form and in accompanying documents. This is required for recruitment purposes, the payment of staff and the prevention and detection of fraud. This information may be shared with third party organisations including, but not exclusive to, payroll providers, the DBS, the police and other third parties as defined by the Data Protection Act 1998 and related legislation. All information will be dealt with in accordance with data protection legislation.

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| **PART 3: EQUAL OPPORTINTIES MONITORING** | | | | | | | |
| **This section of the form is CONFIDENTIAL and will be detached from your application prior to interview.**  **TWGSB recognises and actively promotes the benefits of a diverse workforce and is committed to treating all employees with dignity and respect regardless of race, gender, disability, age, sexual orientation, religion or belief. We therefore welcome applications from all sections of the community.** | | | | | | | |
| **Ethnic Group**  These are approved by the commission for Racial Equality | | | | | | | |
| **White** | | | | | | | |
| British |  | Irish |  |  | | Any other White background |  |
| **Mixed** | | | | | | | |
| White & Black Caribbean |  | White and Black African |  | White and Asian |  | Any other Mixed background |  |
| **Black or Black British** | | | | | | | |
| Caribbean |  | African |  |  |  | Any other Black background |  |
| **Asian or Asian British** | | | | | | | |
| Indian |  | Pakistani |  | Bangladeshi |  | Any other Asian background |  |
| **Chinese or Other Ethnic Group** | | | | | | | |
| Chinese |  |  | | | | Any other Ethnic background |  |
| I do not wish to disclose my ethnic group | | | | | | |  |
| **Gender** | | | | | | | |
| Male |  | Female |  | I do not wish to disclose my gender | | |  |
| **Date of Birth** | |  |  | | | | |
|  | | | | | | | |
| **If you wish you may disclose information about yourself in this section about your:** | | | | | | | |
| **Religion/Beliefs** | |  | | | | | |
| **Sexual Orientation** | |  | | | | | |

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| **Disability statement** | | | | | |
| **TWGSB aims to be a fair employer and is committed to equal opportunity for disabled people. Applications from disabled people are welcome. If you are offered an interview, we have a policy of providing appropriate access and equipment to ensure that disabled people are considered on an equal basis. If you would like any further assistance or advice about this application we will try to help.**  The Disability Discrimination Act 1995 defines disability as ‘a physical or mental impairment which has a substantial and long-term adverse affect on an individual’s ability to carry out normal day-to-day activities.’ | | | | | |
| **Please answer the following questions:** | | | | | |
| 1. Do you consider yourself to be disabled? | | | Yes | No | |
| If YES, do you consider yourself to be disabled under the terms of the Disability Discrimination Act? | | | Yes | No | |
| 1. Is there anything you would particularly like to tell us about your disability? | | | | | |
|  | | | | | |
| 1. Do you wish us to try to arrange for any of the following to be available, if you are called for interview?   Please tick. | | | | | |
| Induction loop or other hearing enhancement |  | Assistance in and out of vehicle | | |  |
| Sign language interpreter (please state type) |  | Accessible car parking | | |  |
| Keyboard for written tests |  | Wheelchair access | | |  |
| Someone with you at the interview (e.g. advocate or facilitator) |  | Accessible toilet | | |  |
| Other assistance (please specify) |  | | | | |

**The information you have given will be treated as confidential and is necessary to enable us to provide appropriate adjustments and facilities for your interview. Thank you for providing this information.**

**We reserve the right to verify the information supplied on this form.**