

## **GLF Schools - Person Specification**

Qualifications	Essential	Desirable
Qualifications		
Qualified Teacher Status	$\checkmark$	
Good honours degree	$\checkmark$	
Evidence of commitment to continuing professional	/	
development	V	
Evidence of further study		$\checkmark$
Experience		
Teaching of subject to students at KS3 and KS4	$\checkmark$	
Experience of teaching post-16		$\checkmark$
Developing and maintaining good relationships with colleagues	$\checkmark$	
and students	v	
nvolvement in extra-curricular activities	$\checkmark$	
Commitment to raising the achievement of all students of all	$\checkmark$	
abilities		
Experience of preparing students for GCSE	$\checkmark$	
Experience of preparing students for AS and A2 modules		$\checkmark$
Using ICT to support learning and teaching	$\checkmark$	
Supporting improvements in teaching and learning	$\checkmark$	
Using data to inform planning and future developments	$\checkmark$	
Monitoring, evaluation and review to support	$\checkmark$	
mprovements/improved outcomes	V	
A successful track record of improving performance outcomes	$\checkmark$	
Personal attributes		
Values aligned with the school's mission statement and GLF	$\checkmark$	
Schools core values	v	
Positive, enthusiastic outlook, embracing risk and innovation	$\checkmark$	
Self-motivated and well organised	$\checkmark$	
Encourages ideas, initiative and innovation in others	$\checkmark$	
Highly motivated showing resilience, stamina and reliability	$\checkmark$	
under pressure	v	
nspires respects and confidence	$\checkmark$	
Reflective and keen to develop yourself and others	$\checkmark$	
Ability to communicate effectively	$\checkmark$	
The ability to maintain and form appropriate relationships and		
personal boundaries with children and young people in line	$\checkmark$	
with the GLF Safeguarding and Child Protection Policy and the	v	
GLF Staff Code of Conduct		
Safeguarding GLF Schools is committed to safeguarding and promoting the welf		

particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.