

Rudyard Kipling Primary School & Nursery  
Woodingdean, Brighton BN2 6RH  
Headteacher: Euan Hanington



Brighton & Hove

## Head of Early Years Foundation Stage (EYFS)/Reception Class Teacher

Full Time / Permanent starting September 2026

Teachers Main Scale/UPS + TLR 2a

Salary £32,916 – £51,048 + £3527 (TLR 2a)

Due to the well-earned retirement of our highly respected current EYFS lead, the Governors of Rudyard Kipling Primary School and Nursery wish to appoint an exceptional, passionate and experienced Early Years Foundation Stage Lead. They will also teach one of our two Reception classes. This is a key leadership role for a passionate educator with a strong track record in Early Years. The successful candidate will possess the clarity, expertise and presence to drive high standards, further strengthen pedagogy and ensure a consistently excellent education for every child from age 2-5.

As EYFS Lead, you will:

- Provide strategic and operational leadership across our Nursery and both Reception classes, ensuring our curriculum and pedagogy align with the DfE's 'Strong Foundations' principles
- Teach one of our two Reception classes, modelling exemplary practice and setting the standard for the phase
- Champion early language, reading and maths, alongside purposeful play, as the foundations for long term success
- Lead the development, implementation and evaluation of EYFS pedagogy, provision and assessment
- Build positive relationships with families, modelling clear communication and professionalism
- Lead the design, sequencing and progression of the EYFS curriculum, ensuring it reflects the 'Strong Foundations' focus on early language, early reading, early maths and high-quality interactions
- Lead and coach staff across the phase building a strong, reflective and high performing team
- Oversee the quality of the indoor and outdoor learning environments, ensuring that they reflect our school's outdoors ethos and the expectations set out on 'Strong Foundations'
- Drive a culture of continuous improvement across the phase, using evidence, data and professional insight to refine practice
- Further strengthen transitions between Nursery and Reception, ensuring every child's needs are met
- Ensure totally inclusive practice that identifies needs early and removes barriers for all learners
- Be a key member of our Senior Leadership Team, contributing to whole-school strategy and decision making

You will have dedicated leadership time alongside your class teaching commitment.

You will be:

- An experienced and exceptional EYFS teacher with a proven track record of leading improvement
- Organised, reflective and able to balance strategic leadership with operational demands
- Highly knowledgeable about the DfE's 'Strong Foundations' guidance and able to translate it into high quality day-to-day practice
- Skilled at coaching, mentoring and developing staff at different stages of their career
- Fully committed to inclusive practice, early intervention and removing barriers
- Resilient with a happy and positive mindset
- Keen to contribute to the wider life and ethos of our school where 'no child is left behind'.

We can offer you:



- A friendly, dedicated and collaborative staff team committed to making a difference
- A supportive induction process to help you settle in confidently
- A vibrant and welcoming EYFS setting, enriched by an inviting outdoor environment that inspires learning and exploration.
- Professional trust, collaboration and ongoing development
- A nurturing school culture where care and support are at the heart of everything we do
- Wonderful children who are proud, respectful and eager to learn
- Access to exceptional school grounds, including our own magical Forest School

Our school is committed to inclusion and to safeguarding and promoting the welfare of children and young people. The school expects all staff and volunteers to share this commitment. **All appointments are subject to an enhanced DBS check.**

We welcome applications from all sections of the community but particularly encourage applicants from a BME or White Other background as well as those who identify as disabled, LGB, male or trans as these groups are currently under-represented in our Directorate workforce.

Please note that we do not accept a Curriculum Vitae as a form of application. The job pack and application form are available to download from <http://www.brighton-hove.gov.uk/content/jobs/council-jobs>. Alternatively, please email [jamesstanley@kipling.brighton-hove.sch.uk](mailto:jamesstanley@kipling.brighton-hove.sch.uk)

**Our early years provision is already a strength of the school, and we are committed to further strengthening it under the leadership of the right candidate.**

**Visits to the school are strongly encouraged.** Please contact the School Office (01273 303328) to book a place on a tour.

Tour dates and times: Thursday 16<sup>th</sup> April at 4:40pm and Monday 20<sup>th</sup> April at 11:00am and 4:00pm  
 Closing date: Monday 27<sup>th</sup> April 2026 at 9:00am  
 Interview date: Tuesday 5<sup>th</sup> May 2026

[jobs.brighton-hove.gov.uk](http://jobs.brighton-hove.gov.uk)

