

PERSON SPECIFICATION

Job Title: Head of English

Reporting To: Assistant Head

Method of Assessment (M.O.A.): AF = Application Form
I = Interview
T = Test or Exercise
P = Presentation

CRITERIA		M.O.A.
QUALIFICATIONS / TRAINING	<p>A degree qualification in relevant subject.</p> <p>Qualified teacher status (QTS)</p> <p>Evidence of Continual Professional Development</p>	<p>AF I</p>
EXPERIENCE	<p>Track record of delivering 'outstanding' teaching.</p> <p>Successful delivery of sustained outstanding attainment and achievement.</p> <p>Innovation and creativity to engage, enthuse and progress learners.</p> <p>Contribution to school life beyond the formal curriculum.</p> <p>Contribution to school improvement.</p>	<p>AF I</p>
KNOWLEDGE / SKILLS	<p>Ability to teach to GCSE / A Level standard.</p> <p>Ability to deliver effective and outstanding learning and teaching in the classroom.</p> <p>Ability to deliver the highest standards of classroom and behavior management.</p> <p>Knowledge of curriculum, specifications and assessment criteria in subject area.</p> <p>Ability to prioritise conflicting demands.</p> <p>Ability to set clearly articulated targets, to track progress and adopt strategies towards achieving them.</p>	<p>AF I T</p>

	<p>Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively.</p> <p>Ability to communicate effectively, articulately and sensitively with a range of groups and individuals.</p> <p>Ability to provide pastoral support to young people in a form group setting.</p> <p>A 'can do' attitude that generates high expectations, enthusiasm and commitment.</p> <p>An understanding of what constitutes an outstanding school and the ability to translate this and the school's vision and direction into practice</p>	
<p>PERSONAL QUALITIES AND ATTRIBUTES</p>	<p>A commitment to raising standards of achievement and a belief that young people have the right to a high quality education</p> <p>Commitment to delivering after-school and pre-exam sessions as required as well as enrichment opportunities for learners.</p> <p>Highly organised, literate and articulate.</p> <p>A strong belief in the school's mission statement and ethos.</p> <p>Highest levels of professional and personal integrity.</p> <p>A strong commitment to inclusion and overcoming barriers to learning and achievement.</p> <p>Commitment to the pursuit of continuous professional development by oneself and others.</p> <p>Relentless energy and resilient in meeting tight deadlines and maintaining a sense of humour.</p> <p>Approachable, consistent, resilient and highly emotionally intelligent. Firm, fair and caring</p>	<p>AF I</p>