

Head of Subject PERSON SPECIFICATION

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be required for the successful candidate.

Qualifications

Essential	Desirable
Degree	Appropriate degree
Teaching Qualification	Accredited or certificated further CPD or Training
Evidence of continuing professional development	Higher Degree

Experience

Essential	Desirable
Evidence of being able to lead, manage and be responsible for initiatives/developments in one or more subject area	Experience of teaching a second subject
Evidence of good teaching skills, leading to consistently high standards of achievement	Involvement in extra-curricular activities
Evidence of taking responsibility for own professional development	Experience of more than one secondary school
Knowledge of current generic developments in teaching and learning	Experience of using ICT for subject development
Evidence of working with others as part of a team	Involvement in creative and innovative teaching developments
	Evidence of having had a positive impact in a middle leadership role

Knowledge/Skills (Ability to)

Essential	Desirable
Understand the characteristics of high quality teaching and learning	Ability to anticipate problems and identify opportunities
Build, lead, develop and enhance the faculty team	

<p>High-level communication and presentation skills applicable to a range of audiences</p> <p>Think creatively and imaginatively to solve challenges</p> <p>Use ICT effectively to support teaching and learning</p> <p>Identify problems and develop opportunities</p> <p>Make informed use of assessment information and data to raise achievement</p> <p>Manage resources available to the faculty including funding and human resources</p>	
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Personal Attributes

Essential	Desirable
<p>Commitment to excellence</p> <p>Commitment to the highest standards of child protection</p> <p>Commitment to the principles of a comprehensive, inclusive education</p> <p>Enjoy working with young people</p> <p>High levels of drive, energy and perseverance</p> <p>Ability to prioritise, plan and organise own work and that of students</p> <p>Ability to work under pressure and meet deadlines and pay attention to detail</p> <p>Consistently high expectations of self and others</p> <p>Self-motivated and self-confident, and the ability to impose calm</p> <p>Ability to build on the experience, advice and contribution of others</p> <p>Sense of humour, good listener and positive outlook</p>	