



## English Department

The Judd School English department prides itself on an inspiring and challenging range of schemes of work which seek to develop pupils both intellectually and emotionally.

In KS3, pupils study a Shakespeare play as a full text, as well as poetry, non-fiction and creative writing. At KS4, pupils take English Language and English Literature as separate GCSEs (AQA syllabus). At KS5, pupils are offered the chance to study English Literature (Edexcel), with many enjoying the richer, enhanced syllabus. In recent years, we have seen more and more pupils go on to study English (Literature, Language and Literature, Linguistics) at degree level, including Oxbridge.

The English department welcomes candidates with an interest in developing the subject through clubs such as drama, creative writing and debating.

You will lead a friendly, experienced and supportive department, committed to ensuring the best opportunities for our pupils. To achieve this, the department regularly reviews best practice, as well as the quality of our schemes of work and assessment methods. All teachers are expected to take an active role in this process.

### Teaching Methodology

The primary aim of The Judd School is to develop students who are open and independent learners that will achieve highly and be prepared to be lifelong learners, in a rapidly changing world. To achieve this aim teaching at The Judd School must develop students with the following characteristics:

- 1) respectful – respecting others' point of view, interests and beliefs
- 2) inquisitive – being curious and creative; keen to challenge themselves, including using their imagination to stretch themselves as learners, beyond what comes easily
- 3) collaborative – learning in teams
- 4) courageous – taking risks and learning from their mistakes or failure
- 5) reflectiveness – taking responsibility for their progress by planning, reviewing and improving their own learning
- 6) reasoning – using logic and rationality to construct effective arguments, and identify flaws in others' arguments

All activities provided by the school, curricular and extracurricular should support development of these characteristics in our students. All teaching at The Judd School must support and encourage the development of the characteristics listed above and all teachers are expected to conform to The Judd School Teachers' Standards. There is no one preferred teaching style at The Judd School and teachers are encouraged to develop individual teaching styles which are effective and suitable to their subject specialism.