



# **SN** NORTHAMPTON SCHOOL FOR GIRLS

Respect for Self | Respect for Others | Respect for Learning

## **Head of Faculty – ADT** *with specialism in Art*

Closing date: 9am, Monday 9<sup>th</sup> February 2026

# How to Apply.

We warmly invite you to arrange an informal telephone or video call so that you can learn more about our wonderful school. Please also take a look at our **website** which will help bring to life the essence of NSG.

Applications are accepted via the school application form (available on the vacancies page) or via TES QuickApply. Please contact the school if you need to request the application form in an alternative format.

We would encourage you to submit your application as soon as you are able as we reserve the right to act on received applications before the closing date has passed.

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## Welcome

Thank you for your interest in joining us at Northampton School for Girls.

Due to the looming retirement of our long-standing and well-established current post-holder, we have a rare opportunity to grow and develop our Art, DT, iMedia and Photography faculty in the role of Head of Faculty - ADT. We are looking for someone who shares our vision, who will enthuse our students about ADT, show them the beauty and relevance of it, and build their confidence in ADT and a sense of agency to use their knowledge and skills in further study or in their lives beyond school.

We will provide you with a range of bespoke opportunities to support your career and ongoing professional development. At Northampton School for Girls, we are committed to caring for and supporting the development and growth of all our school community, students and staff alike.

Northampton School for Girls is a truly remarkable school that students and staff are, rightly, proud to be part of. It has a unique vitality that springs into life as students and staff arrive through its doors. Our school is everything but ordinary and our students never fail to impress us with their achievements and the genuine desire they have to help others. They are incredibly talented, open hearted and courageous and we are unapologetically driven to supporting them to succeed.

Underpinned by our values of '**Respect for Self, Respect for Others and Respect for Learning**', we provide our students a rigorous and ambitious curriculum which meets the needs of individual learners' talents and interests, building the foundation for their future successes in a fast-changing world.

From its inception in 1915, Northampton School for Girls has recognised and celebrated everyone as individuals and has also embraced the power of the community. Our students recognise the impact they have on others and particularly the responsibility that they have to give of their time, talents and charity to the wider community. We foster an environment where students can expand their minds, think flexibly, develop the skills of leadership that they all have within them, and grow as individuals.

We are a school with an impressive reputation, rich cultural diversity and a long-standing track record of success: we are proud to be Northampton School for Girls.

I very much look forward to welcoming you.

**Cristina Taboada-Naya | Headteacher**



<https://www.nsg.northants.sch.uk/vacancies>



@NSGPeople



01604 679540



people@nsg.northants.sch.uk

# Job Description.

## Head of Faculty - ADT

*With specialism in Art*

Salary: MPS/UPS + TLR1C

Reporting to: SLT link

Liaising with: Line Manager, TLR holders, teachers, relevant support staff, parents/carers

Start date: September 2026

## Additional Duties

*Please note that this is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the post holder will carry out.*

## Purpose

- To be responsible for the effective development and delivery of subjects delivered within the faculty.
- To be responsible for, and lead, the team of staff working within the faculty, to ensure high standards of teaching and successful learning for all students.
- Where relevant, this includes working with the individual team leaders within the faculty.
- To act as a role model for others in terms of professionalism, philosophy and day to day practice within the faculty and in the school as a whole.
- To provide to all those involved in the teaching of subjects within the faculty, the support, challenge, information and development necessary to sustain motivation and secure improvement in teaching.



## Role Responsibilities

### School Ethos in Action

- To uphold the school ethos: 'Respect for Self, Respect for Others, Respect for Learning'
- To promote the school's non-negotiables: high achievement, inclusion and development of the whole child
- To promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with
- To provide a safe, happy, ordered, lively, stimulating environment and to give guidance, good examples and teaching so that each child has the opportunity to develop educationally, physically, emotionally, socially and spiritually to their full potential
- To support school policies with a commitment to high standards, high expectations and high achievement
- To foster children's development in the fullest sense, paying particular regard to the attitude and values the school promotes
- To promote a climate of encouragement and praise and actively support the school's rewards system.

### Curriculum

- Ensure that each subject within the faculty has sufficiently detailed and engaging schemes of work such that the curriculum meets the needs of all learners and national requirements.

### Quality of Teaching

- Monitor and evaluate the quality of teaching and learning to ensure that all students achieve well in each subject, bearing in mind issues of pace, differentiation and progression.
- Identify effective practice and areas for improvement and take action to further improve the quality of teaching and learning.
- Ensure consistency of teaching and learning across the faculty using a range of quality assurance methods.

# Job Description.

## What our students have to say about NSG

*"NSG is a great school, and some of your best experiences of your life will happen here"*

*"I feel like I've made some of the best friends I'll ever have"*

*"Once you get to know the people in your form, you will build strong and long-lasting bonds with them, almost like they become your second family"*

*"The staff are also great and there is always someone I can talk to"*

- Ensure, in conjunction with team leaders, the effective implementation of the school's homework policy and input, as necessary, to Consultation Evenings and information for parents and carers.
- Take responsibility, along with team leaders, for the use of IEPs to set subject specific targets which are well matched to students' needs.
- Ensure that subject data is used effectively to secure good progress in the subject.

## Monitor Progress and Achievement

- Work with individual team leaders to monitor and evaluate students' achievements in faculty subjects against individual groups and school targets, ensuring all members of the department are consistently and effectively assessing student progress and achievement.
- Ensure that each subject within the faculty has appropriate and consistent assessment and reporting arrangements, paying due regard to school policies and external needs.
- Provide the Senior Leadership Team, as required, with the relevant data to monitor and evaluate student progress including individual and group examination performance in the faculty subject.
- Ensure appropriate liaison with feeder schools and use of student attainment information to maintain progression.

## Line Management

- Develop and support team leaders within the faculty in line with the school's performance management, induction and staff development procedures and policies to achieve consistently good and improved standards of teaching and learning across all teaching groups.
- Lead by example in promoting a culture of maintaining professional standards, respect and accountability within the faculty and the wider school.
- Be responsible for the professional development and training for members of the department.

## Faculty Management

- Take responsibility, along with faculty team leaders, for:
  - Managing capitation and keeping accurate financial records
  - Health and Safety procedures
  - Appropriate procedures being in place for the management of resources, equipment, and the learning environment
  - Developing links with the local community including industry and outside agencies to enhance the subject curriculum

## Whole School Contribution

- To follow the school's policies and procedures for securing the safeguarding and welfare of students and staff
- To contribute to the development of whole school policy, aims and outcomes
- To play a full part in the life of the school community, support the distinct NSG ethos, and encourage staff and students to follow this example
- Teach other subjects as required
- To attend staff meetings and other meetings with colleagues or parents as appropriate and as reasonably directed
- To carry out duties assigned by members of the Senior Leadership Team

# Person Specification.

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Education / Training / Qualifications		Essential / Desirable
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Degree in faculty-related subject, or B.Ed</li> <li>Masters level qualification</li> </ul>		Essential
		Desirable

Experience		Essential / Desirable
<ul style="list-style-type: none"> <li>Previous experience in at least one other school</li> <li>Experience in leading a project related to school improvement</li> <li>Experience of effective learning and teaching across KS3, KS4 and KS5</li> <li>Experience of mentoring ECTs/more junior staff</li> <li>Innovation and creativity to engage and enthuse learners</li> <li>Excellent subject knowledge and classroom management skills</li> <li>Experience of planning, implementing and assessment</li> <li>Successful experience of achieving success in outcomes for students across a department or key stage</li> <li>Experience of developing the whole child through your subject</li> </ul>		Essential

Abilities, Skills and Knowledge		Essential / Desirable
<ul style="list-style-type: none"> <li>Strong professional communication skills for use within the faculty and wider school as well as externally with parents and other contacts</li> <li>Ability to set clear targets, track and manage progress and develop strategies to achieve desired outcomes</li> <li>Ability and passion to champion all children</li> <li>Ability to apply the use of ICT to teaching and learning</li> <li>An appreciation of local and national policies, priorities and statutory frameworks, including those relating to the safeguarding of children</li> <li>People management skills to lead and inspire a large team</li> <li>Flexibility to develop the curriculum within the faculty</li> <li>Ability to take initiative and to follow it through to completion</li> <li>Vision for the future development of the faculty</li> <li>Capacity to manage multiple roles within a faculty, comprised of subjects at different levels of development, with high expectation for all staff</li> <li>Understanding of current debates about pedagogy within faculty related area</li> </ul>		Essential

Personal Skills and Attributes		Essential / Desirable
<ul style="list-style-type: none"> <li>Commitment to tutor role</li> <li>A passionate belief in the school's ethos</li> <li>Good communication and interpersonal skills</li> <li>The ability to prioritise work effectively and plan ahead</li> <li>Confidence with an ability to motivate others</li> <li>Self-awareness and presence</li> <li>Dedication, enthusiasm, integrity and reliability</li> <li>Independent thinker</li> </ul>	<ul style="list-style-type: none"> <li>Flexibility and resilience to manage the diverse needs of the post</li> <li>Caring, kind and approachable</li> <li>Positive and optimistic</li> <li>Commitment to Safeguarding and Equality</li> <li>Willingness to be involved in the wider life of the school</li> </ul>	Essential



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