



The Rudheath Senior Academy

Head of Faculty: Humanities

January 2027

Main/Upper Pay Scale for Teachers

Teaching and Learning Responsibility 2C

Middlewich Road, Northwich, Cheshire, CW9 7DT

www.rudheathsenioracademy.org.uk



About the Role

Head of Faculty: Humanities
January 2027



Head of Faculty: Humanities

Rudheath Senior Academy is seeking to appoint an ambitious, passionate and highly effective Head of Humanities Faculty to lead and develop our Humanities provision. This is an exciting opportunity for an outstanding practitioner with strong leadership skills to drive excellence across History, Geography and Religious Education, ensuring that all students receive a high-quality and inspiring education.

We are looking for an individual who shares our commitment to raising aspirations, securing strong outcomes and providing exceptional learning experiences for every student.

As the Head of Faculty: Humanities at Rudheath Senior Academy, you will:

- Provide strategic leadership and management of the Humanities Department.
- Ensure the delivery of an engaging and rigorous curriculum that inspires all learners.
- Support and develop staff through coaching, mentoring, and professional development opportunities.
- Drive outstanding teaching and learning practices to ensure excellent student outcomes.
- Foster a culture of high expectations, creativity, and academic excellence.
- Collaborate with senior leadership to contribute to whole-school initiatives.

***“This school is a friendly and welcoming community.
Staff know the pupils well and ensure that they are
well cared for.”***

- Ofsted, 2023



Key Elements of the Role

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Key elements of the role will be:

- To take lead responsibility for providing leadership and management for Humanities to secure high quality teaching, effective use of resources, and excellent standards of learning and achievement for all pupils.
- To be accountable for student progress and attainment within the curriculum area/key stage.
- To ensure provision of an appropriately broad, balanced, relevant and differentiated History, Geography and Religious Education curriculum for students.
- To provide a positive learning environment in line with school values of excellence and kindness.

Responsible to: Deputy Headteacher- Academic

Salary: Main/Upper Pay Scale for Teachers + Teaching and Learning Responsibility 2C

Key Relationships: Pupils, Faculty Team, Senior Leadership Team, Teaching & Support Staff, Form Tutors, Governors, External Agencies, Parents, Local Community.

Line Management: Humanities Teachers

Working Pattern: Full Time

Contract: Permanent

Disclosure Level: Enhanced

School Visits: If you would like further information, to have an informal conversation, or to arrange a school visit, please contact Christine Williams, Headteacher, by emailing cwilliams@rudheathsenioracademy.org.uk.

The post holder is required to be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Job Description

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Summary of Main Duties and Responsibilities

Leadership

- Promote a culture of high expectations, including the active participation of students in challenging learning.
- Lead the development and delivery of a broad and balanced curriculum in Humanities from Year 7 to 11 that promotes the acquisition of powerful knowledge, and the development of deep understanding, complemented by a rich offer of wider learning opportunities.
- Develop and maintain a Humanities curriculum that enables young people to master the knowledge, understanding and skills they need to succeed at each particular phase, and which allow them to transition on to the next phase of their education.

Teaching

- Set high expectations which inspire, motivate and challenge students.
- Cultivate accountability across all teams which is open, transparent, supportive but at the same time uncompromising.
- Know best practice in teaching Humanities, and disseminate that to colleagues.
- Lead the provision of support, advice and professional development to secure best pedagogical practice in Humanities.
- Monitor the quality of teaching and learning in all aspects of the school and curriculum area's work.
- Manage behaviour effectively to ensure a good and safe learning environment.
- Make a positive contribution to the wider life and ethos of the school including extra-curricular and enrichment time.

Personal and Professional Conduct

- Play a leading role in the implementation and realisation of the Rudheath Senior Academy's mission, vision and values, setting the highest possible expectations in all aspects of school life.
- Ensure the development of a school culture built on success and ambition, which provides all students an entitlement to learn and flourish in a safe, friendly and disciplined environment.
- Work with middle and senior leaders to promote and develop high standards in behaviour for learning across the school, which ensure all our young people are respected, nurtured, and included.
- Lead self-evaluation, including monitoring of standards and implementation of consistent policy and practice.

Person Specification

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	Essential	Desirable	Method of Assessment
Education and Qualifications			
Qualified Teacher Status (QTS)	X		Application/Interview
Educated to degree level or equivalent in Humanities or a Humanities discipline.	X		Application/Interview
Knowledge and Experience			
Proven success as a teacher of Humanities within a secondary educational setting, including whilst training	X		Application/Interview
Knowledge of the Humanities national curriculum	X		Application/Interview
Experience in a middle leadership role in a secondary school.		X	Application/Interview
Evidence of sustained professional development.	X		Application/Interview
Leadership			
Show vision, conviction and authority and lead by example.	X		Application/Interview
Develop a team through a combination of dynamism, sensitivity, and innovation.	X		Application/Interview
Implement strategies for rising student achievement through effective teaching and learning.	X		Application/Interview
Ability to inspire, motivate, support and challenge students	X		Application/Interview
Use of assessment data to identify underachievement and plan teaching and learning.	X		Application/Interview
Excellent organisational skills, prioritises and meets deadlines	X		Application/Interview
Demonstrate behaviour management skills	X		Application/Interview
Qualities and Attributes			
Promote equality and inclusive practices	X		Application/Interview
Actively demonstrates a passion for the value of education	X		Application/Interview
Demonstrates honesty and integrity	X		Application/Interview
Self-motivated, enthusiastic and energetic	X		Application/Interview
Excellent communication and interpersonal skills	X		Application/Interview
Set high expectations for students	X		Application/Interview
Demonstrate initiative and problem-solving skills	X		Application/Interview
Flexible and positive approach to new challenges and opportunities	X		Application/Interview
Excellent attendance and punctuality Record	X		Application/Interview
Resilient	X		Application/Interview

Recruitment Information

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How to Apply

Should you wish to apply for the post, please complete our online application form which is accessed via the vacancies page of the school's website (www.rudheathsenioracademy.org.uk), and send this to recruitment@rudheathsenioracademy.org.uk by the closing date and time.

Closing date: **Wednesday 30 September 2026**

Time: **09:00am**

Safeguarding Commitment

The North West Academies trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced Disclosure and Barring Service (DBS).

Diversity in the Workplace

The North West Academies trust values diversity in the workforce and is committed to ensuring that throughout the recruitment and selection processes no applicant is disadvantaged or discriminated against because of the protected characteristics of age, disability, gender re-assignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief and sexual orientation.



Why North West Academies Trust?



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NWAT believes that an aspirational and inspirational education is the right of every child. Our success is driven by a commitment to relentlessly work to improve standards and outcomes for our pupils.

As specialists in providing high-quality education, we are passionate about supporting schools within their communities and helping to ensure outstanding learning opportunities for every child.

As part of NWAT we believe that the best possible education can only be provided if children are happy, well-fed and well-cared for. We understand that children learn best through experiences and that skills should be learned through fun, excitement and challenges. Residential, swimming, inter-school sports and special days out take pride of place on all of the Trust school calendars.

For our staff, we offer:

- Flexible working arrangements.
- Enrolment to the Medicash Proactive Health Plan to help with costs of everyday healthcare.
- Access to 24/7 Employee Assistance Programme.
- Accredited counsellor to offer wellbeing support for all staff.
- Positive recognition culture.
- Bespoke professional development opportunities.
- Open door policy for communication across the Trust.
- Opportunity to contribute to the growth and development of NWAT.

*“Opening Children’s
Eyes to the
Wonderful World of
Possibility”*

