



**CIRENCESTER  
KINGSHILL  
SCHOOL**

## Headteacher's Welcome



Thank you for expressing an interest in our wonderful school. I am currently in my second year as Headteacher and so much has changed since the last Ofsted inspection for which you will have read the report for. The changes have been transformational and they have been undertaken at a manageable and sustainable pace for the staff and students. In truth, the ingredients have always been here; staff wanting to improve and accelerate the life chances of our students, students eager to work hard and think hard both within and beyond the classroom and an incredibly supportive parent/carer body. As a leadership team, we have created simple strategies to achieve the best outcomes in all areas of the school and the impact is tangible. We have happy students, fulfilled staff and a supportive community. As you step through the doors you are immediately greeted by the warm, ambitious and vibrant environment fostered here.

Kingshill is more than a school. We truly embrace the crucial role we play in young people's lives. Academic success has great value in our society and we are committed to delivering exceptional teaching and learning. Alongside this, we create opportunities for the development of each young person's character, equipping them with the qualities needed to successfully navigate their futures.

Strongly believing in the wider school experience, we endeavour to raise aspirations through a range of leadership opportunities in all year groups, creating extended opportunities to broaden knowledge and skills beyond the life in the classroom. We support each and every student in unlocking their true potential.

Through academic challenge, depth of experience and opportunities with the development of personal character, we are shaping greater futures for Kingshill students. If this is a school that sparks your interest, we want to hear from you. If you want to see for yourselves, do come for a tour.

Mrs Jo Lindley  
**Headteacher**