



Job Description

Title/Post: Faculty Leader for Science
Scale/Grade: Leadership Spine L5-L9
Accountable to: Associate Principal

Job Purpose:

- To undertake the role of Faculty Leader for Science and Teacher of Science.
- To contribute to an appropriate environment for student learning by providing the strategic leadership and management of Science.
- To secure high levels of engagement with staff, students, parents and the wider learning communities.

Main duties and responsibilities:

- **The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document.**
- **Teaching and learning - *The provision of high-quality teaching and learning across a range of programmes and the delivery of associated assessment, administration and support for learning.***
- **Teaching contact time to be confirmed.**
- To lead and inspire a team of expert Science teachers
- Manage day-to-day teaching arrangements in Science including planning effective schemes of work and supporting others in their implementation and developing innovative teaching resources.
- Carry out regular assessment and utilise systems to track student progress and raise achievement.
- Analyse exam data and identify targets for further development.
- Monitoring SEN, EAL and LAC participation in events and ensure the best possible provision in classroom teaching.
- Manage issues of effective use of space and timetabling groups and staff appropriately.
- Monitor the quality of teaching and learning in the department and design opportunities for staff development.
- Promote and develop the take-up of the subject, developing fresh initiatives and working closely with feeder high schools and other partners.
- Contribute to CPD within the department and act as a first point of contact for staff, whilst maintaining a current understanding of developments in Science pedagogy.
- Ensure effective use of resources and develop these to reflect a 21st century Science Department.
- Demonstrate a commitment to further developing an inclusive extra-curricular programme in a variety of settings and contexts.
- Work closely with colleagues from other departments in order to develop the profile of the department at The Castle Rock School.
- To attend subject leaders and meetings and implement cross-school initiatives.

Tutor:

- To assist the Year Coordinators in monitoring and developing the personal and social development of all students in a given tutor group.
- Monitor and develop the personal and social development of all students in a given tutor group.

**Meetings:**

- To attend, lead and contribute to team meetings as appropriate.
- To attend external meetings as appropriate.

Other:

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To continue with one's own personal and professional learning in relevant areas and in education relating to the efficient and effective execution of responsibilities.
- To engage actively in the Performance Review and Management process and the Performance Management of nominated staff.
- Staff are expected to be courteous to students, colleagues and provide a welcoming environment to visitors and telephone callers.
- To undertake any reasonable task at the request of the Principal.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for anyone who develops a disabling condition.

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment and to ensure that every child really matters.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Person Specification	Essential	Desirable
Qualifications		
Qualified teacher status	X	
Relevant degree	X	
Evidence of continuing professional development	X	
Sound subject knowledge	X	
Post graduate qualification		X
Evidence of wider professional development		X
Experience		
An outstanding classroom practitioner (experience teaching Science at KS3, KS4 and KS5)	X	
Experience of implementing systems and processes to aid learning, teaching and student development	X	
Management and experience of curriculum innovation	X	
Active involvement in the promotion of equal opportunities	X	
Experience and confidence in working with and engaging with parents and partner high schools	X	
Experience of policy review, development and implementation	X	
Working knowledge of Ofsted framework and protocol	X	
Experience and understanding of lifelong learning principles and community engagement		X
Awareness and/or involvement with ITT/appropriate CPD		X
Knowledge and Skills		
Excellent interpersonal and teamwork skills	X	
Excellent communicator – sensitive and effective	X	
An ability to establish good working relationships with a wide range of people including students, parents, governors and colleagues	X	

Knowledge, skill and intelligent use of strategies to inspire and improve outcomes for students	X	
The knowledge and vision to put strategies into practice to meet current and future challenges	X	
Outstanding organisational skills to ensure efficient and effective operation	X	
Confidence and experience in the use of ICT for learning, teaching and administration	X	
Unbridled optimism	X	
The ability to work independently with a willingness to make tough decisions and face the challenges of managing change	X	
Links to/with the wider community and world of work/business		X
Personal Qualities		
Ambition and vision	X	
A commitment to sustaining and raising achievement, attainment and aspirations of all students	X	
Co-operative, corporate style of working	X	
A sense of humour and perspective	X	
Ability to work under pressure and remain positive, enthusiastic and resilient	X	
Reflective and analytical	X	
Energy, imagination and personal commitment	X	
Personal and professional commitment to the philosophies of school improvement and school effectiveness	X	
Potential and capacity to grow professionally and aspire further to take responsibility and lead	X	