**Head of Food/Technology (Assistant Director of Innovation)**

**Salary: M1-UPR3 £31,650-£49,084 + TLR**

**Working hours: Full time**

**Contract type: Permanent**

**Start date: September 2025**

Woodhey High School are seeking an inspirational colleague to join our Innovation team as Assistant Director of Faculty, to support the wider faculty and take a lead on Food and Technology. The successful candidate will be required to teach Food Preparation and Nutrition to Key Stage 4, and some elements of Key Stage 3 Design Technology. This is the perfect post for either a current or aspiring middle leader who has experience within their subject and a passion for teaching and learning and wants to develop their leadership skills further both within their specialist area and across a wider faculty.

Our Innovation faculty consists of our Science, Child Development, Technology and Food Technology subjects. It is an inspiring faculty, with, as the name suggests, innovation at its heart. Harnesses technology, creativity and more the educate, inspire and prepare our students for an ever changing world. As Assistant Director of Faculty, you will take a lead on ‘Quality of Education’, supporting the Director of Faculty with delivering CPD to colleagues, and providing support to staff in all areas related to teaching and learning, curriculum and assessment. This role is ideal for some who is passionate about the classroom and is eager to share their passion and expertise across our superb team to help to support excellent provision in the classroom for our students. A comprehensive programme of support will be available to the successful candidate, along with full support from experienced faculty and school leaders.

**The successful candidate will be:**

* Innovative, diligent, flexible and with a drive for improvement
* A dedicated team player who develops excellent relationships with students and staff alike
* Professional, always leading by example
* Fully supportive of the positive ethos of the school and a willingness to contribute to wider school life, for example, through extracurricular activities
* Willing to participate in personal continued professional development.

**This is an exciting time to join #TeamWoodhey!** We are on a real journey of improvement, taking rapid action to make our school the centre of excellence our students deserve. Everything we do is underpinned by our values of Respect and Excellence, and putting students at the heart of what we do. We equip staff with the knowledge, skills and support to flourish in their roles through our Staff Pledge and welfare package. Teachers and students are equipped with an iPad, to support responsive teaching and allow our students to flourish. We are already seeing the impact of our changes, having seen our students achieve the best results in the school’s history in 2024.

Do you want to be a part of our exciting team on this exciting journey? Contact us to arrange a visit or complete the application form; we cannot wait to hear from you!

**All candidates are required to provide a supporting statement on the formal application forms which states clearly your reasons for applying, skills and experience for this position.**

**Shaw Education Trust** are a thriving mix of diverse and growing schools including Primary, Secondary and Special Schools all working together to improve the lives of young people in our communities. We are sponsored by Shaw Trust a charity organisation that focuses on transforming lives. We’re a growing group of dynamically awesome academies providing education to children of all ages and abilities. Staff across our team of schools are dedicated to ensuring that every child has the opportunity to be successful, whatever their starting point in life.

In our secondary schools, we pride ourselves on our innovative approach to curriculum design, to ensure all our schools have breadth and ambition for all students, regardless of their starting points and barriers. Standard curriculum models don’t always engage all students, so we constantly seek to innovate and provide better opportunities to develop both knowledge and skills for life. We want our students to believe their curriculum is bold, exciting, purposeful, and ultimately leads to something meaningful for them. Some examples of our innovation include moving towards an

extended school day, to provide a world class enrichment programme and more opportunities for essential skills like reading and cultural capital. We are also introducing vocational and technical pathways, which run through the normal

school curriculum but attract support from leading employers and universities to develops work-readiness in our students, so that they can progress onto T Levels and apprenticeships.

We are currently at an exciting point in their evolution, with collaboration at the heart of our collective endeavour. We don’t operate in silos: we value the power of the pack and strive to collaborate as a collective, ensuring no school or colleague is left behind. We are currently co-constructing an aligned curriculum across all EBacc curriculum subjects,

to create a world class curriculum, rich in powerful knowledge and skills. This is driving up standards through the sharing of the very best practice, whilst allowing each school sufficient flexibility for autonomy to do what is right for their local context. A by-product of this approach has been the reduction in planning workload for colleagues, meaning they can spend more time on the things that matter and fostering strong relationships with pupils and delivery of the curriculum.

As a group of schools, we take an evidence-informed approach to developing the quality of our teaching and learning, learning from research and best practice in the sector. We value a non-hierarchical, supportive approach to developing great teachers. As a people-focused trust, we consider the professional development of our staff as a fundamental responsibility. Where any schools face any barrier, it has the mutual support of the others in sector to call upon for subject specific or general support, all facilitated by a group of servant leaders at trust level. Our Heads meet regularly and genuinely support each other in a non-competitive environment. We have team of directors with vast experience at headship, senior and middle leadership levels and our team of subject directors are supporting

subject staff across the trust to design and deliver the very best curricula, providing subject specific pedagogical support.

Our secondary schools are currently driving ‘PedTech’ across the sector: we believe teaching and technology should go hand-in-glove and are passionately committed towards providing a fully digitally enhanced curriculum. We are very close to achieving full 1:1 device delivery and are sprinting towards better use of iPads in lessons to enhance the experience and learning.

**Please visit The Woodhey career site for more information:** [Woodhey High School Career Site (schoolrecruiter.com)](https://woodhey-bury.schoolrecruiter.com/)

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**Or click the QR Code to see all vacancies with Woodhey High School**

**Shaw Education Trust offer the following employee benefits with your Teaching or Support Staff employment:**

* An excellent Local Government Pension Scheme (Support Staff) / Teachers Pension (Teaching Staff)
* **Support Staff only** based on working **full time, all year** - Generous holiday entitlement from your first day of employment (**37 days holiday** **rising to 39 days** after 5 years’ service including Bank Holidays)
* Electric Car Scheme: Environmentally friendly vehicles with our electric car scheme.
* Access to Medicash Health & Wellbeing Plan: Enjoy health services designed to support your well-being.
* Free DiscountForTeachers Scheme for all staff (Support and Teaching), Exclusive discounts to save money with a wide selection of discounts and exclusive offers from hundreds of the biggest brands.
* Free Eye Tests
* Cycle to work scheme
* Access to our Institute of Education and fantastic opportunities to help you **grow, contribute** and **flourish** in your role and in the Trust.

We know **our people** are the key to our success and so we’re committed to ensuring the **employment experience** at **Shaw Education Trust** is a **rewarding** one.

**Colleagues within the Trust benefit from:** Access to a full range of courses both in-house and professionally accredited. These courses include all of the National Professional Qualifications – NPQH, NPQSL, NPQEYL, NPQLL, NPQLT, NPQLTD, NPQLBC are all delivered by the Shaw Education Trust as a delivery partner for Ambition Institute. In addition, we provide access to the NPQEL for Executive Leaders.

* Experienced leadership and subject-specific support.
* Guidance from former HMIs and serving Ofsted Inspectors within the Trust.
* Access to the Trust’s Institute of Education and SCITT.
* Opportunities to work with different schools within the Trust as a Professional Advocate.
* Participating in peer reviews.
* Access to a suite of online courses.
* Placement projects within our family of schools.

**Woodhey** is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment, click here to review Safeguarding and Pupil Protection Policy <https://www.shaw-education.org.uk/our-trust/key-information>

This position is subject to appropriate vetting procedures including an online checks and criminal record check from the Disclosure and Barring Service (formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions.

All shortlisted candidates will undergo an online search as part of Trust safer recruitment checks.

We are an Equal Opportunities employer and will ensure that all our recruitment and selection practices reflect this commitment.

**In accordance with our safer recruitment policy CVs alone will not be accepted.**

**Application deadline: 9am Thursday 15th May**

**Interview date: To be confirmed**

**We reserve the right to appoint before the closing date as we review applications on an on-going basis and interviews may be arranged as suitable candidates are identified, therefore, we encourage early applications.**

Successful candidates will be subject to a fully Enhanced DBS check along with other relevant employment checks.