

Person Specification Head of Food Technology

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<p>A degree, at least 2:1</p> <p>Qualified Teacher Status, with subject specialism(s) related to the area of responsibility</p> <p>Ability to teach across the full 11-18 age range</p>	<p>Further professional qualifications related to CAD/CAM</p> <p>Appropriate in-service training/CPD</p>
PREVIOUS EXPERIENCE	<p>A track record of success in learning and teaching of Food Technology or Hospitality across KS3, KS4 & KS5</p> <p>Involvement in</p> <ul style="list-style-type: none"> Contribute to the production of SOW and lesson plan development. 	<p>Involvement in curriculum initiatives and extra-curricular developments.</p> <p>Experience of teaching other specialisms of Design Technology or Engineering.</p>
PROFESSIONAL COMPETENCE	<ul style="list-style-type: none"> A knowledge of curriculum developments and opportunities. Ability to articulate characteristics of effective teaching and learning with evidence of good practice Good classroom management technique Knowledge and understanding of effective assessment and its contribution to learning and progression Understanding and experience of raising attainment strategies and improvement planning at a departmental level The ability to use data to evaluate student performance and take effective action on the basis of this data Excellent communication and organisational skills 	<p>Knowledge and understanding of current Teaching & Learning issues relevant to the needs of students in a community Academy</p> <p>Able to express a vision for subject development</p> <p>Able to use new technologies within classroom teaching.</p>
LEADERSHIP AND PERSONAL QUALITIES	<p>A person who:</p> <ul style="list-style-type: none"> Is committed to an ethos of high standards, personal fulfilment and academic success Has a capacity to inspire through a love of teaching Has an ability to relate well to the whole community Has energy, stamina, resilience and determination Has a genuine commitment to equal opportunities and inclusion 	<p>Involved in educational developments beyond what is required</p> <p>Eager to acquire further skills and career enhancement</p>
MANAGEMENT SKILLS	<ul style="list-style-type: none"> An ability to establish positive and sensitive interpersonal relationships within the community An ability to be a team player An ability to plan time effectively and meet required deadlines 	<p>An awareness of whole Academy issues</p> <p>An understanding of accountability</p> <p>Eager to acquire further skills and career enhancement</p>