

Person Specification Head of Food Technology

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<p>A degree, at least 2:1</p> <p>Qualified Teacher Status, with subject specialism(s) related to the area of responsibility</p> <p>Ability to teach across the full 11-18 age range</p>	<p>Further professional qualifications related to CAD/CAM</p> <p>Appropriate in-service training/CPD</p>
PREVIOUS EXPERIENCE	<p>A track record of success in learning and teaching of Food Technology or Hospitality across KS3, KS4 & KS5</p> <p>Involvement in</p> <ul style="list-style-type: none"> • Contribute to the production of SOW and lesson plan development. 	<p>Involvement in curriculum initiatives and extra-curricular developments.</p> <p>Experience of teaching other specialisms of Design Technology or Engineering.</p>
PROFESSIONAL COMPETENCE	<ul style="list-style-type: none"> • A knowledge of curriculum developments and opportunities. • Ability to articulate characteristics of effective teaching and learning with evidence of good practice • Good classroom management technique • Knowledge and understanding of effective assessment and its contribution to learning and progression • Understanding and experience of raising attainment strategies and improvement planning at a departmental level • The ability to use data to evaluate student performance and take effective action on the basis of this data • Excellent communication and organisational skills 	<p>Knowledge and understanding of current Teaching & Learning issues relevant to the needs of students in a community Academy</p> <p>Able to express a vision for subject development</p> <p>Able to use new technologies within classroom teaching.</p>
LEADERSHIP AND PERSONAL QUALITIES	<p>A person who:</p> <ul style="list-style-type: none"> • Is committed to an ethos of high standards, personal fulfilment and academic success • Has a capacity to inspire through a love of teaching • Has an ability to relate well to the whole community • Has energy, stamina, resilience and determination • Has a genuine commitment to equal opportunities and inclusion 	<p>Involved in educational developments beyond what is required</p> <p>Eager to acquire further skills and career enhancement</p>
MANAGEMENT SKILLS	<ul style="list-style-type: none"> • An ability to establish positive and sensitive interpersonal relationships within the community • An ability to be a team player • An ability to plan time effectively and meet required deadlines 	<p>An awareness of whole Academy issues</p> <p>An understanding of accountability</p> <p>Eager to acquire further skills and career enhancement</p>