



ATTRIBUTES	ESSENTIAL	EVIDENCE
Professional qualifications:	<ul style="list-style-type: none"> • QTS (secondary) or willing to train • Qualified to degree level 	<ul style="list-style-type: none"> • Application form
Knowledge and Skills:	Has: <ul style="list-style-type: none"> • Excellent communication skills. • Excellent subject knowledge and awareness of current developments in Textiles. • Excellent awareness of the Food curriculum and knowledge of current developments in the teaching of Food • Potential to progress in their career. • A wide range of skills to support staff, students, parents and community towards excellence. • High expectations of students and the ability to ensure that all students' needs are met. • The ability to build positive relationships with colleagues, students and parents. • The skills, experience and ability to gain the confidence of students and staff. • Good decision making skills. • Good IT skills. • Ability to prioritise and use time effectively. • The ability to raise standards of attainment and achievement within the subject area. • Understanding of current relevant educational issues/initiatives. • Experience of teaching within the 11-16 age group. 	<ul style="list-style-type: none"> • Application form • References • Interview
Skills and personal capabilities:	Is able to: <ul style="list-style-type: none"> • Demonstrate the ability to be an exceptional member of staff with clear capacity and the desire to improve. • Demonstrate professional presence, capability and clarity with an excellent demonstration of the ability to motive and empower. • Communicate effectively with a range of audiences. • Celebrate excellence and challenge poor performance. • Prioritise, plan and organise themselves. • Work with other to coordinate their roles 	<ul style="list-style-type: none"> • Application form • References • Interview

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Personal qualities	<p>Is committed to:</p> <ul style="list-style-type: none"> The protection and safeguarding of children and young people. The raising of standards for all. The continuing learning of all members of the school community. Inclusion, equal opportunities and a willingness to promote spiritual, social, moral and cultural development. The developing and sustaining of a safe, secure and healthy school. Working in close partnership with staff, parents and other professionals. Being an effective team member. <p>Possesses:</p> <ul style="list-style-type: none"> A clear sense of fun, energy, drive and passion. A commitment and passion for the improvement of teaching and learning. Enthusiasm and commitment. Tact and discretion Resilience and tenacity Stamina and drive Integrity and loyalty Initiative A good sense of humour 	<ul style="list-style-type: none"> References Interview Application form References Interview