Job Description

POST: Head of French.

RESPONSIBLE TO: Member of the Leadership Team

RESPONSIBLE FOR: Teaching and support staff within French

SALARY: MPS 1-6 (U1-3 as appropriate) + (TLR 2b £4785)

LOCATION: Oasis Academy Arena

SPECIFIC RESPONSIBILITIES:

A. Curriculum Development

- Leading discussions about curriculum development and ensuring that the French team develop the curriculum, within the guidelines of the OCL curriculum.
- Using data effectively to monitor and evaluate student progress; planning and implementing effective intervention to support all students to achieve highly
- Setting up and organising visits and trips to France in order to provide students the opportunity to learn about French culture.

B. Teaching and Learning

- Ensuring appropriate, challenging and differentiated lessons are taught within French.
- Securing and sustaining effective teaching of the subject through structured monitoring and evaluation of all aspects of teaching and learning and active participation in the Academy's monitoring evaluation and review (MER) cycle through lesson observations, feedback to teaching staff, work sampling and student interviews alongside the ALT.
- Ensuring teaching and learning objectives are clear to all members of the curriculum team
- Assess, record and report the progress of students regularly against prior attainment and local and national norms and identify students at risk of underachieving.

C. Leading and Managing the Staff who teach in the French Department

- Line managing all members of the Curriculum team and providing effective support, challenge, information and professional development for all staff within the subject area as necessary.
- Establishing clear expectations and high standards of professionalism and collaboration across the subject
- Where applicable, providing structured support and assessment for NQT and ITE trainees to enable them to meet the relevant professional standards

D. Safeguarding Children

Oasis Community Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced CRB checks.

Person Specification

Our Purpose

Oasis Academies exist to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

| | Essential | Desirable |
|-----------------------------|--|---|
| Qualifications | Qualified Teacher Status A degree in relevant or related subject | |
| Professional Development | Evidence of a commitment to own professional development. | Recent relevant in-service training in the subject area /Management and Leadership |
| Experience | A keen interest in developing the teaching of the subject. Ability to plan, develop and review good and outstanding lessons. Evidence of high achievement in teaching across the Key Stages Working effectively as a Form Tutor Effective use of Assessment for Learning to engage students as partners in their learning. | Professional development/ mentoring of colleagues Currently holding a significant position of responsibility Experience of leading development within a team. |
| Knowledge | Use of assessment and attainment information to improve practice and raise standards. Use of strategies to promote good student relationships and high attainment in an inclusive environment Vision for the teaching of the subject Secure knowledge of Programmes of Study for the subject at KS3 and KS4 | GCSE examiner. |
| Skills | An enthusiastic and effective leader and manager | Ability to coach, mentor and deliver training to staff. |

| | Ability to use and promote a wide range of teaching methodologies. |
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| | Excellent communication and presentation skills |
| | Competent user of ICT |
| | interventions to meet curricular objectives |
| | Commitment to safeguarding and promoting the welfare of children and young people. |
| | Willingness to undergo appropriate checks, including enhanced CRB checks. Motivation to work with children and young people |
| Commitments | To leading extra-curricular activities/ educational visits/out-of-hours learning |
| | To innovative curriculum development and partnership with other schools and the wider community including business and industry links |
| | Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos. |